

Instructional Assessment System

PHYS 1301 501
Physics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Beatrice Rasmussen
Lecturer
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	49	33	29	24	14			3.9		
2. The course content was:	48	31	29	29	10			3.9		
3. The instructor's contribution to the course was:	49	43	31	14	12			4.3		
4. The instructor's effectiveness in teaching the subj. matter was:	49	41	31	14	10	4		4.2		
COMBINED ITEMS 1-4	195	37	30	21	12	1		4.1		
5. Course organization was:	49	35	37	18	10			4.1		
6. Sequential presentation of concepts was:	49	35	37	20	6	2		4.1		
7. Explanations by instructor were:	49	39	22	24	10	4		4.0		
8. Instr's ability to present alternative explan. when needed was:	49	45	24	18	10	2		4.3		
9. Instructor's use of examples and illustrations was:	49	47	31	12	10			4.4		
10. Instructor's enhancement of student interest in the material was:	49	43	24	16	12	4		4.2		
11. Student confidence in instructor's knowledge was:	49	53	16	18	10	2		4.6		
12. Instructor's enthusiasm was:	48	69	17	12	2			4.8		
13. Clarity of course objectives was:	48	40	23	31	6			4.0		
14. Interest level of class sessions was:	48	31	23	27	15	4		3.7		
15. Availability of extra help when needed was:	49	61	18	8	10	2		4.7		
16. Use of class time was:	48	46	25	25	4			4.3		
17. Instructor's interest in whether students learned was:	48	46	31	17	6			4.4		
18. Amount you learned in the course was:	48	35	29	21	8	6		4.0		
19. Relevance and usefulness of course content were:	48	35	23	27	12		2	3.9		
20. Evaluative and grading techniques (tests, papers, etc.) were:	48	35	29	23	12			4.0		
21. Reasonableness of assigned work was:	47	28	32	15	19	4	2	3.8		
22. Clarity of student responsibilities and requirements was:	49	33	33	22	10	2		4.0		

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	49	10	27	10	41	8	2	2	4.4	
24. The intellectual challenge presented was:	48	19	50	15	17				5.9	
25. The amount of effort you put into this course was:	48	19	40	12	19	6	4		5.7	
26. The amount of effort to succeed in this course was:	48	23	42	15	17	4			5.9	
27. Your involvement in course (assignments, attendance, etc.) was:	48	23	44	6	19	2	4	2	5.9	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>9</td><td>2-3</td></tr> <tr><td>29</td><td>4-5</td></tr> <tr><td>31</td><td>6-7</td></tr> <tr><td>9</td><td>8-9</td></tr> <tr><td>9</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>4</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 45 Class median: 5.7 Hours per credit: 1.90</p>	Percent	Hours	9	Under 2	9	2-3	29	4-5	31	6-7	9	8-9	9	10-11		12-13		14-15	4	16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>17</td><td>Under 2</td></tr> <tr><td>21</td><td>2-3</td></tr> <tr><td>36</td><td>4-5</td></tr> <tr><td>11</td><td>6-7</td></tr> <tr><td>6</td><td>8-9</td></tr> <tr><td>4</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>4</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 47 Class median: 4.1 Hours per credit: 1.38</p>	Percent	Hours	17	Under 2	21	2-3	36	4-5	11	6-7	6	8-9	4	10-11		12-13		14-15	4	16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>27</td><td>A (3.9-4.0)</td></tr> <tr><td>24</td><td>A- (3.5-3.8)</td></tr> <tr><td>12</td><td>B+ (3.2-3.4)</td></tr> <tr><td>10</td><td>B (2.9-3.1)</td></tr> <tr><td>14</td><td>B- (2.5-2.8)</td></tr> <tr><td>4</td><td>C+ (2.2-2.4)</td></tr> <tr><td>4</td><td>C (1.9-2.1)</td></tr> <tr><td>2</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td>2</td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 49 Class median: 3.5</p>	Percent	Grade	27	A (3.9-4.0)	24	A- (3.5-3.8)	12	B+ (3.2-3.4)	10	B (2.9-3.1)	14	B- (2.5-2.8)	4	C+ (2.2-2.4)	4	C (1.9-2.1)	2	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit	2	No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>45</td><td>In your major</td></tr> <tr><td>6</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>43</td><td>A program requirement</td></tr> <tr><td>6</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 100 Survey Respondents: 49 Evaluation Form Type: B</p>	Percent	Description	45	In your major	6	A distribution requirement		An elective		In your minor	43	A program requirement	6	Other
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IAS SURVEY ID: AU051141
UTD SURVEY ID: ceocsvbp

PHYS1301.501.05F :: College Physics I
Instructor of Record: B. Rasmussen
Official Enrollment: 100

Report Generated On: 11-22-2009 17:12:11

1. Percentages are based on the number of students who rated each item.