

# Instructional Assessment System

PHYS 3342 0U1  
Physics  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Beatrice Rasmussen  
Lecturer  
Summer 2008

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	17	12	47	41				3.7	
2. The course content was:	17	12	47	35	6			3.7	
3. The instructor's contribution to the course was:	17	35	24	41				3.9	
4. The instructor's effectiveness in teaching the subj. matter was:	17	29	35	35				3.9	
COMBINED ITEMS 1-4	68	22	38	38	1			3.8	
5. Course organization was:	17	35	29	29	6			4.0	
6. Sequential presentation of concepts was:	17	29	35	35				3.9	
7. Explanations by instructor were:	17	29	35	29	6			3.9	
8. Instr's ability to present alternative explan. when needed was:	17	29	41	29				4.0	
9. Instructor's use of examples and illustrations was:	17	47	18	35				4.3	
10. Instructor's enhancement of student interest in the material was:	17	35	29	24	12			4.0	
11. Student confidence in instructor's knowledge was:	17	47	12	29	12			4.3	
12. Instructor's enthusiasm was:	17	53	12	29	6			4.6	
13. Clarity of course objectives was:	17	35	29	24	12			4.0	
14. Interest level of class sessions was:	17	12	29	53	6			3.3	
15. Availability of extra help when needed was:	17	41	24	24	12			4.1	
16. Use of class time was:	17	41	24	35				4.1	
17. Instructor's interest in whether students learned was:	17	41	24	29	6			4.1	
18. Amount you learned in the course was:	17	12	35	47	6			3.4	
19. Relevance and usefulness of course content were:	17	18	24	59				3.4	
20. Evaluative and grading techniques (tests, papers, etc.) were:	17	24	24	53				3.4	
21. Reasonableness of assigned work was:	17	18	35	41	6			3.6	
22. Clarity of student responsibilities and requirements was:	17	29	29	41				3.8	

	Respondents	Relative to other college courses you have taken:						MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	Much Lower (2)		
23. Do you expect your grade in this course to be:	17	18	35	24	18	6		5.6	
24. The intellectual challenge presented was:	17	29	47	18	6			6.1	
25. The amount of effort you put into this course was:	17	29	53	6	12			6.1	
26. The amount of effort to succeed in this course was:	17	35	41	12	12			6.1	
27. Your involvement in course (assignments, attendance, etc.) was:	17	35	41	12	6	6		6.1	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>6</td> <td>2-3</td> </tr> <tr> <td></td> <td>4-5</td> </tr> <tr> <td>35</td> <td>6-7</td> </tr> <tr> <td>12</td> <td>8-9</td> </tr> <tr> <td>24</td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td>12</td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td>6</td> <td>20-21</td> </tr> <tr> <td>6</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 17 Class median: 9.0 Hours per credit: 3.00</p>	Percent	Hours		Under 2	6	2-3		4-5	35	6-7	12	8-9	24	10-11		12-13	12	14-15		16-17		18-19	6	20-21	6	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>Under 2</td> </tr> <tr> <td>12</td> <td>2-3</td> </tr> <tr> <td>29</td> <td>4-5</td> </tr> <tr> <td>12</td> <td>6-7</td> </tr> <tr> <td>12</td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td>12</td> <td>14-15</td> </tr> <tr> <td>6</td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>6</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 17 Class median: 5.3 Hours per credit: 1.77</p>	Percent	Hours	12	Under 2	12	2-3	29	4-5	12	6-7	12	8-9		10-11		12-13	12	14-15	6	16-17		18-19		20-21	6	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>29</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>12</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>12</td> <td>B (2.9-3.1)</td> </tr> <tr> <td>6</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td>6</td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td>6</td> <td>Pass Credit No Credit</td> </tr> </tbody> </table> <p>Respondents: 17 Class median: 3.6</p>	Percent	Grade	29	A (3.9-4.0)	29	A- (3.5-3.8)	12	B+ (3.2-3.4)	12	B (2.9-3.1)	6	B- (2.5-2.8)	6	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	6	Pass Credit No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>In your major A distribution requirement An elective</td> </tr> <tr> <td>6</td> <td>In your minor</td> </tr> <tr> <td>12</td> <td>A program requirement Other</td> </tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 25 Survey Respondents: 17 Evaluation Form Type: B</p>	Percent	Description	82	In your major A distribution requirement An elective	6	In your minor	12	A program requirement Other
Percent	Hours																																																																																										
	Under 2																																																																																										
6	2-3																																																																																										
	4-5																																																																																										
35	6-7																																																																																										
12	8-9																																																																																										
24	10-11																																																																																										
	12-13																																																																																										
12	14-15																																																																																										
	16-17																																																																																										
	18-19																																																																																										
6	20-21																																																																																										
6	22 or more																																																																																										
Percent	Hours																																																																																										
12	Under 2																																																																																										
12	2-3																																																																																										
29	4-5																																																																																										
12	6-7																																																																																										
12	8-9																																																																																										
	10-11																																																																																										
	12-13																																																																																										
12	14-15																																																																																										
6	16-17																																																																																										
	18-19																																																																																										
	20-21																																																																																										
6	22 or more																																																																																										
Percent	Grade																																																																																										
29	A (3.9-4.0)																																																																																										
29	A- (3.5-3.8)																																																																																										
12	B+ (3.2-3.4)																																																																																										
12	B (2.9-3.1)																																																																																										
6	B- (2.5-2.8)																																																																																										
6	C+ (2.2-2.4)																																																																																										
	C (1.9-2.1)																																																																																										
	C- (1.5-1.8)																																																																																										
	D+ (1.2-1.4)																																																																																										
	D (0.9-1.1)																																																																																										
	D- (0.7-0.8)																																																																																										
	E (0.0)																																																																																										
6	Pass Credit No Credit																																																																																										
Percent	Description																																																																																										
82	In your major A distribution requirement An elective																																																																																										
6	In your minor																																																																																										
12	A program requirement Other																																																																																										

IAS SURVEY ID: SU081011

UTD SURVEY ID: cengiioom

PHYS3342.0U1.08U :: Physics for Bio-Science II  
Instructor of Record: B. Rasmussen  
Official Enrollment: 25

Report Generated On: 11-22-2009 17:40:14

1. Percentages are based on the number of students who rated each item.