

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	34		18	47	35			2.8	0	0
2. The course content was:	34	6	15	47	24	9		2.9	0	0
3. The instructor's contribution to the course was:	34	9	29	29	26	6		3.1	0	1 •
4. The instructor's effectiveness in teaching the subj. matter was:	34	3	18	41	21	12	6	2.8	0	0
COMBINED ITEMS 1-4	136	4	20	41	26	7	1	2.9	0	0
5. Course organization was:	34	6	29	44	15	6		3.2	1 •	1 •
6. Sequential presentation of concepts was:	34	6	24	50	18	3		3.1	0	0
7. Explanations by instructor were:	33	3	21	30	27	18		2.7	0	0
8. Instr's ability to present alternative explan. when needed was:	34		15	44	29	9	3	2.7	0	0
9. Instructor's use of examples and illustrations was:	34	9	18	41	18	12	3	2.9	0	0
10. Instructor's enhancement of student interest in the material was:	34	3	15	35	21	15	12	2.6	0	0
11. Student confidence in instructor's knowledge was:	34	21	32	32	12	3		3.6	0	1 •
12. Instructor's enthusiasm was:	34	15	24	38	21	3		3.2	0	1 •
13. Clarity of course objectives was:	34	3	21	32	26	12	6	2.7	0	0
14. Interest level of class sessions was:	34	3	15	29	26	18	9	2.4	0	0
15. Availability of extra help when needed was:	34	9	18	38	29	6		2.9	0	0
16. Use of class time was:	34	12	24	47	15	3		3.2	1 •	1 •
17. Instructor's interest in whether students learned was:	34	6	26	26	32	6	3	2.8	0	0
18. Amount you learned in the course was:	34	3	12	32	24	21	9	2.4	0	0
19. Relevance and usefulness of course content were:	34	3	24	38	24	9	3	2.9	0	0
20. Evaluative and grading techniques (tests, papers, etc.) were:	34	6	38	24	26	3	3	3.3	1 •	1 •
21. Reasonableness of assigned work was:	34	6	29	35	21	9		3.1	1 •	1 •
22. Clarity of student responsibilities and requirements was:	34	9	21	41	18	9	3	3.0	0	0

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	32	3	38	19	19	12	3	6	5.0	3 •••	4 ••••
24. The intellectual challenge presented was:	32	22	38	28	9		3		5.8	6 •••••	6 •••••
25. The amount of effort you put into this course was:	32	12	34	25	9	6	12		5.4	5 •••••	5 •••••
26. The amount of effort to succeed in this course was:	32	16	34	28	16	6			5.5	5 •••••	4 ••••
27. Your involvement in course (assignments, attendance, etc.) was:	32	6	34	31	19	6	3		5.2	3 •••	3 •••

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>36</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>18</td><td>6-7</td></tr> <tr><td>3</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 33 Class median: 3.8 Hours per credit: 1.28</p>	Percent	Hours	9	Under 2	36	2-3	27	4-5	18	6-7	3	8-9		10-11	6	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>21</td><td>Under 2</td></tr> <tr><td>42</td><td>2-3</td></tr> <tr><td>24</td><td>4-5</td></tr> <tr><td>6</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 33 Class median: 2.9 Hours per credit: 0.95</p>	Percent	Hours	21	Under 2	42	2-3	24	4-5	6	6-7		8-9		10-11	6	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>27</td><td>A (3.9-4.0)</td></tr> <tr><td>27</td><td>A- (3.5-3.8)</td></tr> <tr><td>15</td><td>B+ (3.2-3.4)</td></tr> <tr><td>6</td><td>B (2.9-3.1)</td></tr> <tr><td>6</td><td>B- (2.5-2.8)</td></tr> <tr><td>6</td><td>C+ (2.2-2.4)</td></tr> <tr><td>3</td><td>C (1.9-2.1)</td></tr> <tr><td>6</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>3</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 33 Class median: 3.5</p>	Percent	Grade	27	A (3.9-4.0)	27	A- (3.5-3.8)	15	B+ (3.2-3.4)	6	B (2.9-3.1)	6	B- (2.5-2.8)	6	C+ (2.2-2.4)	3	C (1.9-2.1)	6	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	3	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>62</td><td>In your major</td></tr> <tr><td>3</td><td>A distribution requirement</td></tr> <tr><td>16</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>16</td><td>A program requirement</td></tr> <tr><td>3</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 64 Survey Respondents: 34 Evaluation Form Type: B</p>	Percent	Description	62	In your major	3	A distribution requirement	16	An elective		In your minor	16	A program requirement	3	Other
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IAS SURVEY ID: SP092023

UTD SURVEY ID: cekmuqki

STAT3332.001.09S :: Statistics for Life Sciences
Instructor of Record: R. Serfling
Official Enrollment: 64

Report Generated On: 11-22-2009 17:53:22

1. Percentages are based on the number of students who rated each item.