

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>					MEDIAN	DECILE RANK		
		E (5)	VG (4)	G (3)	F (2)	P (1)		VP (0)	Institution	College
1. The course as a whole was:	38		21	29	32	16	3	2.5	0	0
2. The course content was:	38	5	13	42	29	11		2.8	0	0
3. The instructor's contribution to the course was:	37	8	16	19	32	22	3	2.3	0	0
4. The instructor's effectiveness in teaching the subj. matter was:	38	5	18	11	37	21	8	2.1	0	0
COMBINED ITEMS 1-4	151	5	17	25	32	17	3	2.4	0	0
5. Course organization was:	38	16	21	32	18	8	5	3.1	1 •	1 •
6. Sequential presentation of concepts was:	38	16	24	34	13	13		3.2	0	1 •
7. Explanations by instructor were:	38	3	18	21	24	24	11	2.2	0	0
8. Instr's ability to present alternative explan. when needed was:	38	5	16	21	24	18	16	2.2	0	0
9. Instructor's use of examples and illustrations was:	38	11	16	26	29	13	5	2.6	0	0
10. Instructor's enhancement of student interest in the material was:	38	5	13	26	26	13	16	2.3	0	0
11. Student confidence in instructor's knowledge was:	38	21	16	29	24	11		3.0	0	0
12. Instructor's enthusiasm was:	38	11	18	24	26	13	8	2.6	0	0
13. Clarity of course objectives was:	38	8	24	29	11	24	5	2.9	0	0
14. Interest level of class sessions was:	38	5	11	29	21	24	11	2.3	0	0
15. Availability of extra help when needed was:	38	5	18	18	24	21	13	2.2	0	0
16. Use of class time was:	38	8	21	29	24	11	8	2.8	0	0
17. Instructor's interest in whether students learned was:	38	13	13	24	21	16	13	2.5	0	0
18. Amount you learned in the course was:	38	8	21	26	29	11	5	2.7	0	0
19. Relevance and usefulness of course content were:	38	5	29	18	32	13	3	2.6	0	0
20. Evaluative and grading techniques (tests, papers, etc.) were:	38	11	26	26	16	13	8	3.0	0	0
21. Reasonableness of assigned work was:	37	8	24	32	19	14	3	3.0	0	0
22. Clarity of student responsibilities and requirements was:	38	11	21	37	21	8	3	3.0	0	0

### Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	36	6	8	6	44	19	3	14	3.8	0	0
24. The intellectual challenge presented was:	36	28	25	17	22	6	3		5.6	5 *****	5 *****
25. The amount of effort you put into this course was:	36	14	25	31	25	3	3		5.1	3 ***	4 ****
26. The amount of effort to succeed in this course was:	36	22	39	19	14	6			5.8	6 *****	6 *****
27. Your involvement in course (assignments, attendance, etc.) was:	36	14	17	28	33	6	3		4.8	1 •	1 •

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>3</td><td>Under 2</td></tr> <tr><td>33</td><td>2-3</td></tr> <tr><td>25</td><td>4-5</td></tr> <tr><td>19</td><td>6-7</td></tr> <tr><td>14</td><td>8-9</td></tr> <tr><td>3</td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 36 Class median: 4.6 Hours per credit: 1.54</p>	Percent	Hours	3	Under 2	33	2-3	25	4-5	19	6-7	14	8-9	3	10-11	3	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>17</td><td>Under 2</td></tr> <tr><td>25</td><td>2-3</td></tr> <tr><td>22</td><td>4-5</td></tr> <tr><td>19</td><td>6-7</td></tr> <tr><td>11</td><td>8-9</td></tr> <tr><td>3</td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 36 Class median: 4.3 Hours per credit: 1.42</p>	Percent	Hours	17	Under 2	25	2-3	22	4-5	19	6-7	11	8-9	3	10-11	3	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>26</td><td>A (3.9-4.0)</td></tr> <tr><td>23</td><td>A- (3.5-3.8)</td></tr> <tr><td></td><td>B+ (3.2-3.4)</td></tr> <tr><td>6</td><td>B (2.9-3.1)</td></tr> <tr><td>9</td><td>B- (2.5-2.8)</td></tr> <tr><td>3</td><td>C+ (2.2-2.4)</td></tr> <tr><td>20</td><td>C (1.9-2.1)</td></tr> <tr><td>9</td><td>C- (1.5-1.8)</td></tr> <tr><td>6</td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 35 Class median: 3.0</p>	Percent	Grade	26	A (3.9-4.0)	23	A- (3.5-3.8)		B+ (3.2-3.4)	6	B (2.9-3.1)	9	B- (2.5-2.8)	3	C+ (2.2-2.4)	20	C (1.9-2.1)	9	C- (1.5-1.8)	6	D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>44</td><td>In your major</td></tr> <tr><td>15</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td>3</td><td>In your minor</td></tr> <tr><td>38</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 106 Survey Respondents: 38 Evaluation Form Type: B</p>	Percent	Description	44	In your major	15	A distribution requirement		An elective	3	In your minor	38	A program requirement		Other
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IAS SURVEY ID: SP092357

UTD SURVEY ID: ceoxrqtg

MATH1326.001.09S :: Applied Calculus II  
Instructor of Record: A. Eydelzon  
Official Enrollment: 106

Report Generated On: 11-22-2009 17:39:08

1. Percentages are based on the number of students who rated each item.