

# Instructional Assessment System

STAT 1342 501  
Statistics  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Florence Marks  
Lecturer  
Autumn 2002

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	35	9	11	43	23	6	9	2.8		
2. The course content was:	35	11	9	54	14	11		2.9		
3. The instructor's contribution to the course was:	35	11	17	31	14	17	9	2.8		
4. The instructor's effectiveness in teaching the subj. matter was:	35	9	14	29	20	14	14	2.6		
COMBINED ITEMS 1-4	140	10	13	39	18	12	8	2.8		
5. Course organization was:	35	14	23	43	14	6		3.2		
6. Sequential presentation of concepts was:	35	14	20	37	17	9	3	3.1		
7. Explanations by instructor were:	35	6	11	31	26	14	11	2.4		
8. Instr's ability to present alternative explan. when needed was:	35	6	11	26	23	23	11	2.2		
9. Instructor's use of examples and illustrations was:	35	6	20	34	23	11	6	2.8		
10. Instructor's enhancement of student interest in the material was:	35		20	26	20	23	11	2.3		
11. Student confidence in instructor's knowledge was:	35	11	29	34	20	3	3	3.2		
12. Instructor's enthusiasm was:	35	9	11	40	23	17		2.8		
13. Clarity of course objectives was:	35	3	31	31	17	17		3.0		
14. Interest level of class sessions was:	35	9	9	26	34	17	6	2.3		
15. Availability of extra help when needed was:	35	11	6	29	23	17	14	2.3		
16. Use of class time was:	35	14	29	29	26	3		3.3		
17. Instructor's interest in whether students learned was:	35	6	23	29	14	14	14	2.8		
18. Amount you learned in the course was:	35	9	14	34	34	3	6	2.7		
19. Relevance and usefulness of course content were:	35	6	26	37	20	6	6	3.0		
20. Evaluative and grading techniques (tests, papers, etc.) were:	35	17	23	31	23	6		3.2		
21. Reasonableness of assigned work was:	35	17	26	31	23	3		3.3		
22. Clarity of student responsibilities and requirements was:	35	26	11	37	20	6		3.2		

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	35	14	17	14	26	20	3	6	4.3		
24. The intellectual challenge presented was:	34	15	35	21	18		6	6	5.5		
25. The amount of effort you put into this course was:	35	26	26	14	14	9	9	3	5.6		
26. The amount of effort to succeed in this course was:	35	26	34	14	17	6		3	5.8		
27. Your involvement in course (assignments, attendance, etc.) was:	35	26	20	11	17	9	9		5.1		

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>12</td><td>Under 2</td></tr> <tr><td>32</td><td>2-3</td></tr> <tr><td>15</td><td>4-5</td></tr> <tr><td>6</td><td>6-7</td></tr> <tr><td>12</td><td>8-9</td></tr> <tr><td>12</td><td>10-11</td></tr> <tr><td>9</td><td>12-13</td></tr> <tr><td>3</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 34 Class median: 4.3 Hours per credit: 1.43</p>	Percent	Hours	12	Under 2	32	2-3	15	4-5	6	6-7	12	8-9	12	10-11	9	12-13	3	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>20</td><td>Under 2</td></tr> <tr><td>23</td><td>2-3</td></tr> <tr><td>23</td><td>4-5</td></tr> <tr><td>6</td><td>6-7</td></tr> <tr><td>11</td><td>8-9</td></tr> <tr><td>14</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td>3</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 35 Class median: 4.1 Hours per credit: 1.38</p>	Percent	Hours	20	Under 2	23	2-3	23	4-5	6	6-7	11	8-9	14	10-11		12-13	3	14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>14</td><td>A (3.9-4.0)</td></tr> <tr><td>23</td><td>A- (3.5-3.8)</td></tr> <tr><td>11</td><td>B+ (3.2-3.4)</td></tr> <tr><td>9</td><td>B (2.9-3.1)</td></tr> <tr><td>14</td><td>B- (2.5-2.8)</td></tr> <tr><td>3</td><td>C+ (2.2-2.4)</td></tr> <tr><td>9</td><td>C (1.9-2.1)</td></tr> <tr><td>11</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td>3</td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td>3</td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 35 Class median: 3.1</p>	Percent	Grade	14	A (3.9-4.0)	23	A- (3.5-3.8)	11	B+ (3.2-3.4)	9	B (2.9-3.1)	14	B- (2.5-2.8)	3	C+ (2.2-2.4)	9	C (1.9-2.1)	11	C- (1.5-1.8)		D+ (1.2-1.4)	3	D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit	3	No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>34</td><td>In your major</td></tr> <tr><td>12</td><td>A distribution requirement</td></tr> <tr><td>3</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>50</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 46 Survey Respondents: 35 Evaluation Form Type: B</p>	Percent	Description	34	In your major	12	A distribution requirement	3	An elective		In your minor	50	A program requirement		Other
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IAS SURVEY ID: AU021100

UTD SURVEY ID: ceptgdzt

STAT1342.501.02F :: Statistical Decision Making  
Instructor of Record: F. Marks  
Official Enrollment: 46

Report Generated On: 11-22-2009 17:13:41

1. Percentages are based on the number of students who rated each item.