

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	19	42	47	11				4.3	
2. The course content was:	19	37	32	26	5			4.1	
3. The instructor's contribution to the course was:	18	67	28		6			4.8	
4. The instructor's effectiveness in teaching the subj. matter was:	19	58	21	21				4.6	
COMBINED ITEMS 1-4	75	51	32	15	3			4.5	
5. Course organization was:	18	61	33	6				4.7	
6. Clarity of instructor's voice was:	19	63	26	11				4.7	
7. Explanations by instructor were:	19	53	21	21	5			4.6	
8. Instr's ability to present alternative explan. when needed was:	19	42	37	16	5			4.3	
9. Instructor's use of examples and illustrations was:	19	53	32	11	5			4.6	
10. Quality of questions or problems raised by instructor was:	19	53	16	26	5			4.6	
11. Student confidence in instructor's knowledge was:	19	68	26		5			4.8	
12. Instructor's enthusiasm was:	19	53	21	21	5			4.6	
13. Encouragement given students to express themselves was:	19	37	32	16	16			4.1	
14. Answers to student questions were:	19	47	32	16	5			4.4	
15. Availability of extra help when needed was:	19	47	26	16	11			4.4	
16. Use of class time was:	19	68	16	16				4.8	
17. Instructor's interest in whether students learned was:	19	42	32	16	11			4.3	
18. Amount you learned in the course was:	19	42	26	32				4.2	
19. Relevance and usefulness of course content were:	19	42	16	26	11	5		4.0	
20. Evaluative and grading techniques (tests, papers, etc.) were:	19	53	32	5	11			4.6	
21. Reasonableness of assigned work was:	19	37	42	21				4.2	
22. Clarity of student responsibilities and requirements was:	19	58	32	11				4.6	

### Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	19	26	5	32	16	21			4.9	
24. The intellectual challenge presented was:	19	26	42	21	5		5		5.9	
25. The amount of effort you put into this course was:	19	21	21	37	16		5		5.3	
26. The amount of effort to succeed in this course was:	18	22	39	28	6	6			5.8	
27. Your involvement in course (assignments, attendance, etc.) was:	19	37	32	16	11		5		6.1	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>11</td><td>Under 2</td></tr> <tr><td>21</td><td>2-3</td></tr> <tr><td>21</td><td>4-5</td></tr> <tr><td>42</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 19 Class median: 5.3 Hours per credit: 1.75</p>	Percent	Hours	11	Under 2	21	2-3	21	4-5	42	6-7	5	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>17</td><td>Under 2</td></tr> <tr><td>39</td><td>2-3</td></tr> <tr><td>11</td><td>4-5</td></tr> <tr><td>22</td><td>6-7</td></tr> <tr><td>6</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>6</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 18 Class median: 3.2 Hours per credit: 1.07</p>	Percent	Hours	17	Under 2	39	2-3	11	4-5	22	6-7	6	8-9		10-11	6	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>11</td><td>A (3.9-4.0)</td></tr> <tr><td>21</td><td>A- (3.5-3.8)</td></tr> <tr><td>5</td><td>B+ (3.2-3.4)</td></tr> <tr><td>32</td><td>B (2.9-3.1)</td></tr> <tr><td>5</td><td>B- (2.5-2.8)</td></tr> <tr><td>16</td><td>C+ (2.2-2.4)</td></tr> <tr><td>5</td><td>C (1.9-2.1)</td></tr> <tr><td>5</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 19 Class median: 3.0</p>	Percent	Grade	11	A (3.9-4.0)	21	A- (3.5-3.8)	5	B+ (3.2-3.4)	32	B (2.9-3.1)	5	B- (2.5-2.8)	16	C+ (2.2-2.4)	5	C (1.9-2.1)	5	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>37</td><td>In your major</td></tr> <tr><td>21</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>42</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 37 Survey Respondents: 19 Evaluation Form Type: A</p>	Percent	Description	37	In your major	21	A distribution requirement		An elective		In your minor	42	A program requirement		Other
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IAS SURVEY ID: SU081207

UTD SURVEY ID: cehsmwpm

MATH1326.0U1.08U :: Applied Calculus II  
Instructor of Record: D. Lewis  
Official Enrollment: 37

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1. Percentages are based on the number of students who rated each item.