

Instructional Assessment System

BIOL 2311 001
Biology
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Suma Sukesan
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	28	36	46	18				4.2	6	7
2. The course content was:	28	32	54	14				4.2	6	7
3. The instructor's contribution to the course was:	28	64	29	7				4.7	7	8
4. The instructor's effectiveness in teaching the subj. matter was:	28	61	29	11				4.7	7	8
COMBINED ITEMS 1-4	112	48	39	12				4.5	6	7
5. Course organization was:	28	36	43	18	4			4.2	6	6
6. Sequential presentation of concepts was:	28	46	36	18				4.4	7	8
7. Explanations by instructor were:	28	57	32	11				4.6	7	8
8. Instr's ability to present alternative explan. when needed was:	28	64	25	11				4.7	8	8
9. Instructor's use of examples and illustrations was:	28	71	14	14				4.8	8	9
10. Instructor's enhancement of student interest in the material was:	28	43	36	21				4.3	6	8
11. Student confidence in instructor's knowledge was:	28	93		7				5.0	9	9
12. Instructor's enthusiasm was:	28	75	18	7				4.8	8	8
13. Clarity of course objectives was:	28	43	39	18				4.3	6	8
14. Interest level of class sessions was:	28	39	29	29	4			4.1	6	8
15. Availability of extra help when needed was:	28	46	32	18	4			4.4	6	7
16. Use of class time was:	27	78	11	11				4.9	9	9
17. Instructor's interest in whether students learned was:	28	50	32	18				4.5	6	7
18. Amount you learned in the course was:	28	61	32	7				4.7	8	9
19. Relevance and usefulness of course content were:	28	61	29	11				4.7	8	9
20. Evaluative and grading techniques (tests, papers, etc.) were:	28	36	29	21	14			4.0	4	5
21. Reasonableness of assigned work was:	28	36	25	32	7			3.9	4	4
22. Clarity of student responsibilities and requirements was:	28	50	32	18				4.5	6	7

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	28	18	29	39	7		7	4.4	1 *	2 **	
24. The intellectual challenge presented was:	28	39	43	4	14			6.3	9	8	
25. The amount of effort you put into this course was:	28	61	21	7	7	4		6.7	9	9	
26. The amount of effort to succeed in this course was:	28	54	32	4	11			6.6	9	9	
27. Your involvement in course (assignments, attendance, etc.) was:	28	54	32	4	7	4		6.6	9	9	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>4</td><td>Under 2</td></tr> <tr><td>4</td><td>2-3</td></tr> <tr><td>25</td><td>4-5</td></tr> <tr><td>32</td><td>6-7</td></tr> <tr><td>7</td><td>8-9</td></tr> <tr><td>25</td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 28 Class median: 6.6 Hours per credit: 2.20</p>	Percent	Hours	4	Under 2	4	2-3	25	4-5	32	6-7	7	8-9	25	10-11	4	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>4</td><td>Under 2</td></tr> <tr><td>11</td><td>2-3</td></tr> <tr><td>21</td><td>4-5</td></tr> <tr><td>36</td><td>6-7</td></tr> <tr><td>11</td><td>8-9</td></tr> <tr><td>14</td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 28 Class median: 6.3 Hours per credit: 2.10</p>	Percent	Hours	4	Under 2	11	2-3	21	4-5	36	6-7	11	8-9	14	10-11	4	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>44</td><td>A (3.9-4.0)</td></tr> <tr><td>22</td><td>A- (3.5-3.8)</td></tr> <tr><td>4</td><td>B+ (3.2-3.4)</td></tr> <tr><td>11</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td>7</td><td>C+ (2.2-2.4)</td></tr> <tr><td>4</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>7</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 27 Class median: 3.8</p>	Percent	Grade	44	A (3.9-4.0)	22	A- (3.5-3.8)	4	B+ (3.2-3.4)	11	B (2.9-3.1)		B- (2.5-2.8)	7	C+ (2.2-2.4)	4	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	7	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>68</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td>4</td><td>In your minor</td></tr> <tr><td>7</td><td>A program requirement</td></tr> <tr><td>21</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 44 Survey Respondents: 28 Evaluation Form Type: B</p>	Percent	Description	68	In your major		A distribution requirement		An elective	4	In your minor	7	A program requirement	21	Other
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IAS SURVEY ID: SP091017

UTD SURVEY ID: cehodtjq

BIOL2311.001.09S :: Introduction to Modern Biology I
Instructor of Record: S. Robinson
Official Enrollment: 44

Report Generated On: 11-22-2009 18:07:06

1. Percentages are based on the number of students who rated each item.