

Instructional Assessment System

CHEM 1311 001
Chemistry
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Gregg Dieckmann
Associate Professor
Autumn 2008

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	102	28	34	31	6			3.9	4 ****	4 ****
2. The course content was:	102	25	43	27	4			3.9	4 ****	5 *****
3. The instructor's contribution to the course was:	102	37	40	19	4			4.2	4 ****	5 *****
4. The instructor's effectiveness in teaching the subj. matter was:	101	33	40	17	8	2	1	4.1	4 ****	5 *****
COMBINED ITEMS 1-4	407	31	39	24	5	1	1	4.0	4 ****	5 *****
5. Course organization was:	101	30	36	25	9	1		3.9	4 ****	4 ****
6. Sequential presentation of concepts was:	102	28	46	19	7			4.0	4 ****	5 *****
7. Explanations by instructor were:	102	32	45	16	5	2		4.1	5 *****	5 *****
8. Instr's ability to present alternative explan. when needed was:	100	27	37	30	5	1		3.9	3 ***	4 ****
9. Instructor's use of examples and illustrations was:	100	41	38	16	4	1		4.3	5 *****	6 *****
10. Instructor's enhancement of student interest in the material was:	101	30	34	25	12			3.9	4 ****	5 *****
11. Student confidence in instructor's knowledge was:	102	50	35	14	1			4.5	4 ****	4 ****
12. Instructor's enthusiasm was:	102	50	36	10	3	1		4.5	5 *****	6 *****
13. Clarity of course objectives was:	101	31	45	19	6			4.1	4 ****	5 *****
14. Interest level of class sessions was:	102	21	34	33	10	1	1	3.6	4 ****	5 *****
15. Availability of extra help when needed was:	102	36	40	20	3	1		4.2	5 *****	6 *****
16. Use of class time was:	102	33	36	20	9	1	1	4.0	4 ****	5 *****
17. Instructor's interest in whether students learned was:	101	35	37	25	3		1	4.1	4 ****	5 *****
18. Amount you learned in the course was:	102	29	37	25	7	1		3.9	4 ****	5 *****
19. Relevance and usefulness of course content were:	101	32	40	28		1		4.0	5 *****	6 *****
20. Evaluative and grading techniques (tests, papers, etc.) were:	101	19	39	28	10	4	1	3.7	2 **	3 ***
21. Reasonableness of assigned work was:	101	26	38	25	11	1		3.9	3 ***	4 ****
22. Clarity of student responsibilities and requirements was:	102	30	39	25	5			4.0	3 ***	4 ****

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	101	14	24	17	29	13	2	2	4.8	3 ***	4 ****
24. The intellectual challenge presented was:	100	18	39	26	12	2	2	1	5.7	6 *****	5 *****
25. The amount of effort you put into this course was:	101	18	38	23	16	5		1	5.6	6 *****	6 *****
26. The amount of effort to succeed in this course was:	101	21	44	19	13	2	1	1	5.8	7 *****	6 *****
27. Your involvement in course (assignments, attendance, etc.) was:	100	27	36	18	15	3		1	5.9	6 *****	7 *****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>2</td><td>Under 2</td></tr> <tr><td>16</td><td>2-3</td></tr> <tr><td>36</td><td>4-5</td></tr> <tr><td>21</td><td>6-7</td></tr> <tr><td>9</td><td>8-9</td></tr> <tr><td>8</td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td>2</td><td>14-15</td></tr> <tr><td>1</td><td>16-17</td></tr> <tr><td>1</td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>2</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 102 Class median: 5.3 Hours per credit: 1.76</p>	Percent	Hours	2	Under 2	16	2-3	36	4-5	21	6-7	9	8-9	8	10-11	3	12-13	2	14-15	1	16-17	1	18-19		20-21	2	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>21</td><td>2-3</td></tr> <tr><td>31</td><td>4-5</td></tr> <tr><td>23</td><td>6-7</td></tr> <tr><td>7</td><td>8-9</td></tr> <tr><td>2</td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td>2</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td>1</td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>2</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 102 Class median: 4.8 Hours per credit: 1.60</p>	Percent	Hours	9	Under 2	21	2-3	31	4-5	23	6-7	7	8-9	2	10-11	3	12-13	2	14-15		16-17	1	18-19		20-21	2	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>21</td><td>A (3.9-4.0)</td></tr> <tr><td>24</td><td>A- (3.5-3.8)</td></tr> <tr><td>14</td><td>B+ (3.2-3.4)</td></tr> <tr><td>21</td><td>B (2.9-3.1)</td></tr> <tr><td>5</td><td>B- (2.5-2.8)</td></tr> <tr><td>3</td><td>C+ (2.2-2.4)</td></tr> <tr><td>7</td><td>C (1.9-2.1)</td></tr> <tr><td>2</td><td>C- (1.5-1.8)</td></tr> <tr><td>2</td><td>D+ (1.2-1.4)</td></tr> <tr><td>2</td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>1</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 102 Class median: 3.3</p>	Percent	Grade	21	A (3.9-4.0)	24	A- (3.5-3.8)	14	B+ (3.2-3.4)	21	B (2.9-3.1)	5	B- (2.5-2.8)	3	C+ (2.2-2.4)	7	C (1.9-2.1)	2	C- (1.5-1.8)	2	D+ (1.2-1.4)	2	D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	1	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>71</td><td>In your major</td></tr> <tr><td>3</td><td>A distribution requirement</td></tr> <tr><td>2</td><td>An elective</td></tr> <tr><td>1</td><td>In your minor</td></tr> <tr><td>22</td><td>A program requirement</td></tr> <tr><td>1</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 294 Survey Respondents: 102 Evaluation Form Type: B</p>	Percent	Description	71	In your major	3	A distribution requirement	2	An elective	1	In your minor	22	A program requirement	1	Other
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IAS SURVEY ID: AU081153

UTD SURVEY ID: celdfgpa

CHEM1311.001.08F :: General Chemistry I
Instructor of Record: G. Dieckmann
Official Enrollment: 294

Report Generated On: 11-22-2009 17:56:45

1. Percentages are based on the number of students who rated each item.