

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	17	59	29	12				4.7		
2. The course content was:	16	56	31	12				4.6		
3. The instructor's contribution to the course was:	17	88	6	6				4.9		
4. The instructor's effectiveness in teaching the subj. matter was:	17	88	6	6				4.9		
COMBINED ITEMS 1-4	67	73	18	9				4.8		
5. Course organization was:	17	65	24	12				4.7		
6. Clarity of instructor's voice was:	17	88		12				4.9		
7. Explanations by instructor were:	17	71	18	12				4.8		
8. Instr's ability to present alternative explan. when needed was:	17	82	6	12				4.9		
9. Instructor's use of examples and illustrations was:	17	82	6	12				4.9		
10. Quality of questions or problems raised by instructor was:	17	76	12	12				4.8		
11. Student confidence in instructor's knowledge was:	17	82	12	6				4.9		
12. Instructor's enthusiasm was:	17	88	6	6				4.9		
13. Encouragement given students to express themselves was:	17	82	12	6				4.9		
14. Answers to student questions were:	17	94	6					5.0		
15. Availability of extra help when needed was:	17	59	35	6				4.7		
16. Use of class time was:	17	71	18	12				4.8		
17. Instructor's interest in whether students learned was:	17	71	24	6				4.8		
18. Amount you learned in the course was:	17	59	29	12				4.7		
19. Relevance and usefulness of course content were:	16	56	19	19	6			4.6		
20. Evaluative and grading techniques (tests, papers, etc.) were:	17	53	41	6				4.6		
21. Reasonableness of assigned work was:	17	53	41	6				4.6		
22. Clarity of student responsibilities and requirements was:	17	65	29	6				4.7		

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	17	18	59	12	6			6	6.0	
24. The intellectual challenge presented was:	16	19	56		25				5.9	
25. The amount of effort you put into this course was:	17	47	12	29	12				6.3	
26. The amount of effort to succeed in this course was:	16	38	25	19	19				6.0	
27. Your involvement in course (assignments, attendance, etc.) was:	17	47	18	24	12				6.3	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>6</td> <td>2-3</td> </tr> <tr> <td>35</td> <td>4-5</td> </tr> <tr> <td>12</td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td>24</td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td>6</td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td>6</td> <td>20-21</td> </tr> <tr> <td>12</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 17 Class median: 7.0 Hours per credit: 2.33</p>	Percent	Hours		Under 2	6	2-3	35	4-5	12	6-7		8-9	24	10-11		12-13		14-15	6	16-17		18-19	6	20-21	12	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>18</td> <td>2-3</td> </tr> <tr> <td>35</td> <td>4-5</td> </tr> <tr> <td>6</td> <td>6-7</td> </tr> <tr> <td>6</td> <td>8-9</td> </tr> <tr> <td>12</td> <td>10-11</td> </tr> <tr> <td>6</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td>6</td> <td>18-19</td> </tr> <tr> <td>6</td> <td>20-21</td> </tr> <tr> <td>6</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 17 Class median: 5.3 Hours per credit: 1.78</p>	Percent	Hours		Under 2	18	2-3	35	4-5	6	6-7	6	8-9	12	10-11	6	12-13		14-15		16-17	6	18-19	6	20-21	6	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>25</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>19</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>6</td> <td>B (2.9-3.1)</td> </tr> <tr> <td>12</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td>6</td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td>6</td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 16 Class median: 3.5</p>	Percent	Grade	25	A (3.9-4.0)	25	A- (3.5-3.8)	19	B+ (3.2-3.4)	6	B (2.9-3.1)	12	B- (2.5-2.8)	6	C+ (2.2-2.4)		C (1.9-2.1)	6	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>In your major</td> </tr> <tr> <td></td> <td>A distribution requirement</td> </tr> <tr> <td></td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td>75</td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 31 Survey Respondents: 17 Evaluation Form Type: A</p>	Percent	Description	25	In your major		A distribution requirement		An elective		In your minor	75	A program requirement		Other
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IAS SURVEY ID: SU081204

UTD SURVEY ID: ceoiaiar

MATH1306.5U1.08U :: College Algebra for Non-Sci
Instructor of Record: W. Scott
Official Enrollment: 32

Report Generated On: 11-22-2009 16:56:45

1. Percentages are based on the number of students who rated each item.