

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	12	17	25	33	25			3.3	
2. The course content was:	12	33	8	25	25	8		3.2	
3. The instructor's contribution to the course was:	12	33	8	33	25			3.3	
4. The instructor's effectiveness in teaching the subj. matter was:	12	33	8	42	17			3.3	
COMBINED ITEMS 1-4	48	29	12	33	23	2		3.3	
5. Course organization was:	12	25	17	25	33			3.2	
6. Clarity of instructor's voice was:	12	25	17	58				3.4	
7. Explanations by instructor were:	12	33		50	8	8		3.2	
8. Instr's ability to present alternative explan. when needed was:	12	33	8	33	17		8	3.3	
9. Instructor's use of examples and illustrations was:	12	33	8	42	8		8	3.3	
10. Quality of questions or problems raised by instructor was:	12	33	17	25	17	8		3.5	
11. Student confidence in instructor's knowledge was:	12	58		33	8			4.6	
12. Instructor's enthusiasm was:	12	17	25	25	17	17		3.2	
13. Encouragement given students to express themselves was:	12	25	8	50	8	8		3.2	
14. Answers to student questions were:	12	25	17	42	17			3.3	
15. Availability of extra help when needed was:	12	25	8	33	8	25		3.0	
16. Use of class time was:	12	25	25	25	17	8		3.5	
17. Instructor's interest in whether students learned was:	12	17	17	33	25	8		3.0	
18. Amount you learned in the course was:	12	25	17	33	17	8		3.3	
19. Relevance and usefulness of course content were:	11	45	18	18	18			4.3	
20. Evaluative and grading techniques (tests, papers, etc.) were:	11	18	9	45	27			3.0	
21. Reasonableness of assigned work was:	11	18	27	45	9			3.4	
22. Clarity of student responsibilities and requirements was:	11	36	27	18	18			4.0	

	Respondents	Relative to other college courses you have taken:						MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	Much Lower (2)		
23. Do you expect your grade in this course to be:	12	8	25	25	33	8		4.8	
24. The intellectual challenge presented was:	12	33	33	8	25			6.0	
25. The amount of effort you put into this course was:	12	33	33	8	25			6.0	
26. The amount of effort to succeed in this course was:	12	25	42	8	25			5.9	
27. Your involvement in course (assignments, attendance, etc.) was:	12	25	42	8	25			5.9	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>8</td><td>Under 2</td></tr> <tr><td>8</td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>33</td><td>6-7</td></tr> <tr><td>25</td><td>8-9</td></tr> <tr><td>17</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td>8</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 12 Class median: 7.5 Hours per credit: 2.50</p>	Percent	Hours	8	Under 2	8	2-3		4-5	33	6-7	25	8-9	17	10-11		12-13	8	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td>8</td><td>2-3</td></tr> <tr><td>25</td><td>4-5</td></tr> <tr><td>17</td><td>6-7</td></tr> <tr><td>25</td><td>8-9</td></tr> <tr><td>17</td><td>10-11</td></tr> <tr><td>8</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 12 Class median: 7.5 Hours per credit: 2.50</p>	Percent	Hours		Under 2	8	2-3	25	4-5	17	6-7	25	8-9	17	10-11	8	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>33</td><td>A (3.9-4.0)</td></tr> <tr><td>17</td><td>A- (3.5-3.8)</td></tr> <tr><td>25</td><td>B+ (3.2-3.4)</td></tr> <tr><td>17</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td>8</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 12 Class median: 3.5</p>	Percent	Grade	33	A (3.9-4.0)	17	A- (3.5-3.8)	25	B+ (3.2-3.4)	17	B (2.9-3.1)		B- (2.5-2.8)	8	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>75</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td>17</td><td>An elective</td></tr> <tr><td>8</td><td>In your minor</td></tr> <tr><td></td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 15 Survey Respondents: 12 Evaluation Form Type: A</p>	Percent	Description	75	In your major		A distribution requirement	17	An elective	8	In your minor		A program requirement		Other
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IAS SURVEY ID: SU081311
UTD SURVEY ID: cegpbake

STAT4382.5U1.08U :: Stochastic Processes
Instructor of Record: L. Ammann
Official Enrollment: 15

Report Generated On: 11-22-2009 18:00:14

1. Percentages are based on the number of students who rated each item.