

Instructional Assessment System

BIOL 1300 501
Biology
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Mehmet Candas
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	24	38	29	33				4.1	5 *****	6 *****
2. The course content was:	24	33	38	29				4.1	5 *****	6 *****
3. The instructor's contribution to the course was:	24	50	29	21				4.5	5 *****	6 *****
4. The instructor's effectiveness in teaching the subj. matter was:	23	43	26	26	4			4.3	5 *****	6 *****
COMBINED ITEMS 1-4	95	41	31	27	1			4.2	5 *****	6 *****
5. Course organization was:	23	35	26	35	4			3.9	4 ****	4 ****
6. Sequential presentation of concepts was:	24	46	25	25	4			4.3	6 *****	7 *****
7. Explanations by instructor were:	24	38	33	25	4			4.1	5 *****	5 *****
8. Instr's ability to present alternative explan. when needed was:	24	38	33	25	4			4.1	4 ****	6 *****
9. Instructor's use of examples and illustrations was:	24	38	33	25	4			4.1	4 ****	5 *****
10. Instructor's enhancement of student interest in the material was:	23	48	13	30	4	4		4.3	6 *****	8 *****
11. Student confidence in instructor's knowledge was:	24	54	21	21	4			4.6	4 ****	5 *****
12. Instructor's enthusiasm was:	24	50	25	21	4			4.5	5 *****	6 *****
13. Clarity of course objectives was:	24	46	17	29	8			4.3	6 *****	7 *****
14. Interest level of class sessions was:	22	27	32	23	14	5		3.8	4 ****	6 *****
15. Availability of extra help when needed was:	24	38	29	21	12			4.1	5 *****	5 *****
16. Use of class time was:	24	42	29	21	8			4.2	5 *****	6 *****
17. Instructor's interest in whether students learned was:	24	54	17	21	8			4.6	7 *****	7 *****
18. Amount you learned in the course was:	22	45	18	18	14	5		4.3	6 *****	7 *****
19. Relevance and usefulness of course content were:	22	41	23	27	9			4.1	5 *****	6 *****
20. Evaluative and grading techniques (tests, papers, etc.) were:	22	45	23	27	5			4.3	5 *****	7 *****
21. Reasonableness of assigned work was:	22	45	32	18	5			4.4	6 *****	7 *****
22. Clarity of student responsibilities and requirements was:	21	33	38	24	5			4.1	4 ****	5 *****

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	20	10	30	20	25	5	10	5.0	3 ***	4 ****	
24. The intellectual challenge presented was:	22	5	36	14	45			4.8	2 **	2 **	
25. The amount of effort you put into this course was:	22	9	14	32	41	5		4.6	1 *	2 **	
26. The amount of effort to succeed in this course was:	22	5	23	32	36	5		4.8	1 *	2 **	
27. Your involvement in course (assignments, attendance, etc.) was:	22	14	27	27	27	5		5.2	2 **	3 ***	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>15</td><td>Under 2</td></tr> <tr><td>15</td><td>2-3</td></tr> <tr><td>40</td><td>4-5</td></tr> <tr><td>15</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td>5</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 4.5 Hours per credit: 1.50</p>	Percent	Hours	15	Under 2	15	2-3	40	4-5	15	6-7	5	8-9		10-11	5	12-13	5	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>20</td><td>Under 2</td></tr> <tr><td>35</td><td>2-3</td></tr> <tr><td>15</td><td>4-5</td></tr> <tr><td>10</td><td>6-7</td></tr> <tr><td>10</td><td>8-9</td></tr> <tr><td>5</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td>5</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 3.2 Hours per credit: 1.07</p>	Percent	Hours	20	Under 2	35	2-3	15	4-5	10	6-7	10	8-9	5	10-11		12-13	5	14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>47</td><td>A (3.9-4.0)</td></tr> <tr><td>11</td><td>A- (3.5-3.8)</td></tr> <tr><td>16</td><td>B+ (3.2-3.4)</td></tr> <tr><td>5</td><td>B (2.9-3.1)</td></tr> <tr><td>5</td><td>B- (2.5-2.8)</td></tr> <tr><td>11</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>5</td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 19 Class median: 3.7</p>	Percent	Grade	47	A (3.9-4.0)	11	A- (3.5-3.8)	16	B+ (3.2-3.4)	5	B (2.9-3.1)	5	B- (2.5-2.8)	11	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)	5	D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>11</td><td>In your major</td></tr> <tr><td>32</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>53</td><td>A program requirement</td></tr> <tr><td>5</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 50 Survey Respondents: 24 Evaluation Form Type: B</p>	Percent	Description	11	In your major	32	A distribution requirement		An elective		In your minor	53	A program requirement	5	Other
Percent	Hours																																																																																																				
15	Under 2																																																																																																				
15	2-3																																																																																																				
40	4-5																																																																																																				
15	6-7																																																																																																				
5	8-9																																																																																																				
	10-11																																																																																																				
5	12-13																																																																																																				
5	14-15																																																																																																				
	16-17																																																																																																				
	18-19																																																																																																				
	20-21																																																																																																				
	22 or more																																																																																																				
Percent	Hours																																																																																																				
20	Under 2																																																																																																				
35	2-3																																																																																																				
15	4-5																																																																																																				
10	6-7																																																																																																				
10	8-9																																																																																																				
5	10-11																																																																																																				
	12-13																																																																																																				
5	14-15																																																																																																				
	16-17																																																																																																				
	18-19																																																																																																				
	20-21																																																																																																				
	22 or more																																																																																																				
Percent	Grade																																																																																																				
47	A (3.9-4.0)																																																																																																				
11	A- (3.5-3.8)																																																																																																				
16	B+ (3.2-3.4)																																																																																																				
5	B (2.9-3.1)																																																																																																				
5	B- (2.5-2.8)																																																																																																				
11	C+ (2.2-2.4)																																																																																																				
	C (1.9-2.1)																																																																																																				
	C- (1.5-1.8)																																																																																																				
	D+ (1.2-1.4)																																																																																																				
	D (0.9-1.1)																																																																																																				
5	D- (0.7-0.8)																																																																																																				
	E (0.0)																																																																																																				
	Pass																																																																																																				
	Credit																																																																																																				
	No Credit																																																																																																				
Percent	Description																																																																																																				
11	In your major																																																																																																				
32	A distribution requirement																																																																																																				
	An elective																																																																																																				
	In your minor																																																																																																				
53	A program requirement																																																																																																				
5	Other																																																																																																				

IAS SURVEY ID: SP091028

UTD SURVEY ID: cenioqq5

BIOL1300.501.09S :: Body Systems With Lab
Instructor of Record: M. Candas
Official Enrollment: 50

Report Generated On: 11-22-2009 17:44:36

1. Percentages are based on the number of students who rated each item.