

Instructional Assessment System

CHEM 1111 104
Chemistry
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Yanping Qin
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	26	15	23	62				3.3	1 •	2 ••
2. The content of the lab section was:	26	8	35	50	8			3.3	1 •	2 ••
3. The lab instructor's contribution to the course was:	26	19	19	31	23	8		3.1	0	1 •
4. The lab instructor's effectiveness in teaching the subj. matter was:	26	15	15	35	19	12	4	2.9	0	1 •
COMBINED ITEMS 1-4	104	14	23	44	12	5	1	3.2	1 •	1 •
5. Explanations by the lab instructor were:	26	12	15	38	19	8	8	2.9	0	1 •
6. Lab instructor's preparedness for lab sessions was:	26	31	31	23	12		4	3.9	3 •••	3 •••
7. Quality of questions or problems raised by the lab instructor was:	26	19	35	23	15	4	4	3.6	2 ••	3 •••
8. Lab instructor's enthusiasm was:	26	27	23	38	12			3.5	1 •	2 ••
9. Student confidence in lab instructor's knowledge was:	26	27	31	27	12	4		3.8	2 ••	2 ••
10. Lab instructor's ability to solve unexpected problems was:	26	15	31	35	19			3.4	2 ••	1 •
11. Answers to student questions were:	26	19	35	19	15	8	4	3.6	2 ••	2 ••
12. Interest level of lab sessions was:	26	23	19	23	35			3.2	2 ••	2 ••
13. Communication and enforcement of safety procedures were:	26	27	23	38	8	4		3.5	2 ••	1 •
14. Lab instructor's ability to deal with student difficulties was:	26	23	27	27	19	4		3.5	2 ••	2 ••
15. Availability of extra help when needed was:	26	19	35	35	8	4		3.6	2 ••	3 •••
16. Use of lab section time was:	26	23	31	27	15	4		3.6	2 ••	2 ••
17. Lab instructor's interest in whether students learned was:	26	19	38	31	12			3.7	2 ••	3 •••
18. Amount you learned in the lab sections was:	26	23	23	50	4			3.4	2 ••	2 ••
19. Relevance and usefulness of lab section content were:	26	23	27	35	15			3.5	2 ••	2 ••
20. Coordination between lectures and lab activities was:	26	23	27	12	19	12	8	3.5	4 ••••	3 •••
21. Reasonableness of assigned work for lab section was:	26	19	31	31	19			3.5	2 ••	2 ••
22. Clarity of student responsibilities and requirements was:	26	23	42	19	12		4	3.9	3 •••	3 •••

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	26	35	31	12	19	4			6.0	8 ••••••••	8 ••••••••
24. The intellectual challenge presented was:	26	12	35	23	23		8		5.3	4 ••••	4 ••••
25. The amount of effort you put into this course was:	26	12	27	27	27	4	4		5.1	3 •••	4 ••••
26. The amount of effort to succeed in this course was:	26	8	27	31	23	8	4		5.0	2 ••	2 ••
27. Your involvement in course (assignments, attendance, etc.) was:	26	23	19	27	23	4	4		5.2	3 •••	3 •••

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>15</td><td>Under 2</td></tr> <tr><td>35</td><td>2-3</td></tr> <tr><td>35</td><td>4-5</td></tr> <tr><td>8</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td>4</td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>4</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 26 Class median: 3.5 Hours per credit: 3.50</p>	Percent	Hours	15	Under 2	35	2-3	35	4-5	8	6-7		8-9		10-11		12-13		14-15		16-17	4	18-19		20-21	4	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>32</td><td>Under 2</td></tr> <tr><td>32</td><td>2-3</td></tr> <tr><td>28</td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>4</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 25 Class median: 2.6 Hours per credit: 2.63</p>	Percent	Hours	32	Under 2	32	2-3	28	4-5		6-7	4	8-9		10-11		12-13		14-15		16-17		18-19		20-21	4	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>42</td><td>A (3.9-4.0)</td></tr> <tr><td>27</td><td>A- (3.5-3.8)</td></tr> <tr><td>8</td><td>B+ (3.2-3.4)</td></tr> <tr><td>15</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td>4</td><td>C+ (2.2-2.4)</td></tr> <tr><td>4</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 26 Class median: 3.7</p>	Percent	Grade	42	A (3.9-4.0)	27	A- (3.5-3.8)	8	B+ (3.2-3.4)	15	B (2.9-3.1)		B- (2.5-2.8)	4	C+ (2.2-2.4)	4	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>40</td><td>In your major</td></tr> <tr><td>4</td><td>A distribution requirement</td></tr> <tr><td>4</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>44</td><td>A program requirement</td></tr> <tr><td>8</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 36 Survey Respondents: 26 Evaluation Form Type: H</p>	Percent	Description	40	In your major	4	A distribution requirement	4	An elective		In your minor	44	A program requirement	8	Other
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IAS SURVEY ID: SP091084

UTD SURVEY ID: cekhskru

CHEM1111.104.09S :: General Chemistry Lab I
Instructor of Record: Y. Qin
Official Enrollment: 36

Report Generated On: 11-22-2009 17:42:38

1. Percentages are based on the number of students who rated each item.