

# Instructional Assessment System

GEOS 3132 102  
Geosciences  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Dragana Nebrigg  
Teaching Assistant  
Autumn 2002

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>					MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)		
1. The lab section as a whole was:	11	18	36	36	9		3.6	
2. The content of the lab section was:	11	9	55	27	9		3.8	
3. The lab instructor's contribution to the course was:	11	9	55	27		9	3.8	
4. The lab instructor's effectiveness in teaching the subj. matter was:	11	18	36	27	9	9	3.6	
COMBINED ITEMS 1-4	44	14	45	30	7	2	2	3.7
5. Explanations by the lab instructor were:	11	18	36	36		9	3.6	
6. Lab instructor's preparedness for lab sessions was:	11	27	27	27	18		3.7	
7. Quality of questions or problems raised by the lab instructor was:	11	27	18	45	9		3.4	
8. Lab instructor's enthusiasm was:	11	18	55	18		9	3.9	
9. Student confidence in lab instructor's knowledge was:	11	36	36	27			4.1	
10. Lab instructor's ability to solve unexpected problems was:	11	18	45	27		9	3.8	
11. Answers to student questions were:	11	18	45	27		9	3.8	
12. Interest level of lab sessions was:	11	18	18	55		9	3.3	
13. Communication and enforcement of safety procedures were:	11	18	27	36	9	9	3.4	
14. Lab instructor's ability to deal with student difficulties was:	11	18	36	36		9	3.6	
15. Availability of extra help when needed was:	10	30	30	30		10	3.8	
16. Use of lab section time was:	11	18	45	18	9	9	3.8	
17. Lab instructor's interest in whether students learned was:	11	27	36	27		9	3.9	
18. Amount you learned in the lab sections was:	10	30	30	30		10	3.8	
19. Relevance and usefulness of lab section content were:	11	27	27	36		9	3.7	
20. Coordination between lectures and lab activities was:	10	10	50	30		10	3.7	
21. Reasonableness of assigned work for lab section was:	10	10	30	50	10		3.3	
22. Clarity of student responsibilities and requirements was:	10	10	60	30			3.8	

### Relative to other college courses you have taken:

	Respondents	Average					MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)		
23. Do you expect your grade in this course to be:	10	20	50	20	10		5.9	
24. The intellectual challenge presented was:	10		10	40	50		4.5	
25. The amount of effort you put into this course was:	10		10	30	50	10	4.3	
26. The amount of effort to succeed in this course was:	10	10	10	40	40		4.8	
27. Your involvement in course (assignments, attendance, etc.) was:	10	20	40	30	10		5.8	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>20</td><td>Under 2</td></tr> <tr><td>60</td><td>2-3</td></tr> <tr><td>10</td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td>10</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 10 Class median: 2.5 Hours per credit: 2.50</p>	Percent	Hours	20	Under 2	60	2-3	10	4-5		6-7	10	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>67</td><td>Under 2</td></tr> <tr><td>22</td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td>11</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 9 Class median: 1.0 Hours per credit: 1.00</p>	Percent	Hours	67	Under 2	22	2-3		4-5		6-7	11	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>70</td><td>A (3.9-4.0)</td></tr> <tr><td>20</td><td>A- (3.5-3.8)</td></tr> <tr><td></td><td>B+ (3.2-3.4)</td></tr> <tr><td></td><td>B (2.9-3.1)</td></tr> <tr><td>10</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 10 Class median: 3.9</p>	Percent	Grade	70	A (3.9-4.0)	20	A- (3.5-3.8)		B+ (3.2-3.4)		B (2.9-3.1)	10	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>22</td><td>In your major</td></tr> <tr><td>56</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>22</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 20 Survey Respondents: 11 Evaluation Form Type: H</p>	Percent	Description	22	In your major	56	A distribution requirement		An elective		In your minor	22	A program requirement		Other
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IAS SURVEY ID: AU021686

UTD SURVEY ID: ceqheksy

GEOS3132.102.02F :: Age Of Dinosaurs Lab  
Instructor of Record: H. Montgomery  
Official Enrollment: 21

Report Generated On: 11-23-2009 04:30:00

1. Percentages are based on the number of students who rated each item.