

# Instructional Assessment System

GEOS 1103 101  
Geosciences  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Ignacio Pujana  
Lecturer  
Autumn 2005

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The lab section as a whole was:	16	12	44	25	12	6		3.6	
2. The content of the lab section was:	16	6	44	31	19			3.5	
3. The lab instructor's contribution to the course was:	16	19	31	31	6	6	6	3.5	
4. The lab instructor's effectiveness in teaching the subj. matter was:	16	19	31	31	6		12	3.5	
COMBINED ITEMS 1-4	64	14	38	30	11	3	5	3.5	
5. Explanations by the lab instructor were:	16	12	31	38	6	12		3.3	
6. Lab instructor's preparedness for lab sessions was:	16	56	12	25		6		4.6	
7. Quality of questions or problems raised by the lab instructor was:	16		44	38	12	6		3.3	
8. Lab instructor's enthusiasm was:	16	12	38	25	12	6	6	3.5	
9. Student confidence in lab instructor's knowledge was:	16	38	44	12		6		4.2	
10. Lab instructor's ability to solve unexpected problems was:	16	12	38	38	6	6		3.5	
11. Answers to student questions were:	16	25	31	25	6	12		3.7	
12. Interest level of lab sessions was:	16		38	31	12	12	6	3.1	
13. Communication and enforcement of safety procedures were:	15	20	27	33	20			3.4	
14. Lab instructor's ability to deal with student difficulties was:	16	6	38	31	12	12		3.3	
15. Availability of extra help when needed was:	16	25	31	25	19			3.7	
16. Use of lab section time was:	16	12	31	38	6	12		3.3	
17. Lab instructor's interest in whether students learned was:	16	19	25	31	19	6		3.3	
18. Amount you learned in the lab sections was:	16	6	44	31	12		6	3.5	
19. Relevance and usefulness of lab section content were:	16	6	38	31	12	12		3.3	
20. Coordination between lectures and lab activities was:	16	6	44	19	19	6	6	3.5	
21. Reasonableness of assigned work for lab section was:	16	31	31	25	12			3.9	
22. Clarity of student responsibilities and requirements was:	16	12	31	38	12		6	3.3	

### Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	15		20	27	33	13		7	4.4	
24. The intellectual challenge presented was:	15	7	27	13	53				4.4	
25. The amount of effort you put into this course was:	15		20	27	27	27			4.4	
26. The amount of effort to succeed in this course was:	15		27	27	47				4.6	
27. Your involvement in course (assignments, attendance, etc.) was:	15	27	13	13	33	13			4.8	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>7</td><td>Under 2</td></tr> <tr><td>40</td><td>2-3</td></tr> <tr><td>40</td><td>4-5</td></tr> <tr><td>13</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 15 Class median: 3.7 Hours per credit: 3.67</p>	Percent	Hours	7	Under 2	40	2-3	40	4-5	13	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>27</td><td>Under 2</td></tr> <tr><td>53</td><td>2-3</td></tr> <tr><td>13</td><td>4-5</td></tr> <tr><td>7</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 15 Class median: 2.4 Hours per credit: 2.38</p>	Percent	Hours	27	Under 2	53	2-3	13	4-5	7	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>25</td><td>A (3.9-4.0)</td></tr> <tr><td>6</td><td>A- (3.5-3.8)</td></tr> <tr><td>6</td><td>B+ (3.2-3.4)</td></tr> <tr><td>25</td><td>B (2.9-3.1)</td></tr> <tr><td>19</td><td>B- (2.5-2.8)</td></tr> <tr><td>6</td><td>C+ (2.2-2.4)</td></tr> <tr><td>12</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 16 Class median: 3.0</p>	Percent	Grade	25	A (3.9-4.0)	6	A- (3.5-3.8)	6	B+ (3.2-3.4)	25	B (2.9-3.1)	19	B- (2.5-2.8)	6	C+ (2.2-2.4)	12	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>27</td><td>In your major</td></tr> <tr><td>33</td><td>A distribution requirement</td></tr> <tr><td>7</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>27</td><td>A program requirement</td></tr> <tr><td>7</td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 22 Survey Respondents: 16 Evaluation Form Type: H</p>	Percent	Description	27	In your major	33	A distribution requirement	7	An elective		In your minor	27	A program requirement	7	Other
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IAS SURVEY ID: AU052047

UTD SURVEY ID: ceivtrmz

GEOS1103.101.05F :: Physical Geology Laboratory  
Instructor of Record: I. Pujana  
Official Enrollment: 23

Report Generated On: 11-22-2009 17:57:55

1. Percentages are based on the number of students who rated each item.