

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	37	16	22	43	16	3		3.2	1 •	1 •
2. The course content was:	37	14	22	43	19	3		3.2	1 •	1 •
3. The instructor's contribution to the course was:	37	35	16	38	11			3.6	1 •	2 ••
4. The instructor's effectiveness in teaching the subj. matter was:	37	27	22	35	11	3	3	3.5	1 •	2 ••
COMBINED ITEMS 1-4	148	23	20	40	14	2	1	3.3	1 •	1 •
5. Course organization was:	37	24	27	38	8	3		3.6	2 ••	2 ••
6. Sequential presentation of concepts was:	37	22	27	41	8	3		3.5	1 •	2 ••
7. Explanations by instructor were:	37	24	27	32	8	8		3.6	2 ••	3 •••
8. Instr's ability to present alternative explan. when needed was:	37	30	27	27	11	5		3.8	2 ••	3 •••
9. Instructor's use of examples and illustrations was:	37	27	27	30	14	3		3.7	2 ••	2 ••
10. Instructor's enhancement of student interest in the material was:	37	19	19	41	22			3.2	1 •	2 ••
11. Student confidence in instructor's knowledge was:	37	41	16	32	11			3.9	1 •	1 •
12. Instructor's enthusiasm was:	37	32	27	27	14			3.9	2 ••	3 •••
13. Clarity of course objectives was:	37	22	22	49	8			3.4	1 •	1 •
14. Interest level of class sessions was:	37	16	24	32	19	5	3	3.2	2 ••	3 •••
15. Availability of extra help when needed was:	37	24	24	30	19	3		3.5	2 ••	2 ••
16. Use of class time was:	37	22	35	30	14			3.7	2 ••	3 •••
17. Instructor's interest in whether students learned was:	37	22	27	32	16	3		3.5	1 •	2 ••
18. Amount you learned in the course was:	37	16	30	27	19	5	3	3.4	1 •	2 ••
19. Relevance and usefulness of course content were:	37	19	19	35	16	5	5	3.2	1 •	1 •
20. Evaluative and grading techniques (tests, papers, etc.) were:	37	24	16	43	11	3	3	3.3	1 •	1 •
21. Reasonableness of assigned work was:	37	24	19	43	14			3.3	1 •	2 ••
22. Clarity of student responsibilities and requirements was:	37	22	24	43	11			3.4	1 •	1 •

	Respondents	Much Higher		Average			Much Lower		MEDIAN	DECILE RANK	
		(7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	36	6	17	14	31	19	6	8	4.0	0	0
24. The intellectual challenge presented was:	37	27	27	14	24		5	3	5.7	6 •••••	5 •••••
25. The amount of effort you put into this course was:	36	17	17	17	36	6	6	3	4.5	1 •	1 •
26. The amount of effort to succeed in this course was:	36	19	33	14	25	6		3	5.6	5 •••••	5 •••••
27. Your involvement in course (assignments, attendance, etc.) was:	36	14	17	22	36	8	3		4.6	1 •	1 •

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>5</td><td>Under 2</td></tr> <tr><td>32</td><td>2-3</td></tr> <tr><td>35</td><td>4-5</td></tr> <tr><td>11</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>5</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 37 Class median: 4.2 Hours per credit: 1.40</p>	Percent	Hours	5	Under 2	32	2-3	35	4-5	11	6-7	5	8-9		10-11	5	12-13		14-15	5	16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>24</td><td>Under 2</td></tr> <tr><td>38</td><td>2-3</td></tr> <tr><td>16</td><td>4-5</td></tr> <tr><td>11</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 37 Class median: 2.9 Hours per credit: 0.95</p>	Percent	Hours	24	Under 2	38	2-3	16	4-5	11	6-7	5	8-9		10-11	3	12-13		14-15	3	16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>8</td><td>A (3.9-4.0)</td></tr> <tr><td>16</td><td>A- (3.5-3.8)</td></tr> <tr><td>8</td><td>B+ (3.2-3.4)</td></tr> <tr><td>14</td><td>B (2.9-3.1)</td></tr> <tr><td>11</td><td>B- (2.5-2.8)</td></tr> <tr><td>5</td><td>C+ (2.2-2.4)</td></tr> <tr><td>16</td><td>C (1.9-2.1)</td></tr> <tr><td>5</td><td>C- (1.5-1.8)</td></tr> <tr><td>11</td><td>D+ (1.2-1.4)</td></tr> <tr><td>3</td><td>D (0.9-1.1)</td></tr> <tr><td>3</td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 37 Class median: 2.7</p>	Percent	Grade	8	A (3.9-4.0)	16	A- (3.5-3.8)	8	B+ (3.2-3.4)	14	B (2.9-3.1)	11	B- (2.5-2.8)	5	C+ (2.2-2.4)	16	C (1.9-2.1)	5	C- (1.5-1.8)	11	D+ (1.2-1.4)	3	D (0.9-1.1)	3	D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>35</td><td>In your major</td></tr> <tr><td>3</td><td>A distribution requirement</td></tr> <tr><td>3</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>56</td><td>A program requirement</td></tr> <tr><td>3</td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 64 Survey Respondents: 37 Evaluation Form Type: B</p>	Percent	Description	35	In your major	3	A distribution requirement	3	An elective		In your minor	56	A program requirement	3	Other
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IAS SURVEY ID: SP092024

UTD SURVEY ID: celqwrqx

STAT1342.501.09S :: Statistical Decision Making  
Instructor of Record: C. McGhee  
Official Enrollment: 64

Report Generated On: 11-22-2009 17:55:37

1. Percentages are based on the number of students who rated each item.