

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	11	82	18					4.9	
2. The course content was:	11	82	18					4.9	
3. The instructor's contribution to the course was:	11	82	18					4.9	
4. The instructor's effectiveness in teaching the subj. matter was:	11	82	18					4.9	
COMBINED ITEMS 1-4	44	82	18					4.9	
5. Course organization was:	11	82	18					4.9	
6. Clarity of instructor's voice was:	11	73	27					4.8	
7. Explanations by instructor were:	11	73	27					4.8	
8. Instr's ability to present alternative explan. when needed was:	11	73	27					4.8	
9. Instructor's use of examples and illustrations was:	11	82	18					4.9	
10. Quality of questions or problems raised by instructor was:	11	73	27					4.8	
11. Student confidence in instructor's knowledge was:	11	73	27					4.8	
12. Instructor's enthusiasm was:	11	73	27					4.8	
13. Encouragement given students to express themselves was:	11	82	18					4.9	
14. Answers to student questions were:	11	73	27					4.8	
15. Availability of extra help when needed was:	11	73	27					4.8	
16. Use of class time was:	11	82	18					4.9	
17. Instructor's interest in whether students learned was:	11	82	18					4.9	
18. Amount you learned in the course was:	11	73	27					4.8	
19. Relevance and usefulness of course content were:	11	82	18					4.9	
20. Evaluative and grading techniques (tests, papers, etc.) were:	11	73	27					4.8	
21. Reasonableness of assigned work was:	11	73	27					4.8	
22. Clarity of student responsibilities and requirements was:	11	73	27					4.8	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5) (4) (3)			Much Lower (2) (1)			
23. Do you expect your grade in this course to be:	11	45	18	9	27				6.3	
24. The intellectual challenge presented was:	11	55	9	18	18				6.6	
25. The amount of effort you put into this course was:	11	36	18	27	18				5.8	
26. The amount of effort to succeed in this course was:	11	36	27	9	27				6.0	
27. Your involvement in course (assignments, attendance, etc.) was:	10	40	30	30					6.2	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>10</td> <td>2-3</td> </tr> <tr> <td>10</td> <td>4-5</td> </tr> <tr> <td>40</td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td>20</td> <td>10-11</td> </tr> <tr> <td>10</td> <td>12-13</td> </tr> <tr> <td>10</td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 10 Class median: 7.0 Hours per credit: 2.33</p>	Percent	Hours		Under 2	10	2-3	10	4-5	40	6-7		8-9	20	10-11	10	12-13	10	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td></td> <td>2-3</td> </tr> <tr> <td>20</td> <td>4-5</td> </tr> <tr> <td>40</td> <td>6-7</td> </tr> <tr> <td>10</td> <td>8-9</td> </tr> <tr> <td>20</td> <td>10-11</td> </tr> <tr> <td>10</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 10 Class median: 7.0 Hours per credit: 2.33</p>	Percent	Hours		Under 2		2-3	20	4-5	40	6-7	10	8-9	20	10-11	10	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>A (3.9-4.0)</td> </tr> <tr> <td></td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>18</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td></td> <td>B (2.9-3.1)</td> </tr> <tr> <td></td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 11 Class median: 4.0</p>	Percent	Grade	82	A (3.9-4.0)		A- (3.5-3.8)	18	B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>In your major</td> </tr> <tr> <td></td> <td>A distribution requirement</td> </tr> <tr> <td>40</td> <td>An elective</td> </tr> <tr> <td>10</td> <td>In your minor</td> </tr> <tr> <td>10</td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 13 Survey Respondents: 11 Evaluation Form Type: A</p>	Percent	Description	40	In your major		A distribution requirement	40	An elective	10	In your minor	10	A program requirement		Other
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IAS SURVEY ID: SU081234

UTD SURVEY ID: cemglhmm

STAT6326.5U1.08U :: Sampling Theory  
Instructor of Record: M. Baron  
Official Enrollment: 13

Report Generated On: 11-22-2009 17:48:09

1. Percentages are based on the number of students who rated each item.