

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	13	38	46	15				4.3	
2. The course content was:	13	38	46	15				4.3	
3. The instructor's contribution to the course was:	13	62	31		8			4.7	
4. The instructor's effectiveness in teaching the subj. matter was:	13	54	23	15	8			4.6	
COMBINED ITEMS 1-4	52	48	37	12	4			4.4	
5. Course organization was:	13	31	31	38				3.9	
6. Clarity of instructor's voice was:	13	77	23					4.9	
7. Explanations by instructor were:	13	62	31		8			4.7	
8. Instr's ability to present alternative explan. when needed was:	13	62	38					4.7	
9. Instructor's use of examples and illustrations was:	13	54	31	15				4.6	
10. Quality of questions or problems raised by instructor was:	13	31	46	23				4.1	
11. Student confidence in instructor's knowledge was:	13	85	15					4.9	
12. Instructor's enthusiasm was:	12	83	17					4.9	
13. Encouragement given students to express themselves was:	13	46	46	8				4.4	
14. Answers to student questions were:	13	62	38					4.7	
15. Availability of extra help when needed was:	13	62	38					4.7	
16. Use of class time was:	13	38	46	15				4.3	
17. Instructor's interest in whether students learned was:	13	38	54	8				4.3	
18. Amount you learned in the course was:	13	69	15	8	8			4.8	
19. Relevance and usefulness of course content were:	13	31	54	15				4.1	
20. Evaluative and grading techniques (tests, papers, etc.) were:	12	42	42	17				4.3	
21. Reasonableness of assigned work was:	13	38	54	8				4.3	
22. Clarity of student responsibilities and requirements was:	13	46	31	23				4.4	

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	13	15	38	15	31				5.6	
24. The intellectual challenge presented was:	12		42	42	17				5.3	
25. The amount of effort you put into this course was:	13	8	15	38	31	8			4.8	
26. The amount of effort to succeed in this course was:	13	15	31	23	31				5.3	
27. Your involvement in course (assignments, attendance, etc.) was:	13	15	38	15	31				5.6	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>2-3</td> </tr> <tr> <td></td> <td>4-5</td> </tr> <tr> <td>23</td> <td>6-7</td> </tr> <tr> <td>31</td> <td>8-9</td> </tr> <tr> <td>15</td> <td>10-11</td> </tr> <tr> <td>8</td> <td>12-13</td> </tr> <tr> <td>15</td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> <tr> <td>Respondents:</td> <td>13</td> </tr> <tr> <td>Class median:</td> <td>8.8</td> </tr> <tr> <td>Hours per credit:</td> <td>2.92</td> </tr> </tbody> </table>	Percent	Hours	8	2-3		4-5	23	6-7	31	8-9	15	10-11	8	12-13	15	14-15		16-17		18-19		20-21		22 or more	Respondents:	13	Class median:	8.8	Hours per credit:	2.92	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>15</td> <td>2-3</td> </tr> <tr> <td>15</td> <td>4-5</td> </tr> <tr> <td>31</td> <td>6-7</td> </tr> <tr> <td>15</td> <td>8-9</td> </tr> <tr> <td>23</td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> <tr> <td>Respondents:</td> <td>13</td> </tr> <tr> <td>Class median:</td> <td>6.8</td> </tr> <tr> <td>Hours per credit:</td> <td>2.25</td> </tr> </tbody> </table>	Percent	Hours		Under 2	15	2-3	15	4-5	31	6-7	15	8-9	23	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	Respondents:	13	Class median:	6.8	Hours per credit:	2.25	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>38</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>23</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>15</td> <td>B (2.9-3.1)</td> </tr> <tr> <td></td> <td>B- (2.5-2.8)</td> </tr> <tr> <td>8</td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> <tr> <td>Respondents:</td> <td>13</td> </tr> <tr> <td>Class median:</td> <td>3.5</td> </tr> </tbody> </table>	Percent	Grade	15	A (3.9-4.0)	38	A- (3.5-3.8)	23	B+ (3.2-3.4)	15	B (2.9-3.1)		B- (2.5-2.8)	8	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	Respondents:	13	Class median:	3.5	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>In your major</td> </tr> <tr> <td></td> <td>A distribution requirement</td> </tr> <tr> <td>15</td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td>54</td> <td>A program requirement</td> </tr> <tr> <td>8</td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 16 Survey Respondents: 13 Evaluation Form Type: A</p>	Percent	Description	23	In your major		A distribution requirement	15	An elective		In your minor	54	A program requirement	8	Other
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IAS SURVEY ID: SU081095

UTD SURVEY ID: cejcytms

MATH1314.081.08U :: College Algebra - College Algebra / Academic Bridge Program
Instructor of Record: W. Scott
Official Enrollment: 16

Report Generated On: 11-22-2009 18:09:16

1. Percentages are based on the number of students who rated each item.