

Instructional Assessment System

PHYS 2325 0U1
Physics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Mustapha Ishak-Boushaki
Assistant Professor
Summer 2008

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	17	71	18	6	6			4.8		
2. The course content was:	17	59	29	6	6			4.7		
3. The instructor's contribution to the course was:	17	76	12	12				4.8		
4. The instructor's effectiveness in teaching the subj. matter was:	17	65	24	6	6			4.7		
COMBINED ITEMS 1-4	68	68	21	7	4			4.8		
5. Course organization was:	17	65	29			6		4.7		
6. Sequential presentation of concepts was:	17	65	24	6	6			4.7		
7. Explanations by instructor were:	17	76	12	6	6			4.8		
8. Instr's ability to present alternative explan. when needed was:	17	71	18		12			4.8		
9. Instructor's use of examples and illustrations was:	17	76	12		12			4.8		
10. Instructor's enhancement of student interest in the material was:	17	65	18	6		12		4.7		
11. Student confidence in instructor's knowledge was:	17	71	18	12				4.8		
12. Instructor's enthusiasm was:	17	59	35		6			4.7		
13. Clarity of course objectives was:	17	59	29	6	6			4.7		
14. Interest level of class sessions was:	17	47	35	6	6	6		4.4		
15. Availability of extra help when needed was:	17	47	41	6	6			4.4		
16. Use of class time was:	16	75	19		6			4.8		
17. Instructor's interest in whether students learned was:	16	75	12	6	6			4.8		
18. Amount you learned in the course was:	17	59	24		12	6		4.7		
19. Relevance and usefulness of course content were:	17	65	18	12		6		4.7		
20. Evaluative and grading techniques (tests, papers, etc.) were:	17	76	18	6				4.8		
21. Reasonableness of assigned work was:	17	65	29	6				4.7		
22. Clarity of student responsibilities and requirements was:	17	71	18	12				4.8		

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	17	24	18	29	24	6			5.2		
24. The intellectual challenge presented was:	17	29	24	24	24				5.6		
25. The amount of effort you put into this course was:	17	29	18	18	29	6			5.3		
26. The amount of effort to succeed in this course was:	17	24	35	12	29				5.8		
27. Your involvement in course (assignments, attendance, etc.) was:	17	24	41	6	24	6			5.9		

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>12</td><td>Under 2</td></tr> <tr><td>12</td><td>2-3</td></tr> <tr><td>12</td><td>4-5</td></tr> <tr><td>18</td><td>6-7</td></tr> <tr><td>6</td><td>8-9</td></tr> <tr><td>12</td><td>10-11</td></tr> <tr><td>12</td><td>12-13</td></tr> <tr><td>12</td><td>14-15</td></tr> <tr><td>12</td><td>16-17</td></tr> <tr><td>6</td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 17 Class median: 7.2 Hours per credit: 2.39</p>	Percent	Hours	12	Under 2	12	2-3	12	4-5	18	6-7	6	8-9	12	10-11	12	12-13	12	14-15	12	16-17	6	18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>6</td><td>Under 2</td></tr> <tr><td>25</td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>19</td><td>6-7</td></tr> <tr><td>19</td><td>8-9</td></tr> <tr><td>12</td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td>6</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td>6</td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 16 Class median: 7.5 Hours per credit: 2.50</p>	Percent	Hours	6	Under 2	25	2-3		4-5	19	6-7	19	8-9	12	10-11	6	12-13	6	14-15		16-17	6	18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>35</td><td>A (3.9-4.0)</td></tr> <tr><td>18</td><td>A- (3.5-3.8)</td></tr> <tr><td>12</td><td>B+ (3.2-3.4)</td></tr> <tr><td>12</td><td>B (2.9-3.1)</td></tr> <tr><td>12</td><td>B- (2.5-2.8)</td></tr> <tr><td>6</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>6</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 17 Class median: 3.6</p>	Percent	Grade	35	A (3.9-4.0)	18	A- (3.5-3.8)	12	B+ (3.2-3.4)	12	B (2.9-3.1)	12	B- (2.5-2.8)	6	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	6	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>35</td><td>In your major</td></tr> <tr><td>18</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td>12</td><td>In your minor</td></tr> <tr><td>29</td><td>A program requirement</td></tr> <tr><td>6</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 33 Survey Respondents: 17 Evaluation Form Type: B</p>	Percent	Description	35	In your major	18	A distribution requirement		An elective	12	In your minor	29	A program requirement	6	Other
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IAS SURVEY ID: SU081012

UTD SURVEY ID: cepagqzn

PHYS2325.0U1.08U :: Mechanics
Instructor of Record: M. Ishak-Boushaki
Official Enrollment: 33

Report Generated On: 11-22-2009 17:33:34

1. Percentages are based on the number of students who rated each item.