

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	23	43	43	9		4		4.4	
2. The course content was:	23	39	48	13				4.3	
3. The instructor's contribution to the course was:	22	64	32			5		4.7	
4. The instructor's effectiveness in teaching the subj. matter was:	23	70	22	4	4			4.8	
COMBINED ITEMS 1-4	91	54	36	7	1	2		4.6	
5. Opportunity for practicing what was learned was:	23	43	30	17	9			4.3	
6. Sequential development of skills was:	23	48	35	17				4.4	
7. Explan. of underlying rationales for new techniques or skills were:	23	43	35	17		4		4.3	
8. Demonstrations of expected skills were:	22	45	45	5		5		4.4	
9. Instructor's confidence in students' ability was:	23	30	52	13			4	4.1	
10. Recognition of student progress by instructor was:	23	26	26	39	4	4		3.6	
11. Student confidence in instructor's knowledge was:	23	74	26					4.8	
12. Freedom allowed students to develop own skills and ideas was:	22	32	27	23	14	5		3.8	
13. Instructor's ability to deal with student difficulties was:	22	41	27	27			5	4.2	
14. Tailoring of instruction to varying student skill levels was:	20	25	30	35	5		5	3.7	
15. Availability of extra help when needed was:	22	32	27	32	5	5		3.8	
16. Use of class time was:	23	48	30	13	4		4	4.4	
17. Instructor's interest in whether students learned was:	21	29	33	29	5		5	3.9	
18. Amount you learned in the course was:	23	39	48	9		4		4.3	
19. Relevance and usefulness of course content were:	23	52	39	9				4.5	
20. Evaluative and grading techniques (tests, papers, etc.) were:	23	48	13	22	13	4		4.3	
21. Reasonableness of assigned work was:	23	48	22	17	13			4.4	
22. Clarity of student responsibilities and requirements was:	23	39	39	17	4			4.2	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	23	17	43	26	13				5.8	
24. The intellectual challenge presented was:	23	22	48	17	9	4			5.9	
25. The amount of effort you put into this course was:	23	17	30	35	13		4		5.4	
26. The amount of effort to succeed in this course was:	23	22	30	26	17		4		5.6	
27. Your involvement in course (assignments, attendance, etc.) was:	23	13	35	30	9	4	4	4	5.4	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>13</td><td>Under 2</td></tr> <tr><td>17</td><td>2-3</td></tr> <tr><td>26</td><td>4-5</td></tr> <tr><td>39</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>4</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 23 Class median: 5.0 Hours per credit:</p>	Percent	Hours	13	Under 2	17	2-3	26	4-5	39	6-7		8-9	4	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>17</td><td>Under 2</td></tr> <tr><td>13</td><td>2-3</td></tr> <tr><td>43</td><td>4-5</td></tr> <tr><td>22</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>4</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 23 Class median: 4.4 Hours per credit:</p>	Percent	Hours	17	Under 2	13	2-3	43	4-5	22	6-7		8-9	4	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>57</td><td>A (3.9-4.0)</td></tr> <tr><td>22</td><td>A- (3.5-3.8)</td></tr> <tr><td>4</td><td>B+ (3.2-3.4)</td></tr> <tr><td>17</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 23 Class median: 3.9</p>	Percent	Grade	57	A (3.9-4.0)	22	A- (3.5-3.8)	4	B+ (3.2-3.4)	17	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>24</td><td>In your major</td></tr> <tr><td>10</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td>5</td><td>In your minor</td></tr> <tr><td>62</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 0 Survey Respondents: 23 Evaluation Form Type: E</p>	Percent	Description	24	In your major	10	A distribution requirement		An elective	5	In your minor	62	A program requirement		Other
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IAS SURVEY ID: AU021872

UTD SURVEY ID: ceicavuf

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Instructor of Record: J. Wiorkowski

Official Enrollment: 44

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1. Percentages are based on the number of students who rated each item.