

# Instructional Assessment System

MATH 1314 001  
Mathematical Sciences  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

William Scott  
Lecturer  
Spring 2009

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>					MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)		VP (0)	Institution
1. The course as a whole was:	19	47	47			5	4.4	7	8
2. The course content was:	19	37	58	5			4.3	6	7
3. The instructor's contribution to the course was:	19	74	21		5		4.8	8	9
4. The instructor's effectiveness in teaching the subj. matter was:	19	68	26	5			4.8	8	9
COMBINED ITEMS 1-4	76	57	38	3	1	1	4.6	7	8
5. Course organization was:	19	58	26	16			4.6	8	8
6. Sequential presentation of concepts was:	19	42	47	11			4.3	6	7
7. Explanations by instructor were:	19	68	21	11			4.8	8	9
8. Instr's ability to present alternative explan. when needed was:	19	68	26		5		4.8	8	9
9. Instructor's use of examples and illustrations was:	19	74	16	5	5		4.8	8	9
10. Instructor's enhancement of student interest in the material was:	19	47	47	5			4.4	7	8
11. Student confidence in instructor's knowledge was:	19	74	21		5		4.8	7	8
12. Instructor's enthusiasm was:	19	68	21		5	5	4.8	7	8
13. Clarity of course objectives was:	19	63	32	5			4.7	8	9
14. Interest level of class sessions was:	19	37	53	5		5	4.3	7	8
15. Availability of extra help when needed was:	19	68	26		5		4.8	8	9
16. Use of class time was:	19	58	37		5		4.6	7	8
17. Instructor's interest in whether students learned was:	19	68	26		5		4.8	8	9
18. Amount you learned in the course was:	19	58	37		5		4.6	8	8
19. Relevance and usefulness of course content were:	19	63	32		5		4.7	8	9
20. Evaluative and grading techniques (tests, papers, etc.) were:	19	58	37		5	5	4.6	7	8
21. Reasonableness of assigned work was:	19	63	26	5	5		4.7	8	9
22. Clarity of student responsibilities and requirements was:	19	79	16	5			4.9	9	9

### Relative to other college courses you have taken:

	Respondents	Average					MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)		(2)	(1)
23. Do you expect your grade in this course to be:	19	16	37	16	26	5	5.6	6	6
24. The intellectual challenge presented was:	19	16	42	16	26		5.7	6	5
25. The amount of effort you put into this course was:	19	21	42	21	11	5	5.8	7	7
26. The amount of effort to succeed in this course was:	19	11	47	16	26		5.7	6	5
27. Your involvement in course (assignments, attendance, etc.) was:	19	21	53	11	5	5	6.0	7	7

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>21</td> <td>2-3</td> </tr> <tr> <td>37</td> <td>4-5</td> </tr> <tr> <td>21</td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td>16</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>5</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 19 Class median: 5.1 Hours per credit: 1.69</p>	Percent	Hours		Under 2	21	2-3	37	4-5	21	6-7		8-9		10-11	16	12-13		14-15		16-17		18-19		20-21	5	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>Under 2</td> </tr> <tr> <td>17</td> <td>2-3</td> </tr> <tr> <td>33</td> <td>4-5</td> </tr> <tr> <td>22</td> <td>6-7</td> </tr> <tr> <td>6</td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td>11</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>6</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 18 Class median: 5.2 Hours per credit: 1.72</p>	Percent	Hours	6	Under 2	17	2-3	33	4-5	22	6-7	6	8-9		10-11	11	12-13		14-15		16-17		18-19		20-21	6	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>11</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>11</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>5</td> <td>B (2.9-3.1)</td> </tr> <tr> <td>26</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td>11</td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td>5</td> <td>C (1.9-2.1)</td> </tr> <tr> <td>11</td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td>5</td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 19 Class median: 2.7</p>	Percent	Grade	16	A (3.9-4.0)	11	A- (3.5-3.8)	11	B+ (3.2-3.4)	5	B (2.9-3.1)	26	B- (2.5-2.8)	11	C+ (2.2-2.4)	5	C (1.9-2.1)	11	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)	5	D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>In your major</td> </tr> <tr> <td>16</td> <td>A distribution requirement</td> </tr> <tr> <td></td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td>37</td> <td>A program requirement</td> </tr> <tr> <td>11</td> <td>Other</td> </tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 40 Survey Respondents: 19 Evaluation Form Type: B</p>	Percent	Description	37	In your major	16	A distribution requirement		An elective		In your minor	37	A program requirement	11	Other
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IAS SURVEY ID: SP092367

UTD SURVEY ID: ceokubzr

MATH1314.001.09S :: College Algebra  
Instructor of Record: W. Scott  
Official Enrollment: 40

Report Generated On: 11-22-2009 17:46:00

1. Percentages are based on the number of students who rated each item.