

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	54	19	35	39	7			3.6	
2. The course content was:	54	19	28	43	11			3.4	
3. The instructor's contribution to the course was:	54	30	33	30	7			3.9	
4. The instructor's effectiveness in teaching the subj. matter was:	54	30	26	30	15			3.7	
COMBINED ITEMS 1-4	216	24	31	35	10			3.7	
5. Course organization was:	54	26	33	37	4			3.8	
6. Sequential presentation of concepts was:	54	31	31	33	4			3.9	
7. Explanations by instructor were:	54	33	26	26	15			3.9	
8. Instr's ability to present alternative explan. when needed was:	54	24	31	26	17	2		3.7	
9. Instructor's use of examples and illustrations was:	54	35	30	31	2	2		4.0	
10. Instructor's enhancement of student interest in the material was:	54	20	20	31	22	6		3.2	
11. Student confidence in instructor's knowledge was:	54	44	35	20				4.3	
12. Instructor's enthusiasm was:	54	43	26	15	17			4.2	
13. Clarity of course objectives was:	54	28	24	35	13			3.6	
14. Interest level of class sessions was:	54	20	22	35	17	6		3.3	
15. Availability of extra help when needed was:	52	21	29	37	12	2		3.5	
16. Use of class time was:	54	31	31	37				3.9	
17. Instructor's interest in whether students learned was:	54	28	30	24	17	2		3.8	
18. Amount you learned in the course was:	54	28	24	31	15	2		3.6	
19. Relevance and usefulness of course content were:	54	24	17	39	19	2		3.3	
20. Evaluative and grading techniques (tests, papers, etc.) were:	54	30	28	35	6	2		3.8	
21. Reasonableness of assigned work was:	54	33	31	33	2			4.0	
22. Clarity of student responsibilities and requirements was:	54	31	44	20	4			4.1	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	54	13	39	20	22	4		2	5.5	
24. The intellectual challenge presented was:	54	17	31	31	20				5.4	
25. The amount of effort you put into this course was:	54	9	26	28	33	4			5.0	
26. The amount of effort to succeed in this course was:	54	9	26	41	22	2			5.1	
27. Your involvement in course (assignments, attendance, etc.) was:	54	22	28	26	20	4			5.5	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>11</td><td>Under 2</td></tr> <tr><td>20</td><td>2-3</td></tr> <tr><td>43</td><td>4-5</td></tr> <tr><td>17</td><td>6-7</td></tr> <tr><td>4</td><td>8-9</td></tr> <tr><td>4</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td>2</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 54 Class median: 4.4 Hours per credit: 1.46</p>	Percent	Hours	11	Under 2	20	2-3	43	4-5	17	6-7	4	8-9	4	10-11		12-13	2	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>22</td><td>Under 2</td></tr> <tr><td>26</td><td>2-3</td></tr> <tr><td>37</td><td>4-5</td></tr> <tr><td>9</td><td>6-7</td></tr> <tr><td>6</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 54 Class median: 3.6 Hours per credit: 1.20</p>	Percent	Hours	22	Under 2	26	2-3	37	4-5	9	6-7	6	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>31</td><td>A (3.9-4.0)</td></tr> <tr><td>28</td><td>A- (3.5-3.8)</td></tr> <tr><td>19</td><td>B+ (3.2-3.4)</td></tr> <tr><td>13</td><td>B (2.9-3.1)</td></tr> <tr><td>4</td><td>B- (2.5-2.8)</td></tr> <tr><td>2</td><td>C+ (2.2-2.4)</td></tr> <tr><td>2</td><td>C (1.9-2.1)</td></tr> <tr><td>2</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 54 Class median: 3.6</p>	Percent	Grade	31	A (3.9-4.0)	28	A- (3.5-3.8)	19	B+ (3.2-3.4)	13	B (2.9-3.1)	4	B- (2.5-2.8)	2	C+ (2.2-2.4)	2	C (1.9-2.1)	2	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>63</td><td>In your major</td></tr> <tr><td>2</td><td>A distribution requirement</td></tr> <tr><td>4</td><td>An elective</td></tr> <tr><td>2</td><td>In your minor</td></tr> <tr><td>27</td><td>A program requirement</td></tr> <tr><td>2</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 93 Survey Respondents: 54 Evaluation Form Type: B</p>	Percent	Description	63	In your major	2	A distribution requirement	4	An elective	2	In your minor	27	A program requirement	2	Other
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UTD SURVEY ID: ceiyivgp

STAT3360.001.02F :: Probability and Statistics for Management and Economics
Instructor of Record: G. Kramer
Official Enrollment: 93

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1. Percentages are based on the number of students who rated each item.