

Instructional Assessment System

GEOS 3101 5SI
Geosciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Richard Mitterer
Professor
Autumn 2002

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	31	29	45	19	3		3	4.0	
2. The course content was:	30	23	53	17	3		3	4.0	
3. The instructor's contribution to the course was:	30	57	30	13				4.6	
4. The instructor's effectiveness in teaching the subj. matter was:	30	47	43	7	3			4.4	
COMBINED ITEMS 1-4	121	39	43	14	2		2	4.2	
5. Course organization was:	31	42	35	13	6		3	4.3	
6. Clarity of instructor's voice was:	31	74	19	6				4.8	
7. Explanations by instructor were:	31	61	23	16				4.7	
8. Instr's ability to present alternative explan. when needed was:	31	55	26	16	3			4.6	
9. Instructor's use of examples and illustrations was:	31	77	10	10	3			4.9	
10. Quality of questions or problems raised by instructor was:	31	42	42	16				4.3	
11. Student confidence in instructor's knowledge was:	31	61	29	10				4.7	
12. Instructor's enthusiasm was:	31	55	32	10	3			4.6	
13. Encouragement given students to express themselves was:	30	33	40	17	10			4.1	
14. Answers to student questions were:	31	55	32	13				4.6	
15. Availability of extra help when needed was:	30	47	23	20	10			4.4	
16. Use of class time was:	31	58	26	13	3			4.6	
17. Instructor's interest in whether students learned was:	31	48	19	26	6			4.4	
18. Amount you learned in the course was:	31	32	32	26	6		3	4.0	
19. Relevance and usefulness of course content were:	31	29	26	35	6		3	3.7	
20. Evaluative and grading techniques (tests, papers, etc.) were:	31	39	32	16	10		3	4.2	
21. Reasonableness of assigned work was:	31	52	29	10	6		3	4.5	
22. Clarity of student responsibilities and requirements was:	31	58	23	16		3		4.6	

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	31	19	35	10	29		3	3	5.6	
24. The intellectual challenge presented was:	31	6	29	19	39	3		3	4.8	
25. The amount of effort you put into this course was:	31	13	16	19	26	13	10	3	4.4	
26. The amount of effort to succeed in this course was:	31	10	39	10	29	6	6		5.3	
27. Your involvement in course (assignments, attendance, etc.) was:	31	29	19	23	23	3	3		5.4	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>20</td><td>Under 2</td></tr> <tr><td>30</td><td>2-3</td></tr> <tr><td>33</td><td>4-5</td></tr> <tr><td>3</td><td>6-7</td></tr> <tr><td>10</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>3</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 30 Class median: 3.5 Hours per credit: 3.50</p>	Percent	Hours	20	Under 2	30	2-3	33	4-5	3	6-7	10	8-9		10-11		12-13		14-15		16-17		18-19		20-21	3	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>45</td><td>Under 2</td></tr> <tr><td>26</td><td>2-3</td></tr> <tr><td>13</td><td>4-5</td></tr> <tr><td>3</td><td>6-7</td></tr> <tr><td>3</td><td>8-9</td></tr> <tr><td>3</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>3</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 31 Class median: 1.9 Hours per credit: 1.88</p>	Percent	Hours	45	Under 2	26	2-3	13	4-5	3	6-7	3	8-9	3	10-11		12-13		14-15	3	16-17		18-19		20-21	3	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>32</td><td>A (3.9-4.0)</td></tr> <tr><td>16</td><td>A- (3.5-3.8)</td></tr> <tr><td>10</td><td>B+ (3.2-3.4)</td></tr> <tr><td>23</td><td>B (2.9-3.1)</td></tr> <tr><td>10</td><td>B- (2.5-2.8)</td></tr> <tr><td>3</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td>3</td><td>D+ (1.2-1.4)</td></tr> <tr><td>3</td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 31 Class median: 3.4</p>	Percent	Grade	32	A (3.9-4.0)	16	A- (3.5-3.8)	10	B+ (3.2-3.4)	23	B (2.9-3.1)	10	B- (2.5-2.8)	3	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)	3	D+ (1.2-1.4)	3	D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>3</td><td>In your major</td></tr> <tr><td>13</td><td>A distribution requirement</td></tr> <tr><td>37</td><td>An elective</td></tr> <tr><td>7</td><td>In your minor</td></tr> <tr><td>40</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 31 Survey Respondents: 31 Evaluation Form Type: A</p>	Percent	Description	3	In your major	13	A distribution requirement	37	An elective	7	In your minor	40	A program requirement		Other
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IAS SURVEY ID: AU022110

UTD SURVEY ID: cehvsmmi

GEOS3101.5S1.02F :: top in geosciences - Biosphere: Origin, Evolution, and Extinction
Instructor of Record: R. Mitterer
Official Enrollment: 33

Report Generated On: 11-23-2009 04:33:09

1. Percentages are based on the number of students who rated each item.