

Instructional Assessment System

MATH 1325 502
 Mathematical Sciences
 School of Natural Sciences and Mathematics
 The University of Texas at Dallas

Norman Aaron
 Lecturer
 Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹					MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)		VP (0)	Institution
1. The course as a whole was:	21	19	48	29	5		3.9	3 ***	4 ****
2. The course content was:	21	24	43	24	10		3.9	4 ****	5 *****
3. The instructor's contribution to the course was:	21	43	24	24	10		4.2	4 ****	5 *****
4. The instructor's effectiveness in teaching the subj. matter was:	21	24	48	24	5		4.0	3 ***	4 ****
COMBINED ITEMS 1-4	84	27	40	25	7		3.9	3 ***	4 ****
5. Course organization was:	21	52	19	24	5		4.5	7 *****	8 *****
6. Sequential presentation of concepts was:	21	43	24	29	5		4.2	5 ****	6 *****
7. Explanations by instructor were:	21	29	38	24	5	5	3.9	4 ****	4 ****
8. Instr's ability to present alternative explan. when needed was:	21	24	38	24	5	10	3.8	2 **	4 ****
9. Instructor's use of examples and illustrations was:	21	19	48	14	19		3.9	3 ***	3 ***
10. Instructor's enhancement of student interest in the material was:	21	19	29	29	19	5	3.4	2 **	3 ***
11. Student confidence in instructor's knowledge was:	21	38	29	29		5	4.1	2 **	2 **
12. Instructor's enthusiasm was:	21	29	38	14	19		3.9	2 **	3 ***
13. Clarity of course objectives was:	21	38	33	14	14		4.1	5 ****	6 *****
14. Interest level of class sessions was:	21	19	38	19	19	5	3.7	4 ****	5 *****
15. Availability of extra help when needed was:	21	24	19	33	14	10	3.3	1 *	1 *
16. Use of class time was:	21	33	24	24	14	5	3.8	3 ***	3 ***
17. Instructor's interest in whether students learned was:	21	29	33	19	14	5	3.9	3 ***	4 ****
18. Amount you learned in the course was:	21	33	33	29		5	4.0	5 ****	5 *****
19. Relevance and usefulness of course content were:	21	29	38	24	10		3.9	4 ****	5 *****
20. Evaluative and grading techniques (tests, papers, etc.) were:	21	48	29	14	5	5	4.4	6 *****	7 *****
21. Reasonableness of assigned work was:	21	48	29	14	10		4.4	7 *****	7 *****
22. Clarity of student responsibilities and requirements was:	20	45	35	15	5		4.4	6 *****	7 *****

	Respondents	Average					MEDIAN	DECILE RANK			
		Much Higher (7)	(6)	(5)	(4)	(3)		(2)	(1)	Institution	College
23. Do you expect your grade in this course to be:	21	24	14	29	29	5	5.1	4 ****	5 *****		
24. The intellectual challenge presented was:	21	19	19	24	24	5	10	5.0	2 **	2 **	
25. The amount of effort you put into this course was:	21	33	10	33	5	10	5	5	5.3	4 ****	5 *****
26. The amount of effort to succeed in this course was:	21	19	24	24	19	14		5.2	3 ***	3 ***	
27. Your involvement in course (assignments, attendance, etc.) was:	21	29	24	14	19	14		5.6	5 *****	5 *****	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours above, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:																																																																																																		
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IAS SURVEY ID: SP092368
 UTD SURVEY ID: cemjoofn

MATH1325.502.09S :: Applied Calculus I
 Instructor of Record: N. Aaron
 Official Enrollment: 37

Report Generated On: 11-22-2009 17:32:24

1. Percentages are based on the number of students who rated each item.