

# Instructional Assessment System

PHYS 5322 001  
Physics  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Andreas Hanke  
Assistant Professor  
Autumn 2005

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>					MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)		VP (0)	Institution
1. The distance learning course as a whole was:	5				40	20	40	1.0	
2. The course content was:	6		17	17	50	17		2.2	
3. The instructor's contribution to the course was:	6		17	17	17	17	33	1.5	
4. The effectiveness of the distance learning format was:	5			20	20	40	20	1.3	
COMBINED ITEMS 1-4	22		9	14	32	23	23	1.6	
5. The helpfulness of the distance learning staff overall was:	6	17		50	33			2.8	
6. Student confidence in instructor's knowledge was:	6		17		67		17	2.0	
7. Timeliness of instructor response to assignments was:	6		17	33	17		33	2.5	
8. Quality/helpfulness of instructor feedback was:	6		17	50			33	2.8	
9. Tailoring of instruction to varying student skill levels was:	6			33	17	17	33	1.5	
10. Clarity of course objectives was:	6		33	17	17		33	2.5	
11. The organization of the study guide was:	5		20	20	40		20	2.3	
12.	5		20	20	20		40	2.0	
13. Relevance of textbook for self-study was:	6	17		67		17		3.0	
14. Usefulness of reading assign's in understanding content was:	6	17		17	33		33	2.0	
15. Usefulness of written assign's in understanding content was:	6			50	33		17	2.5	
.								0.0	
17. Usefulness of on-line resources in understanding content was:	5	20		40	20		20	2.8	
.								0.0	
19. Relevance and usefulness of course content were:	6		17	33	50			2.5	
20. Evaluative and grading techniques (tests, papers, etc.) were:	6	17	17	33	17	17		3.0	
21. Reasonableness of assigned work was:	6		17	17	33	17	17	2.0	
22. Clarity of student responsibilities and requirements was:	6		17	33	17		33	2.5	

### Relative to other college courses you have taken:

	Respondents	Average					MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)		(2)	(1)
23. Do you expect your grade in this course to be:	6	17	17		67			4.3	
24. The intellectual challenge presented was:	6		33		67			4.3	
25. The amount of effort you put into this course was:	6	17	33		50			5.0	
26. The amount of effort to succeed in this course was:	6	17	33		50			5.0	
27. Your involvement in course (assignments, etc.) was:	6	33	17	17	17		17	5.5	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>17</td> <td>2-3</td> </tr> <tr> <td>17</td> <td>4-5</td> </tr> <tr> <td>17</td> <td>6-7</td> </tr> <tr> <td>17</td> <td>8-9</td> </tr> <tr> <td>17</td> <td>10-11</td> </tr> <tr> <td>33</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 6 Class median: 9.5 Hours per credit: 3.17</p>	Percent	Hours		Under 2	17	2-3	17	4-5	17	6-7	17	8-9	17	10-11	33	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>Under 2</td> </tr> <tr> <td></td> <td>2-3</td> </tr> <tr> <td></td> <td>4-5</td> </tr> <tr> <td>17</td> <td>6-7</td> </tr> <tr> <td>33</td> <td>8-9</td> </tr> <tr> <td>17</td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 6 Class median: 7.5 Hours per credit: 2.50</p>	Percent	Hours	33	Under 2		2-3		4-5	17	6-7	33	8-9	17	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>33</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td></td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>17</td> <td>B (2.9-3.1)</td> </tr> <tr> <td></td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 6 Class median: 3.8</p>	Percent	Grade	50	A (3.9-4.0)	33	A- (3.5-3.8)		B+ (3.2-3.4)	17	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>In your major A distribution requirement An elective</td> </tr> <tr> <td>40</td> <td>In your minor A program requirement Other</td> </tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 7 Survey Respondents: 6 Evaluation Form Type: I</p>	Percent	Description	60	In your major A distribution requirement An elective	40	In your minor A program requirement Other
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IAS SURVEY ID: AU051042

UTD SURVEY ID: ceogrvvj

PHYS5322.001.05F :: Electromagnetism II  
Instructor of Record: A. Hanke  
Official Enrollment: 10

Report Generated On: 11-22-2009 16:59:14

1. Percentages are based on the number of students who rated each item.