

Instructional Assessment System

GEOS 1304 001
Geosciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Nate Miller
Other
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	5		80	20				3.9	
2. The course content was:	5		80	20				3.9	
3. The instructor's contribution to the course was:	5		60	40				3.7	
4. The instructor's effectiveness in teaching the subj. matter was:	5		40	20	40			3.0	
COMBINED ITEMS 1-4	20		65	25	10			3.7	
5. Course organization was:	5		20	60	20			3.0	
6. Sequential presentation of concepts was:	5		40	40	20			3.3	
7. Explanations by instructor were:	5		20	20	40	20		2.3	
8. Instr's ability to present alternative explan. when needed was:	5	20	20	60				3.3	
9. Instructor's use of examples and illustrations was:	5		60	40				3.7	
10. Instructor's enhancement of student interest in the material was:	5		60	20	20			3.7	
11. Student confidence in instructor's knowledge was:	5	40	40	20				4.3	
12. Instructor's enthusiasm was:	5	40	60					4.3	
13. Clarity of course objectives was:	5		100					4.0	
14. Interest level of class sessions was:	5		60	20	20			3.7	
15. Availability of extra help when needed was:	5	40	40	20				4.3	
16. Use of class time was:	5		40		40	20		2.3	
17. Instructor's interest in whether students learned was:	5	40	40	20				4.3	
18. Amount you learned in the course was:	5	20	60	20				4.0	
19. Relevance and usefulness of course content were:	5	20	80					4.1	
20. Evaluative and grading techniques (tests, papers, etc.) were:	5		40	60				3.3	
21. Reasonableness of assigned work was:	5		20	80				3.1	
22. Clarity of student responsibilities and requirements was:	5		40	20	40			3.0	

Relative to other college courses you have taken:

	Respondents	Average						MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)		
23. Do you expect your grade in this course to be:	5		20	20	40	20		4.3	
24. The intellectual challenge presented was:	5	40	40		20			6.3	
25. The amount of effort you put into this course was:	5	40	40		20			6.3	
26. The amount of effort to succeed in this course was:	5	40	40		20			6.3	
27. Your involvement in course (assignments, attendance, etc.) was:	5	20	60		20			6.0	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td>25</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>25</td><td>20-21</td></tr> <tr><td>25</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 4 Class median: 14.5 Hours per credit: 4.83</p>	Percent	Hours		Under 2		2-3		4-5	25	6-7	25	8-9		10-11		12-13		14-15		16-17		18-19	25	20-21	25	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td>25</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>25</td><td>20-21</td></tr> <tr><td>25</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 4 Class median: 13.5 Hours per credit: 4.50</p>	Percent	Hours		Under 2		2-3	25	4-5	25	6-7		8-9		10-11		12-13		14-15		16-17		18-19	25	20-21	25	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>20</td><td>A (3.9-4.0)</td></tr> <tr><td>40</td><td>A- (3.5-3.8)</td></tr> <tr><td></td><td>B+ (3.2-3.4)</td></tr> <tr><td></td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>20</td><td>C (1.9-2.1)</td></tr> <tr><td>20</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 5 Class median: 3.5</p>	Percent	Grade	20	A (3.9-4.0)	40	A- (3.5-3.8)		B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)	20	C (1.9-2.1)	20	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>60</td><td>In your major A distribution requirement An elective</td></tr> <tr><td>20</td><td>In your minor</td></tr> <tr><td>20</td><td>A program requirement Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 9 Survey Respondents: 5 Evaluation Form Type: B</p>	Percent	Description	60	In your major A distribution requirement An elective	20	In your minor	20	A program requirement Other
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IAS SURVEY ID: AU052058

UTD SURVEY ID: cejqygg

GEOS1304.001.05F :: History of Earth and Life
Instructor of Record: N. Miller
Official Enrollment: 10

Report Generated On: 11-22-2009 17:09:26

1. Percentages are based on the number of students who rated each item.