

# Instructional Assessment System

CHEM 1311 001  
Chemistry  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Gregg Dieckmann  
Associate Professor  
Autumn 2008

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	102	28	34	31	6			3.9	4 ****	4 ****
2. The course content was:	102	25	43	27	4			3.9	4 ****	5 *****
3. The instructor's contribution to the course was:	102	37	40	19	4			4.2	4 ****	5 *****
4. The instructor's effectiveness in teaching the subj. matter was:	101	33	40	17	8	2	1	4.1	4 ****	5 *****
COMBINED ITEMS 1-4	407	31	39	24	5	1	1	4.0	4 ****	5 *****
5. Course organization was:	101	30	36	25	9	1		3.9	4 ****	4 ****
6. Sequential presentation of concepts was:	102	28	46	19	7			4.0	4 ****	5 *****
7. Explanations by instructor were:	102	32	45	16	5	2		4.1	5 *****	5 *****
8. Instr's ability to present alternative explan. when needed was:	100	27	37	30	5	1		3.9	3 ***	4 ****
9. Instructor's use of examples and illustrations was:	100	41	38	16	4	1		4.3	5 *****	6 *****
10. Instructor's enhancement of student interest in the material was:	101	30	34	25	12			3.9	4 ****	5 *****
11. Student confidence in instructor's knowledge was:	102	50	35	14	1			4.5	4 ****	4 ****
12. Instructor's enthusiasm was:	102	50	36	10	3	1		4.5	5 *****	6 *****
13. Clarity of course objectives was:	101	31	45	19	6			4.1	4 ****	5 *****
14. Interest level of class sessions was:	102	21	34	33	10	1	1	3.6	4 ****	5 *****
15. Availability of extra help when needed was:	102	36	40	20	3	1		4.2	5 *****	6 *****
16. Use of class time was:	102	33	36	20	9	1	1	4.0	4 ****	5 *****
17. Instructor's interest in whether students learned was:	101	35	37	25	3		1	4.1	4 ****	5 *****
18. Amount you learned in the course was:	102	29	37	25	7	1		3.9	4 ****	5 *****
19. Relevance and usefulness of course content were:	101	32	40	28		1		4.0	5 *****	6 *****
20. Evaluative and grading techniques (tests, papers, etc.) were:	101	19	39	28	10	4	1	3.7	2 **	3 ***
21. Reasonableness of assigned work was:	101	26	38	25	11	1		3.9	3 ***	4 ****
22. Clarity of student responsibilities and requirements was:	102	30	39	25	5			4.0	3 ***	4 ****

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	101	14	24	17	29	13	2	2	4.8	3 ***	4 ****
24. The intellectual challenge presented was:	100	18	39	26	12	2	2	1	5.7	6 *****	5 *****
25. The amount of effort you put into this course was:	101	18	38	23	16	5		1	5.6	6 *****	6 *****
26. The amount of effort to succeed in this course was:	101	21	44	19	13	2	1	1	5.8	7 *****	6 *****
27. Your involvement in course (assignments, attendance, etc.) was:	100	27	36	18	15	3		1	5.9	6 *****	7 *****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>2</td><td>Under 2</td></tr> <tr><td>16</td><td>2-3</td></tr> <tr><td>36</td><td>4-5</td></tr> <tr><td>21</td><td>6-7</td></tr> <tr><td>9</td><td>8-9</td></tr> <tr><td>8</td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td>2</td><td>14-15</td></tr> <tr><td>1</td><td>16-17</td></tr> <tr><td>1</td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>2</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 102 Class median: 5.3 Hours per credit: 1.76</p>	Percent	Hours	2	Under 2	16	2-3	36	4-5	21	6-7	9	8-9	8	10-11	3	12-13	2	14-15	1	16-17	1	18-19		20-21	2	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>21</td><td>2-3</td></tr> <tr><td>31</td><td>4-5</td></tr> <tr><td>23</td><td>6-7</td></tr> <tr><td>7</td><td>8-9</td></tr> <tr><td>2</td><td>10-11</td></tr> <tr><td>3</td><td>12-13</td></tr> <tr><td>2</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td>1</td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>2</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 102 Class median: 4.8 Hours per credit: 1.60</p>	Percent	Hours	9	Under 2	21	2-3	31	4-5	23	6-7	7	8-9	2	10-11	3	12-13	2	14-15		16-17	1	18-19		20-21	2	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>21</td><td>A (3.9-4.0)</td></tr> <tr><td>24</td><td>A- (3.5-3.8)</td></tr> <tr><td>14</td><td>B+ (3.2-3.4)</td></tr> <tr><td>21</td><td>B (2.9-3.1)</td></tr> <tr><td>5</td><td>B- (2.5-2.8)</td></tr> <tr><td>3</td><td>C+ (2.2-2.4)</td></tr> <tr><td>7</td><td>C (1.9-2.1)</td></tr> <tr><td>2</td><td>C- (1.5-1.8)</td></tr> <tr><td>2</td><td>D+ (1.2-1.4)</td></tr> <tr><td>2</td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>1</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 102 Class median: 3.3</p>	Percent	Grade	21	A (3.9-4.0)	24	A- (3.5-3.8)	14	B+ (3.2-3.4)	21	B (2.9-3.1)	5	B- (2.5-2.8)	3	C+ (2.2-2.4)	7	C (1.9-2.1)	2	C- (1.5-1.8)	2	D+ (1.2-1.4)	2	D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	1	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>71</td><td>In your major</td></tr> <tr><td>3</td><td>A distribution requirement</td></tr> <tr><td>2</td><td>An elective</td></tr> <tr><td>1</td><td>In your minor</td></tr> <tr><td>22</td><td>A program requirement</td></tr> <tr><td>1</td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 294 Survey Respondents: 102 Evaluation Form Type: B</p>	Percent	Description	71	In your major	3	A distribution requirement	2	An elective	1	In your minor	22	A program requirement	1	Other
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IAS SURVEY ID: AU081153

UTD SURVEY ID: celdfgpa

CHEM1311.001.08F :: General Chemistry I  
Instructor of Record: G. Dieckmann  
Official Enrollment: 294

Report Generated On: 11-22-2009 17:19:47

1. Percentages are based on the number of students who rated each item.