

Instructional Assessment System

BIOL 1300 003
Biology
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Ilya Sapozhnikov
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	29		10	21	38	21	10	2.0	0	0
2. The course content was:	29	3	10	34	28	21	3	2.4	0	0
3. The instructor's contribution to the course was:	29		10	17	17	38	17	1.4	0	0
4. The instructor's effectiveness in teaching the subj. matter was:	29		7	17	21	38	17	1.4	0	0
COMBINED ITEMS 1-4	116	1	9	22	26	29	12	1.8	0	0
5. Course organization was:	29	3	14	21	48	7	7	2.3	0	0
6. Sequential presentation of concepts was:	29	7	14	31	38	10		2.6	0	0
7. Explanations by instructor were:	29		7	21	21	31	21	1.4	0	0
8. Instr's ability to present alternative explan. when needed was:	29		10	10	24	41	14	1.4	0	0
9. Instructor's use of examples and illustrations was:	29		14	28	41	10	7	2.3	0	0
10. Instructor's enhancement of student interest in the material was:	29	7	3	14	17	24	34	1.1	0	0
11. Student confidence in instructor's knowledge was:	29	7	21	24	34	7	7	2.6	0	0
12. Instructor's enthusiasm was:	29	7	17	14	28	17	17	2.1	0	0
13. Clarity of course objectives was:	29	7	17	24	24	21	7	2.4	0	0
14. Interest level of class sessions was:	29	3	7	7	21	21	41	0.9	0	0
15. Availability of extra help when needed was:	29	7	17	14	38	14	10	2.2	0	0
16. Use of class time was:	29	3	3	14	41	17	21	1.8	0	0
17. Instructor's interest in whether students learned was:	29	3	14	21	38	17	7	2.2	0	0
18. Amount you learned in the course was:	29	7	10	21	28	28	7	2.1	0	0
19. Relevance and usefulness of course content were:	29	3	14	10	38	24	10	1.9	0	0
20. Evaluative and grading techniques (tests, papers, etc.) were:	29	3	10	31	34	17	3	2.4	0	0
21. Reasonableness of assigned work was:	29		10	7	24	31	28	1.2	0	0
22. Clarity of student responsibilities and requirements was:	29	7	21	14	45	10	3	2.3	0	0

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	27	4	37	19	26	7	7	5.0	3 ***	4 ****	
24. The intellectual challenge presented was:	28	7	11	11	29	18	14	11	3.8	0	
25. The amount of effort you put into this course was:	28	18	14	32	18	7	4	7	4.9	2 **	
26. The amount of effort to succeed in this course was:	28	21	14	32	18	4	4	7	5.1	3 ***	
27. Your involvement in course (assignments, attendance, etc.) was:	28	21	29	18	29			4	5.5	4 ****	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>7</td><td>Under 2</td></tr> <tr><td>11</td><td>2-3</td></tr> <tr><td>21</td><td>4-5</td></tr> <tr><td>29</td><td>6-7</td></tr> <tr><td>21</td><td>8-9</td></tr> <tr><td>7</td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 28 Class median: 6.3 Hours per credit: 2.08</p>	Percent	Hours	7	Under 2	11	2-3	21	4-5	29	6-7	21	8-9	7	10-11	4	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>50</td><td>Under 2</td></tr> <tr><td>21</td><td>2-3</td></tr> <tr><td>14</td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td>11</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 28 Class median: 1.5 Hours per credit: 0.50</p>	Percent	Hours	50	Under 2	21	2-3	14	4-5		6-7	11	8-9		10-11	4	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>46</td><td>A (3.9-4.0)</td></tr> <tr><td>25</td><td>A- (3.5-3.8)</td></tr> <tr><td>4</td><td>B+ (3.2-3.4)</td></tr> <tr><td>14</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td>4</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td>4</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>4</td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 28 Class median: 3.8</p>	Percent	Grade	46	A (3.9-4.0)	25	A- (3.5-3.8)	4	B+ (3.2-3.4)	14	B (2.9-3.1)		B- (2.5-2.8)	4	C+ (2.2-2.4)		C (1.9-2.1)	4	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)	4	D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>7</td><td>In your major</td></tr> <tr><td>14</td><td>A distribution requirement</td></tr> <tr><td>14</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>57</td><td>A program requirement</td></tr> <tr><td>7</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 49 Survey Respondents: 29 Evaluation Form Type: B</p>	Percent	Description	7	In your major	14	A distribution requirement	14	An elective		In your minor	57	A program requirement	7	Other
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IAS SURVEY ID: SP091038

UTD SURVEY ID: ceofbrmq

BIOL1300.003.09S :: Body Systems With Lab
Instructor of Record: I. Sapozhnikov
Official Enrollment: 49

Report Generated On: 11-22-2009 17:21:42

1. Percentages are based on the number of students who rated each item.