

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	31	13	32	32	19	3	3.4	1 •	2 ••	
2. The course content was:	31	10	35	35	16	3	3.4	1 •	2 ••	
3. The instructor's contribution to the course was:	31	19	32	26	19	3	3.6	1 •	2 ••	
4. The instructor's effectiveness in teaching the subj. matter was:	31	29	23	23	19	6	3.6	2 ••	3 •••	
COMBINED ITEMS 1-4	124	18	31	29	19	4	3.4	1 •	2 ••	

5. Course organization was:	31	29	45	10	13		3	4.0	5 ••••	5 •••••
6. Sequential presentation of concepts was:	31	29	39	23	6		3	4.0	4 ••••	4 ••••
7. Explanations by instructor were:	30	27	30	23	13	3	3	3.7	3 •••	3 •••
8. Instr's ability to present alternative explan. when needed was:	30	23	20	33	20		3	3.3	1 •	2 ••
9. Instructor's use of examples and illustrations was:	29	17	28	24	28		3	3.3	1 •	1 •
10. Instructor's enhancement of student interest in the material was:	30	17	23	30	20	10		3.2	1 •	2 ••
11. Student confidence in instructor's knowledge was:	30	40	37	10	7	7		4.2	2 ••	3 •••
12. Instructor's enthusiasm was:	29	34	34	14	14		3	4.1	3 •••	4 ••••
13. Clarity of course objectives was:	30	30	30	17	13	10		3.8	3 •••	4 ••••
14. Interest level of class sessions was:	30	13	37	30	13	7		3.5	3 •••	4 ••••
15. Availability of extra help when needed was:	30	33	23	30	7	3	3	3.8	3 •••	4 ••••
16. Use of class time was:	30	30	27	27	10	3	3	3.8	2 ••	3 •••
17. Instructor's interest in whether students learned was:	30	27	27	23	17	3	3	3.6	2 ••	2 ••
18. Amount you learned in the course was:	30	20	30	30	7	7	7	3.5	2 ••	3 •••
19. Relevance and usefulness of course content were:	30	20	17	37	17	10		3.1	1 •	1 •
20. Evaluative and grading techniques (tests, papers, etc.) were:	30	30	23	23	13	7	3	3.6	2 ••	3 •••
21. Reasonableness of assigned work was:	30	40	17	23	17		3	3.9	4 ••••	4 ••••
22. Clarity of student responsibilities and requirements was:	30	30	33	17	17		3	3.9	3 •••	4 ••••

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	30	10	13	17	33	13	7	7	4.2	0	1 •
24. The intellectual challenge presented was:	30	23	30	23	17	3	3		5.6	5 •••••	5 •••••
25. The amount of effort you put into this course was:	30	27	13	37	13	7		3	5.2	4 ••••	4 ••••
26. The amount of effort to succeed in this course was:	30	23	17	30	17	7	3	3	5.2	3 •••	3 •••
27. Your involvement in course (assignments, attendance, etc.) was:	30	27	13	30	20	7	3		5.2	2 ••	3 •••

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>3</td><td>Under 2</td></tr> <tr><td>27</td><td>2-3</td></tr> <tr><td>20</td><td>4-5</td></tr> <tr><td>13</td><td>6-7</td></tr> <tr><td>23</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>10</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 30 Class median: 5.5 Hours per credit: 1.83</p>	Percent	Hours	3	Under 2	27	2-3	20	4-5	13	6-7	23	8-9		10-11	10	12-13		14-15	3	16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td>40</td><td>2-3</td></tr> <tr><td>17</td><td>4-5</td></tr> <tr><td>13</td><td>6-7</td></tr> <tr><td>7</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>10</td><td>12-13</td></tr> <tr><td>3</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 30 Class median: 3.5 Hours per credit: 1.17</p>	Percent	Hours	10	Under 2	40	2-3	17	4-5	13	6-7	7	8-9		10-11	10	12-13	3	14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>20</td><td>A (3.9-4.0)</td></tr> <tr><td>13</td><td>A- (3.5-3.8)</td></tr> <tr><td>13</td><td>B+ (3.2-3.4)</td></tr> <tr><td>10</td><td>B (2.9-3.1)</td></tr> <tr><td>13</td><td>B- (2.5-2.8)</td></tr> <tr><td>13</td><td>C+ (2.2-2.4)</td></tr> <tr><td>10</td><td>C (1.9-2.1)</td></tr> <tr><td>7</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 30 Class median: 3.0</p>	Percent	Grade	20	A (3.9-4.0)	13	A- (3.5-3.8)	13	B+ (3.2-3.4)	10	B (2.9-3.1)	13	B- (2.5-2.8)	13	C+ (2.2-2.4)	10	C (1.9-2.1)	7	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>68</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td>4</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>29</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 77 Survey Respondents: 31 Evaluation Form Type: B</p>	Percent	Description	68	In your major		A distribution requirement	4	An elective		In your minor	29	A program requirement		Other
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IAS SURVEY ID: SP092021

UTD SURVEY ID: cejfyxsl

STAT3360.001.09S :: Probability and Statistics for Management and Economics
Instructor of Record: C. McGhee
Official Enrollment: 77

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1. Percentages are based on the number of students who rated each item.