

Instructional Assessment System

STAT 4352 501
Statistics
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Yuly Koshevnik
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	11	27	36	18	9	9	3.9	4 ****	5 *****	
2. The course content was:	11	27	45	18	9		4.0	5 *****	6 *****	
3. The instructor's contribution to the course was:	11	55	18	18	9		4.6	6 *****	7 *****	
4. The instructor's effectiveness in teaching the subj. matter was:	11	27	36	9	18	9	3.9	3 ***	4 ****	
COMBINED ITEMS 1-4	44	34	34	16	11	5	4.0	4 ****	5 *****	
5. Course organization was:	11	36	27	27	9		4.0	5 *****	5 *****	
6. Clarity of instructor's voice was:	11	36	36	9	18		4.1	2 **	4 ****	
7. Explanations by instructor were:	11	36	27	18	9	9	4.0	4 ****	5 *****	
8. Instr's ability to present alternative explan. when needed was:	11	36	27	9	18	9	4.0	3 ***	5 *****	
9. Instructor's use of examples and illustrations was:	10	50	10	30		10	4.5	6 *****	7 *****	
10. Quality of questions or problems raised by instructor was:	10	30	40	20		10	4.0	4 ****	5 *****	
11. Student confidence in instructor's knowledge was:	10	90		10			4.9	9 *****	9 *****	
12. Instructor's enthusiasm was:	10	70	10	10	10		4.8	7 *****	8 *****	
13. Encouragement given students to express themselves was:	10	60	20	10	10		4.7	5 *****	7 *****	
14. Answers to student questions were:	10	50	30	10	10		4.5	7 *****	7 *****	
15. Availability of extra help when needed was:	9	67	11	11		11	4.8	8 *****	9 *****	
16. Use of class time was:	10	60	10	10	20		4.7	8 *****	8 *****	
17. Instructor's interest in whether students learned was:	10	70		20		10	4.8	8 *****	9 *****	
18. Amount you learned in the course was:	10	30	30	20		10	3.8	4 ****	4 ****	
19. Relevance and usefulness of course content were:	10	40	20	20	20		4.0	4 ****	5 *****	
20. Evaluative and grading techniques (tests, papers, etc.) were:	10	60	20		10	10	4.7	7 *****	8 *****	
21. Reasonableness of assigned work was:	10	60	10	20	10		4.7	8 *****	9 *****	
22. Clarity of student responsibilities and requirements was:	10	80	10			10	4.9	9 *****	9 *****	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	10	20	40	20	10		10	5.8	7 *****	7 *****	
24. The intellectual challenge presented was:	10	50	10	30		10		6.5	9 *****	9 *****	
25. The amount of effort you put into this course was:	10	10	30	30	20		10	5.2	4 ****	4 ****	
26. The amount of effort to succeed in this course was:	10	10	30	10	40	10		4.5	1 *	1 *	
27. Your involvement in course (assignments, attendance, etc.) was:	10	20	20	40	10		10	5.3	3 ***	4 ****	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td>50</td><td>2-3</td></tr> <tr><td>40</td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 10 Class median: 5.1 Hours per credit: 1.70</p>	Percent	Hours	10	Under 2	50	2-3	40	4-5		6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>20</td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td>70</td><td>4-5</td></tr> <tr><td>10</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 10 Class median: 4.4 Hours per credit: 1.45</p>	Percent	Hours	20	Under 2		2-3	70	4-5	10	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>40</td><td>A (3.9-4.0)</td></tr> <tr><td>30</td><td>A- (3.5-3.8)</td></tr> <tr><td>20</td><td>B+ (3.2-3.4)</td></tr> <tr><td></td><td>B (2.9-3.1)</td></tr> <tr><td>10</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 10 Class median: 3.7</p>	Percent	Grade	40	A (3.9-4.0)	30	A- (3.5-3.8)	20	B+ (3.2-3.4)		B (2.9-3.1)	10	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>67</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td>11</td><td>An elective</td></tr> <tr><td>22</td><td>In your minor</td></tr> <tr><td></td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 14 Survey Respondents: 11 Evaluation Form Type: A</p>	Percent	Description	67	In your major		A distribution requirement	11	An elective	22	In your minor		A program requirement		Other
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IAS SURVEY ID: SP092052

UTD SURVEY ID: ceiotdbj

STAT4352.501.09S :: Mathematical Statistics
Instructor of Record: Y. Koshevnik
Official Enrollment: 14

Report Generated On: 11-22-2009 17:22:56

1. Percentages are based on the number of students who rated each item.