

Instructional Assessment System

PHYS 2326 001
Physics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Beatrice Rasmussen
Lecturer
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	37	8	19	27	30	16		2.7	
2. The course content was:	37	5	27	32	30	5		3.0	
3. The instructor's contribution to the course was:	37	19	14	24	22	19	3	2.8	
4. The instructor's effectiveness in teaching the subj. matter was:	37	11	16	24	19	19	11	2.6	
COMBINED ITEMS 1-4	148	11	19	27	25	15	3	2.8	
5. Course organization was:	37	11	27	32	27	3		3.1	
6. Sequential presentation of concepts was:	37	14	30	35	16	5		3.3	
7. Explanations by instructor were:	36	8	19	19	36	11	6	2.4	
8. Instr's ability to present alternative explan. when needed was:	36	14	11	22	31	8	14	2.4	
9. Instructor's use of examples and illustrations was:	37	16	14	27	27	11	5	2.8	
10. Instructor's enhancement of student interest in the material was:	37	11	22	22	11	19	16	2.7	
11. Student confidence in instructor's knowledge was:	37	22	14	27	19	3	16	3.0	
12. Instructor's enthusiasm was:	37	41	22	30	8			4.1	
13. Clarity of course objectives was:	37	14	24	41	16	5		3.2	
14. Interest level of class sessions was:	37	8	19	16	22	22	14	2.2	
15. Availability of extra help when needed was:	36	19	31	31	19			3.5	
16. Use of class time was:	37	8	22	32	27	11		2.9	
17. Instructor's interest in whether students learned was:	36	22	19	28	22	8		3.2	
18. Amount you learned in the course was:	36	11	19	17	33	14	6	2.4	
19. Relevance and usefulness of course content were:	37	5	30	27	24	8	5	3.0	
20. Evaluative and grading techniques (tests, papers, etc.) were:	37	11	24	24	24	8	8	2.9	
21. Reasonableness of assigned work was:	37	8	22	24	41	3	3	2.7	
22. Clarity of student responsibilities and requirements was:	36	11	19	33	28	6	3	2.9	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	37	3	11	22	32	14	14	5	4.0	
24. The intellectual challenge presented was:	36	14	22	28	31	3	3		5.0	
25. The amount of effort you put into this course was:	36	14	28	25	33				5.2	
26. The amount of effort to succeed in this course was:	36	8	39	28	25				5.4	
27. Your involvement in course (assignments, attendance, etc.) was:	36	11	22	19	44	3			4.6	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>3</td><td>Under 2</td></tr> <tr><td>11</td><td>2-3</td></tr> <tr><td>32</td><td>4-5</td></tr> <tr><td>22</td><td>6-7</td></tr> <tr><td>24</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>3</td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 37 Class median: 5.9 Hours per credit: 1.96</p>	Percent	Hours	3	Under 2	11	2-3	32	4-5	22	6-7	24	8-9		10-11	3	12-13		14-15	3	16-17		18-19	3	20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>27</td><td>Under 2</td></tr> <tr><td>16</td><td>2-3</td></tr> <tr><td>24</td><td>4-5</td></tr> <tr><td>16</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td>3</td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td>3</td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 37 Class median: 4.1 Hours per credit: 1.35</p>	Percent	Hours	27	Under 2	16	2-3	24	4-5	16	6-7	5	8-9	3	10-11	3	12-13	3	14-15	3	16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>24</td><td>A (3.9-4.0)</td></tr> <tr><td>19</td><td>A- (3.5-3.8)</td></tr> <tr><td>16</td><td>B+ (3.2-3.4)</td></tr> <tr><td>8</td><td>B (2.9-3.1)</td></tr> <tr><td>3</td><td>B- (2.5-2.8)</td></tr> <tr><td>5</td><td>C+ (2.2-2.4)</td></tr> <tr><td>5</td><td>C (1.9-2.1)</td></tr> <tr><td>14</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>5</td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 37 Class median: 3.3</p>	Percent	Grade	24	A (3.9-4.0)	19	A- (3.5-3.8)	16	B+ (3.2-3.4)	8	B (2.9-3.1)	3	B- (2.5-2.8)	5	C+ (2.2-2.4)	5	C (1.9-2.1)	14	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)	5	D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>56</td><td>In your major</td></tr> <tr><td>3</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>39</td><td>A program requirement</td></tr> <tr><td>3</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 64 Survey Respondents: 37 Evaluation Form Type: B</p>	Percent	Description	56	In your major	3	A distribution requirement		An elective		In your minor	39	A program requirement	3	Other
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IAS SURVEY ID: AU051140

UTD SURVEY ID: celyicmy

PHYS2326.001.05F :: Electromagnetism and Waves
Instructor of Record: B. Rasmussen
Official Enrollment: 64

Report Generated On: 11-22-2009 17:58:22

1. Percentages are based on the number of students who rated each item.