

Instructional Assessment System

GEOS 1303 001
Geosciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Richard Mitterer
Professor
Autumn 2002

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	24	21	42	21	12	4	3.8		
2. The course content was:	24	21	46	17	17		3.9		
3. The instructor's contribution to the course was:	24	42	33	17	8		4.3		
4. The instructor's effectiveness in teaching the subj. matter was:	23	26	39	22	13		3.9		
COMBINED ITEMS 1-4	95	27	40	19	13	1	3.9		
5. Course organization was:	24	25	58	8	4	4	4.1		
6. Sequential presentation of concepts was:	24	17	58	17	4	4	3.9		
7. Explanations by instructor were:	24	38	25	29	8		4.0		
8. Instr's ability to present alternative explan. when needed was:	24	21	33	29	17		3.6		
9. Instructor's use of examples and illustrations was:	24	62	29	4	4		4.7		
10. Instructor's enhancement of student interest in the material was:	23	30	26	22	17	4	3.8		
11. Student confidence in instructor's knowledge was:	24	46	33	17	4		4.4		
12. Instructor's enthusiasm was:	24	42	38	12	8		4.3		
13. Clarity of course objectives was:	24	42	33	8	8	8	4.3		
14. Interest level of class sessions was:	24	21	29	25	17	4	4	3.5	
15. Availability of extra help when needed was:	21	19	43	24	5	10		3.8	
16. Use of class time was:	24	33	42	12	12			4.1	
17. Instructor's interest in whether students learned was:	24	25	21	38	8	8		3.4	
18. Amount you learned in the course was:	24	38	17	29	8	8		3.8	
19. Relevance and usefulness of course content were:	24	38	21	21	12	8		3.9	
20. Evaluative and grading techniques (tests, papers, etc.) were:	24	54	17	12	8	8		4.6	
21. Reasonableness of assigned work was:	23	48	30	9	4	4	4	4.4	
22. Clarity of student responsibilities and requirements was:	24	50	25	8	4	12		4.5	

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	23	4	17	35	13	17		13	4.7	
24. The intellectual challenge presented was:	22	14	23	36	18	5	5		5.1	
25. The amount of effort you put into this course was:	23	26	26	22	13	13			5.6	
26. The amount of effort to succeed in this course was:	23	26	22	30	17	4			5.4	
27. Your involvement in course (assignments, attendance, etc.) was:	23	17	13	57	13				5.2	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>17</td><td>2-3</td></tr> <tr><td>38</td><td>4-5</td></tr> <tr><td>21</td><td>6-7</td></tr> <tr><td>8</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td>12</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 24 Class median: 5.3 Hours per credit: 1.76</p>	Percent	Hours	17	2-3	38	4-5	21	6-7	8	8-9		10-11	4	12-13	12	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>12</td><td>Under 2</td></tr> <tr><td>33</td><td>2-3</td></tr> <tr><td>17</td><td>4-5</td></tr> <tr><td>21</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>8</td><td>12-13</td></tr> <tr><td>4</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 24 Class median: 4.0 Hours per credit: 1.33</p>	Percent	Hours	12	Under 2	33	2-3	17	4-5	21	6-7	4	8-9		10-11	8	12-13	4	14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>21</td><td>A (3.9-4.0)</td></tr> <tr><td>25</td><td>A- (3.5-3.8)</td></tr> <tr><td>12</td><td>B+ (3.2-3.4)</td></tr> <tr><td>12</td><td>B (2.9-3.1)</td></tr> <tr><td>8</td><td>B- (2.5-2.8)</td></tr> <tr><td>8</td><td>C+ (2.2-2.4)</td></tr> <tr><td>8</td><td>C (1.9-2.1)</td></tr> <tr><td>4</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 24 Class median: 3.4</p>	Percent	Grade	21	A (3.9-4.0)	25	A- (3.5-3.8)	12	B+ (3.2-3.4)	12	B (2.9-3.1)	8	B- (2.5-2.8)	8	C+ (2.2-2.4)	8	C (1.9-2.1)	4	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>25</td><td>In your major</td></tr> <tr><td>25</td><td>A distribution requirement</td></tr> <tr><td>12</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>29</td><td>A program requirement</td></tr> <tr><td>8</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 45 Survey Respondents: 24 Evaluation Form Type: B</p>	Percent	Description	25	In your major	25	A distribution requirement	12	An elective		In your minor	29	A program requirement	8	Other
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IAS SURVEY ID: AU021690

UTD SURVEY ID: cejhczou

GEOS1303.001.02F :: Physical Geology
Instructor of Record: R. Mitterer
Official Enrollment: 49

Report Generated On: 11-23-2009 04:31:18

1. Percentages are based on the number of students who rated each item.