

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	35	26	43	31				3.9	4 ****	5 *****
2. The course content was:	35	26	37	31	6			3.8	4 ****	4 ****
3. The instructor's contribution to the course was:	35	54	26	20				4.6	6 *****	7 *****
4. The instructor's effectiveness in teaching the subj. matter was:	35	40	29	26	3	3		4.2	4 ****	5 *****
COMBINED ITEMS 1-4	140	36	34	27	2	1		4.1	4 ****	5 *****
5. Course organization was:	35	43	29	26	3			4.3	6 *****	7 *****
6. Sequential presentation of concepts was:	34	38	47	9	3	3		4.3	6 *****	7 *****
7. Explanations by instructor were:	35	34	31	23	9	3		4.0	4 ****	5 *****
8. Instr's ability to present alternative explan. when needed was:	34	44	24	15	12	6		4.3	5 *****	6 *****
9. Instructor's use of examples and illustrations was:	35	54	23	17	3	3		4.6	7 *****	7 *****
10. Instructor's enhancement of student interest in the material was:	34	26	29	35	9			3.7	3 ***	4 ****
11. Student confidence in instructor's knowledge was:	35	57	23	20				4.6	5 *****	5 *****
12. Instructor's enthusiasm was:	35	54	20	23	3			4.6	5 *****	6 *****
13. Clarity of course objectives was:	34	35	32	24	9			4.0	4 ****	5 *****
14. Interest level of class sessions was:	35	20	40	31	6	3		3.8	4 ****	6 *****
15. Availability of extra help when needed was:	33	33	27	33	6			3.9	4 ****	4 ****
16. Use of class time was:	35	49	29	23				4.5	6 *****	7 *****
17. Instructor's interest in whether students learned was:	34	41	26	29	3			4.2	4 ****	5 *****
18. Amount you learned in the course was:	34	32	32	26	9			4.0	4 ****	5 *****
19. Relevance and usefulness of course content were:	33	30	36	24	6	3		4.0	4 ****	5 *****
20. Evaluative and grading techniques (tests, papers, etc.) were:	33	36	33	27		3		4.1	4 ****	5 *****
21. Reasonableness of assigned work was:	34	29	38	24	9			4.0	4 ****	4 ****
22. Clarity of student responsibilities and requirements was:	33	42	33	21	3			4.3	5 *****	6 *****

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	34	9	24	21	32	15			4.6	2 **	3 ***
24. The intellectual challenge presented was:	33	24	36	12	24	3			5.8	7 *****	6 *****
25. The amount of effort you put into this course was:	34	15	32	21	29		3		5.4	5 *****	5 *****
26. The amount of effort to succeed in this course was:	34	15	41	21	24				5.6	6 *****	5 *****
27. Your involvement in course (assignments, attendance, etc.) was:	34	21	24	26	26		3		5.3	3 ***	4 ****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>12</td><td>Under 2</td></tr> <tr><td>30</td><td>2-3</td></tr> <tr><td>21</td><td>4-5</td></tr> <tr><td>21</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>3</td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td>3</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>3</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 33 Class median: 4.2 Hours per credit: 1.40</p>	Percent	Hours	12	Under 2	30	2-3	21	4-5	21	6-7		8-9	3	10-11	6	12-13	3	14-15		16-17		18-19		20-21	3	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>12</td><td>Under 2</td></tr> <tr><td>30</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>15</td><td>6-7</td></tr> <tr><td>3</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>3</td><td>20-21</td></tr> <tr><td>3</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 33 Class median: 4.1 Hours per credit: 1.35</p>	Percent	Hours	12	Under 2	30	2-3	27	4-5	15	6-7	3	8-9		10-11	3	12-13		14-15	3	16-17		18-19	3	20-21	3	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>18</td><td>A (3.9-4.0)</td></tr> <tr><td>15</td><td>A- (3.5-3.8)</td></tr> <tr><td>9</td><td>B+ (3.2-3.4)</td></tr> <tr><td>15</td><td>B (2.9-3.1)</td></tr> <tr><td>21</td><td>B- (2.5-2.8)</td></tr> <tr><td>12</td><td>C+ (2.2-2.4)</td></tr> <tr><td>3</td><td>C (1.9-2.1)</td></tr> <tr><td>6</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 33 Class median: 3.0</p>	Percent	Grade	18	A (3.9-4.0)	15	A- (3.5-3.8)	9	B+ (3.2-3.4)	15	B (2.9-3.1)	21	B- (2.5-2.8)	12	C+ (2.2-2.4)	3	C (1.9-2.1)	6	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>44</td><td>In your major</td></tr> <tr><td>12</td><td>A distribution requirement</td></tr> <tr><td>3</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>41</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 63 Survey Respondents: 35 Evaluation Form Type: B</p>	Percent	Description	44	In your major	12	A distribution requirement	3	An elective		In your minor	41	A program requirement		Other
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IAS SURVEY ID: SP092359

UTD SURVEY ID: cengtoel

MATH1325.002.09S :: Applied Calculus I
Instructor of Record: P. Stanford
Official Enrollment: 63

Report Generated On: 11-22-2009 17:42:33

1. Percentages are based on the number of students who rated each item.