

Instructional Assessment System

STAT 3360 0U1
Statistics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Yuly Koshevnik
Lecturer
Summer 2008

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹					MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)		
1. The course as a whole was:	51	24	35	39	2		3.8	
2. The course content was:	51	25	37	29	8		3.8	
3. The instructor's contribution to the course was:	48	50	25	25			4.5	
4. The instructor's effectiveness in teaching the subj. matter was:	50	34	32	28	4	2	4.0	
COMBINED ITEMS 1-4	200	33	32	30	4	1	4.0	
5. Course organization was:	51	43	31	22	2	2	4.3	
6. Sequential presentation of concepts was:	51	43	27	24	4	2	4.3	
7. Explanations by instructor were:	50	32	34	22	12		4.0	
8. Instr's ability to present alternative explan. when needed was:	50	36	34	24	6		4.1	
9. Instructor's use of examples and illustrations was:	51	43	31	22	4		4.3	
10. Instructor's enhancement of student interest in the material was:	51	31	35	24	8	2	4.0	
11. Student confidence in instructor's knowledge was:	51	55	27	18			4.6	
12. Instructor's enthusiasm was:	50	48	42	8	2		4.5	
13. Clarity of course objectives was:	50	40	36	22	2		4.2	
14. Interest level of class sessions was:	51	25	29	24	12	6 4	3.7	
15. Availability of extra help when needed was:	51	43	29	25	2		4.3	
16. Use of class time was:	51	49	27	24			4.5	
17. Instructor's interest in whether students learned was:	50	46	36	18			4.4	
18. Amount you learned in the course was:	51	35	35	25	2	2	4.1	
19. Relevance and usefulness of course content were:	51	27	33	33	2	4	3.8	
20. Evaluative and grading techniques (tests, papers, etc.) were:	51	41	35	20	4		4.3	
21. Reasonableness of assigned work was:	51	47	29	24			4.4	
22. Clarity of student responsibilities and requirements was:	50	46	26	28			4.3	

Relative to other college courses you have taken:

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	50	20	34	28	16	2			5.6	
24. The intellectual challenge presented was:	51	14	37	27	20	2			5.5	
25. The amount of effort you put into this course was:	51	10	35	24	27	2	2		5.3	
26. The amount of effort to succeed in this course was:	49	10	37	27	22	2	2		5.4	
27. Your involvement in course (assignments, attendance, etc.) was:	51	14	39	22	20	4	2		5.6	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td>18</td><td>2-3</td></tr> <tr><td>22</td><td>4-5</td></tr> <tr><td>27</td><td>6-7</td></tr> <tr><td>8</td><td>8-9</td></tr> <tr><td>10</td><td>10-11</td></tr> <tr><td>2</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>2</td><td>20-21</td></tr> <tr><td>2</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 51 Class median: 5.6 Hours per credit: 1.86</p>	Percent	Hours	10	Under 2	18	2-3	22	4-5	27	6-7	8	8-9	10	10-11	2	12-13		14-15		16-17		18-19	2	20-21	2	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td>24</td><td>2-3</td></tr> <tr><td>28</td><td>4-5</td></tr> <tr><td>16</td><td>6-7</td></tr> <tr><td>10</td><td>8-9</td></tr> <tr><td>6</td><td>10-11</td></tr> <tr><td>2</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>4</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 50 Class median: 4.6 Hours per credit: 1.55</p>	Percent	Hours	10	Under 2	24	2-3	28	4-5	16	6-7	10	8-9	6	10-11	2	12-13		14-15		16-17		18-19		20-21	4	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>29</td><td>A (3.9-4.0)</td></tr> <tr><td>27</td><td>A- (3.5-3.8)</td></tr> <tr><td>10</td><td>B+ (3.2-3.4)</td></tr> <tr><td>10</td><td>B (2.9-3.1)</td></tr> <tr><td>14</td><td>B- (2.5-2.8)</td></tr> <tr><td>2</td><td>C+ (2.2-2.4)</td></tr> <tr><td>4</td><td>C (1.9-2.1)</td></tr> <tr><td>4</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 49 Class median: 3.5</p>	Percent	Grade	29	A (3.9-4.0)	27	A- (3.5-3.8)	10	B+ (3.2-3.4)	10	B (2.9-3.1)	14	B- (2.5-2.8)	2	C+ (2.2-2.4)	4	C (1.9-2.1)	4	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>56</td><td>In your major</td></tr> <tr><td>8</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td>6</td><td>In your minor</td></tr> <tr><td>27</td><td>A program requirement</td></tr> <tr><td>2</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 92 Survey Respondents: 51 Evaluation Form Type: B</p>	Percent	Description	56	In your major	8	A distribution requirement		An elective	6	In your minor	27	A program requirement	2	Other
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UTD SURVEY ID: cenchgqo

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Instructor of Record: Y. Koshevnik
Official Enrollment: 92

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1. Percentages are based on the number of students who rated each item.