

# Instructional Assessment System

BIOL 1300 001  
Biology  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Ilya Sapozhnikov  
Lecturer  
Spring 2009

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	29		41	45	10		3	3.3	1 •	2 ••
2. The course content was:	29	10	55	28	3		3	3.8	3 •••	4 ••••
3. The instructor's contribution to the course was:	28	11	32	39	18			3.3	1 •	1 •
4. The instructor's effectiveness in teaching the subj. matter was:	28	7	21	43	25	4		3.0	0	1 •
COMBINED ITEMS 1-4	114	7	38	39	14	1	2	3.4	1 •	2 ••
5. Course organization was:	29	17	38	38	7			3.6	2 ••	2 ••
6. Sequential presentation of concepts was:	28	14	57	25	4			3.9	3 •••	3 •••
7. Explanations by instructor were:	28	4	43	36	14	4		3.4	2 ••	2 ••
8. Instr's ability to present alternative explan. when needed was:	26	8	38	35	19			3.4	1 •	2 ••
9. Instructor's use of examples and illustrations was:	29	28	38	28	7			3.9	3 •••	4 ••••
10. Instructor's enhancement of student interest in the material was:	29	3	24	45	21	3	3	3.0	1 •	1 •
11. Student confidence in instructor's knowledge was:	28	25	46	25	4			4.0	1 •	1 •
12. Instructor's enthusiasm was:	28	11	39	36	11	4		3.5	1 •	2 ••
13. Clarity of course objectives was:	28	21	39	29	11			3.8	3 •••	3 •••
14. Interest level of class sessions was:	29		14	52	21	10	3	2.8	1 •	1 •
15. Availability of extra help when needed was:	28	7	46	32	14			3.6	2 ••	2 ••
16. Use of class time was:	28	21	36	21	18	4		3.7	2 ••	3 •••
17. Instructor's interest in whether students learned was:	28	18	43	25	14			3.8	2 ••	3 •••
18. Amount you learned in the course was:	29	10	45	34	7		3	3.6	2 ••	3 •••
19. Relevance and usefulness of course content were:	28	14	54	25	7			3.8	3 •••	4 ••••
20. Evaluative and grading techniques (tests, papers, etc.) were:	29	21	41	31	7			3.8	3 •••	3 •••
21. Reasonableness of assigned work was:	29	3	45	10	31	3	7	3.3	1 •	1 •
22. Clarity of student responsibilities and requirements was:	28	21	50	25	4			3.9	3 •••	4 ••••

### Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	29	10	28	48	7	7			5.3	5 •••••	5 •••••
24. The intellectual challenge presented was:	29	10	21	38	28			3	5.0	2 ••	2 ••
25. The amount of effort you put into this course was:	29	17	17	45	21				5.2	4 ••••	4 ••••
26. The amount of effort to succeed in this course was:	29	10	24	48	17				5.2	3 •••	3 •••
27. Your involvement in course (assignments, attendance, etc.) was:	28	21	32	32	14				5.6	5 •••••	5 •••••

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td>10</td><td>2-3</td></tr> <tr><td>34</td><td>4-5</td></tr> <tr><td>34</td><td>6-7</td></tr> <tr><td>10</td><td>8-9</td></tr> <tr><td>7</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td>3</td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 29 Class median: 5.8 Hours per credit: 1.93</p>	Percent	Hours		Under 2	10	2-3	34	4-5	34	6-7	10	8-9	7	10-11		12-13		14-15		16-17		18-19		20-21	3	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>17</td><td>Under 2</td></tr> <tr><td>31</td><td>2-3</td></tr> <tr><td>31</td><td>4-5</td></tr> <tr><td>17</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 29 Class median: 3.6 Hours per credit: 1.20</p>	Percent	Hours	17	Under 2	31	2-3	31	4-5	17	6-7		8-9		10-11		12-13		14-15	3	16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>31</td><td>A (3.9-4.0)</td></tr> <tr><td>17</td><td>A- (3.5-3.8)</td></tr> <tr><td>24</td><td>B+ (3.2-3.4)</td></tr> <tr><td>17</td><td>B (2.9-3.1)</td></tr> <tr><td>3</td><td>B- (2.5-2.8)</td></tr> <tr><td>3</td><td>C+ (2.2-2.4)</td></tr> <tr><td>3</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 29 Class median: 3.4</p>	Percent	Grade	31	A (3.9-4.0)	17	A- (3.5-3.8)	24	B+ (3.2-3.4)	17	B (2.9-3.1)	3	B- (2.5-2.8)	3	C+ (2.2-2.4)	3	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>7</td><td>In your major</td></tr> <tr><td>10</td><td>A distribution requirement</td></tr> <tr><td>21</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>48</td><td>A program requirement</td></tr> <tr><td>14</td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 44 Survey Respondents: 29 Evaluation Form Type: B</p>	Percent	Description	7	In your major	10	A distribution requirement	21	An elective		In your minor	48	A program requirement	14	Other
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IAS SURVEY ID: SP091037

UTD SURVEY ID: cegyliqm

BIOL1300.001.09S :: Body Systems With Lab  
Instructor of Record: I. Sapozhnikov  
Official Enrollment: 44

Report Generated On: 11-22-2009 17:29:01

1. Percentages are based on the number of students who rated each item.