

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	22	32	45	14	9			4.1	
2. The course content was:	22	32	45	18	5			4.1	
3. The instructor's contribution to the course was:	22	64	23	9	5			4.7	
4. The instructor's effectiveness in teaching the subj. matter was:	22	55	27	9	9			4.6	
COMBINED ITEMS 1-4	88	45	35	12	7			4.4	
5. Course organization was:	22	36	41	18	5			4.2	
6. Sequential presentation of concepts was:	22	41	41	14	5			4.3	
7. Explanations by instructor were:	22	55	18	18	9			4.6	
8. Instr's ability to present alternative explan. when needed was:	22	55	27	9	5	5		4.6	
9. Instructor's use of examples and illustrations was:	22	59	18	18	5			4.7	
10. Instructor's enhancement of student interest in the material was:	22	50	23	18	5	5		4.5	
11. Student confidence in instructor's knowledge was:	22	59	32	9				4.7	
12. Instructor's enthusiasm was:	21	48	43	5	5			4.4	
13. Clarity of course objectives was:	22	45	41	9	5			4.4	
14. Interest level of class sessions was:	22	23	36	27	5	9		3.8	
15. Availability of extra help when needed was:	22	32	45	14	5	5		4.1	
16. Use of class time was:	22	59	32	9				4.7	
17. Instructor's interest in whether students learned was:	22	41	45	5		9		4.3	
18. Amount you learned in the course was:	22	50	32	9	5		5	4.5	
19. Relevance and usefulness of course content were:	22	18	50	18	14			3.9	
20. Evaluative and grading techniques (tests, papers, etc.) were:	22	23	41	27		9		3.8	
21. Reasonableness of assigned work was:	22	23	50	18	9			4.0	
22. Clarity of student responsibilities and requirements was:	22	36	41	14	9			4.2	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	22	5	9	50	27	5		5	4.8	
24. The intellectual challenge presented was:	21	33	43	14	10				6.1	
25. The amount of effort you put into this course was:	21	24	38	19	19				5.8	
26. The amount of effort to succeed in this course was:	21	33	38	10	19				6.1	
27. Your involvement in course (assignments, attendance, etc.) was:	21	19	48	10	19	5			5.9	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>9</td> <td>2-3</td> </tr> <tr> <td>5</td> <td>4-5</td> </tr> <tr> <td>14</td> <td>6-7</td> </tr> <tr> <td>18</td> <td>8-9</td> </tr> <tr> <td>18</td> <td>10-11</td> </tr> <tr> <td>5</td> <td>12-13</td> </tr> <tr> <td>14</td> <td>14-15</td> </tr> <tr> <td>5</td> <td>16-17</td> </tr> <tr> <td>5</td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>9</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 22 Class median: 10.0 Hours per credit: 2.50</p>	Percent	Hours		Under 2	9	2-3	5	4-5	14	6-7	18	8-9	18	10-11	5	12-13	14	14-15	5	16-17	5	18-19		20-21	9	22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>5</td> <td>2-3</td> </tr> <tr> <td>14</td> <td>4-5</td> </tr> <tr> <td>14</td> <td>6-7</td> </tr> <tr> <td>18</td> <td>8-9</td> </tr> <tr> <td>9</td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td>9</td> <td>14-15</td> </tr> <tr> <td>14</td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td>5</td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 22 Class median: 8.0 Hours per credit: 2.00</p>	Percent	Hours		Under 2	5	2-3	14	4-5	14	6-7	18	8-9	9	10-11		12-13	9	14-15	14	16-17		18-19		20-21	5	22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>18</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>9</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td>18</td> <td>B (2.9-3.1)</td> </tr> <tr> <td>14</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td>9</td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td>9</td> <td>C (1.9-2.1)</td> </tr> <tr> <td>5</td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td>5</td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 22 Class median: 3.0</p>	Percent	Grade	14	A (3.9-4.0)	18	A- (3.5-3.8)	9	B+ (3.2-3.4)	18	B (2.9-3.1)	14	B- (2.5-2.8)	9	C+ (2.2-2.4)	9	C (1.9-2.1)	5	C- (1.5-1.8)		D+ (1.2-1.4)	5	D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>In your major A distribution requirement An elective</td> </tr> <tr> <td>24</td> <td>In your minor A program requirement</td> </tr> <tr> <td>5</td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 56 Survey Respondents: 22 Evaluation Form Type: B</p>	Percent	Description	71	In your major A distribution requirement An elective	24	In your minor A program requirement	5	Other
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IAS SURVEY ID: SU081226

UTD SURVEY ID: cegvtsbq

MATH2417.0U1.08U :: Calculus I
Instructor of Record: B. Garrett
Official Enrollment: 56

Report Generated On: 11-22-2009 16:57:15

1. Percentages are based on the number of students who rated each item.