

Instructional Assessment System

STAT 1342 001
Statistics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Florence Marks
Lecturer
Autumn 2002

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	35	23	20	37	17		3	3.3	
2. The course content was:	35	11	29	43	14	3		3.3	
3. The instructor's contribution to the course was:	35	31	20	31	9	9		3.6	
4. The instructor's effectiveness in teaching the subj. matter was:	34	26	26	32	9	3	3	3.6	
COMBINED ITEMS 1-4	139	23	24	36	12	4	1	3.4	
5. Course organization was:	35	31	31	26	6	3	3	3.9	
6. Sequential presentation of concepts was:	35	29	26	40	6			3.7	
7. Explanations by instructor were:	35	26	23	26	17	9		3.4	
8. Instr's ability to present alternative explan. when needed was:	35	23	9	29	31	6	3	2.9	
9. Instructor's use of examples and illustrations was:	35	20	17	43	14	6		3.2	
10. Instructor's enhancement of student interest in the material was:	35	20	23	29	14	11	3	3.3	
11. Student confidence in instructor's knowledge was:	35	31	31	29	3	6		3.9	
12. Instructor's enthusiasm was:	35	26	34	26	9	6		3.8	
13. Clarity of course objectives was:	35	29	23	37	6	6		3.6	
14. Interest level of class sessions was:	35	14	17	34	23	6	6	3.0	
15. Availability of extra help when needed was:	34	29	26	24	18	3		3.7	
16. Use of class time was:	35	31	31	23	9	3	3	3.9	
17. Instructor's interest in whether students learned was:	35	26	26	37	9	3		3.6	
18. Amount you learned in the course was:	35	23	26	31	14	3	3	3.5	
19. Relevance and usefulness of course content were:	35	14	23	34	23	6		3.1	
20. Evaluative and grading techniques (tests, papers, etc.) were:	35	29	29	31	11			3.8	
21. Reasonableness of assigned work was:	35	34	31	29	6			4.0	
22. Clarity of student responsibilities and requirements was:	35	29	37	29	6			3.9	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5) (4) (3)			(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	35	31	26	17	20	3		3	5.8	
24. The intellectual challenge presented was:	35	17	23	14	31	3	3	9	4.8	
25. The amount of effort you put into this course was:	35	17	20	17	29		6	11	4.8	
26. The amount of effort to succeed in this course was:	35	11	29	20	23	3	3	11	5.0	
27. Your involvement in course (assignments, attendance, etc.) was:	35	29	23	6	26	3		14	5.6	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>14</td><td>Under 2</td></tr> <tr><td>6</td><td>2-3</td></tr> <tr><td>26</td><td>4-5</td></tr> <tr><td>26</td><td>6-7</td></tr> <tr><td>3</td><td>8-9</td></tr> <tr><td>11</td><td>10-11</td></tr> <tr><td>9</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>6</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 35 Class median: 5.8 Hours per credit: 1.94</p>	Percent	Hours	14	Under 2	6	2-3	26	4-5	26	6-7	3	8-9	11	10-11	9	12-13		14-15		16-17		18-19		20-21	6	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>17</td><td>Under 2</td></tr> <tr><td>17</td><td>2-3</td></tr> <tr><td>14</td><td>4-5</td></tr> <tr><td>14</td><td>6-7</td></tr> <tr><td>9</td><td>8-9</td></tr> <tr><td>9</td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td>3</td><td>18-19</td></tr> <tr><td>3</td><td>20-21</td></tr> <tr><td>6</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 35 Class median: 5.7 Hours per credit: 1.90</p>	Percent	Hours	17	Under 2	17	2-3	14	4-5	14	6-7	9	8-9	9	10-11	6	12-13		14-15	3	16-17	3	18-19	3	20-21	6	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>23</td><td>A (3.9-4.0)</td></tr> <tr><td>23</td><td>A- (3.5-3.8)</td></tr> <tr><td>20</td><td>B+ (3.2-3.4)</td></tr> <tr><td>23</td><td>B (2.9-3.1)</td></tr> <tr><td>3</td><td>B- (2.5-2.8)</td></tr> <tr><td>6</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td>3</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 35 Class median: 3.4</p>	Percent	Grade	23	A (3.9-4.0)	23	A- (3.5-3.8)	20	B+ (3.2-3.4)	23	B (2.9-3.1)	3	B- (2.5-2.8)	6	C+ (2.2-2.4)		C (1.9-2.1)	3	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>21</td><td>In your major</td></tr> <tr><td>21</td><td>A distribution requirement</td></tr> <tr><td>3</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>56</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 58 Survey Respondents: 35 Evaluation Form Type: B</p>	Percent	Description	21	In your major	21	A distribution requirement	3	An elective		In your minor	56	A program requirement		Other
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IAS SURVEY ID: AU021104

UTD SURVEY ID: cekqlwov

STAT1342.001.02F :: Statistical Decision Making
Instructor of Record: F. Marks
Official Enrollment: 58

Report Generated On: 11-22-2009 17:12:25

1. Percentages are based on the number of students who rated each item.