

# Instructional Assessment System

BIOL 2281 102  
Biology  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Wen Lin  
Lecturer  
Spring 2009

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	24	4	38	42	17			3.3	1 •	1 •
2. The content of the lab section was:	24	12	33	42	12			3.4	2 ••	2 ••
3. The lab instructor's contribution to the course was:	24	12	29	42	17			3.3	1 •	1 •
4. The lab instructor's effectiveness in teaching the subj. matter was:	24	4	33	33	12	17		3.1	1 •	1 •
COMBINED ITEMS 1-4	96	8	33	40	15	4		3.3	1 •	1 •
5. Explanations by the lab instructor were:	24	4	29	42	25			3.1	1 •	1 •
6. Lab instructor's preparedness for lab sessions was:	24	25	42	17	12	4		3.9	4 ••••	3 •••
7. Quality of questions or problems raised by the lab instructor was:	24	12	42	25	17	4		3.6	2 ••	3 •••
8. Lab instructor's enthusiasm was:	24	29	29	25	8	8		3.8	2 ••	3 •••
9. Student confidence in lab instructor's knowledge was:	24	38	21	25	17			3.9	3 •••	3 •••
10. Lab instructor's ability to solve unexpected problems was:	24	17	29	38	12	4		3.4	2 ••	1 •
11. Answers to student questions were:	24	4	33	38	12	12		3.2	1 •	1 •
12. Interest level of lab sessions was:	24	12	25	38	12	4	8	3.2	2 ••	2 ••
13. Communication and enforcement of safety procedures were:	24	25	29	29	8	8		3.6	2 ••	2 ••
14. Lab instructor's ability to deal with student difficulties was:	24	8	29	33	21	4	4	3.1	1 •	0
15. Availability of extra help when needed was:	24	12	33	38	8	8		3.4	1 •	2 ••
16. Use of lab section time was:	24	12	38	21	17	4	8	3.5	2 ••	2 ••
17. Lab instructor's interest in whether students learned was:	24	29	25	29	8	8		3.7	2 ••	3 •••
18. Amount you learned in the lab sections was:	23	13	35	26	17	4	4	3.4	2 ••	2 ••
19. Relevance and usefulness of lab section content were:	24	12	33	29	21	4		3.4	1 •	2 ••
20. Coordination between lectures and lab activities was:	24	12	46	17	21	4		3.7	5 •••••	5 •••••
21. Reasonableness of assigned work for lab section was:	24	4	33	33	25	4		3.1	1 •	1 •
22. Clarity of student responsibilities and requirements was:	24	12	33	25	17	12		3.3	1 •	1 •

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	24	12	25	17	29	12	4		4.8	2 ••	3 •••
24. The intellectual challenge presented was:	24	12	33	33	17	4			5.4	4 ••••	4 ••••
25. The amount of effort you put into this course was:	24	17	33	29	12	8			5.5	5 •••••	6 •••••
26. The amount of effort to succeed in this course was:	24	25	38	25	8	4			5.8	7 ••••••	6 •••••
27. Your involvement in course (assignments, attendance, etc.) was:	24	25	25	33	12	4			5.5	4 ••••	5 •••••

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>25</td><td>2-3</td></tr> <tr><td>42</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td>8</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 24 Class median: 4.7 Hours per credit: 2.35</p>	Percent	Hours	25	2-3	42	4-5	25	6-7	8	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>8</td><td>Under 2</td></tr> <tr><td>42</td><td>2-3</td></tr> <tr><td>29</td><td>4-5</td></tr> <tr><td>21</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 24 Class median: 3.5 Hours per credit: 1.75</p>	Percent	Hours	8	Under 2	42	2-3	29	4-5	21	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>29</td><td>A (3.9-4.0)</td></tr> <tr><td>33</td><td>A- (3.5-3.8)</td></tr> <tr><td>17</td><td>B+ (3.2-3.4)</td></tr> <tr><td>8</td><td>B (2.9-3.1)</td></tr> <tr><td>8</td><td>B- (2.5-2.8)</td></tr> <tr><td>4</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 24 Class median: 3.6</p>	Percent	Grade	29	A (3.9-4.0)	33	A- (3.5-3.8)	17	B+ (3.2-3.4)	8	B (2.9-3.1)	8	B- (2.5-2.8)	4	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>78</td><td>In your major A distribution requirement An elective</td></tr> <tr><td>4</td><td>In your minor</td></tr> <tr><td>17</td><td>A program requirement Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 24 Survey Respondents: 24 Evaluation Form Type: H</p>	Percent	Description	78	In your major A distribution requirement An elective	4	In your minor	17	A program requirement Other
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IAS SURVEY ID: SP091049

UTD SURVEY ID: cehstxak

BIOL2281.102.09S :: Introductory Biology Laboratory  
Instructor of Record: W. Lin  
Official Enrollment: 24

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1. Percentages are based on the number of students who rated each item.