

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	46	17	39	33	9	2		3.7	
2. The course content was:	46	17	28	43	11			3.4	
3. The instructor's contribution to the course was:	45	36	33	22	9			4.1	
4. The instructor's effectiveness in teaching the subj. matter was:	46	30	33	26	4	4	2	3.9	
COMBINED ITEMS 1-4	183	25	33	31	8	2	1	3.8	
5. Course organization was:	46	24	41	28	4	2		3.9	
6. Sequential presentation of concepts was:	46	22	37	28	7	4	2	3.7	
7. Explanations by instructor were:	46	24	37	24	9	7		3.8	
8. Instr's ability to present alternative explan. when needed was:	46	20	39	26	9	7		3.7	
9. Instructor's use of examples and illustrations was:	46	22	33	30	13	2		3.6	
10. Instructor's enhancement of student interest in the material was:	46	17	35	30	9	2	7	3.6	
11. Student confidence in instructor's knowledge was:	46	37	33	24	7			4.1	
12. Instructor's enthusiasm was:	46	57	28	15				4.6	
13. Clarity of course objectives was:	45	18	42	24	11	4		3.7	
14. Interest level of class sessions was:	46	15	39	30	9	4	2	3.6	
15. Availability of extra help when needed was:	45	47	36	16	2			4.4	
16. Use of class time was:	46	30	43	13	11	2		4.1	
17. Instructor's interest in whether students learned was:	46	46	35	17		2		4.4	
18. Amount you learned in the course was:	46	13	39	33	15			3.6	
19. Relevance and usefulness of course content were:	46	13	33	30	17	4	2	3.4	
20. Evaluative and grading techniques (tests, papers, etc.) were:	46	17	39	30	7	7		3.7	
21. Reasonableness of assigned work was:	46	24	48	26			2	4.0	
22. Clarity of student responsibilities and requirements was:	46	20	52	22	7			3.9	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	46	22	30	15	26		7		5.6	
24. The intellectual challenge presented was:	46	20	30	26	20		4		5.5	
25. The amount of effort you put into this course was:	46	17	24	17	35	2	2	2	5.0	
26. The amount of effort to succeed in this course was:	46	20	26	24	24	2	2	2	5.3	
27. Your involvement in course (assignments, attendance, etc.) was:	46	26	22	22	22	7		2	5.4	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>7</td><td>Under 2</td></tr> <tr><td>13</td><td>2-3</td></tr> <tr><td>28</td><td>4-5</td></tr> <tr><td>26</td><td>6-7</td></tr> <tr><td>11</td><td>8-9</td></tr> <tr><td>7</td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td>2</td><td>18-19</td></tr> <tr><td>2</td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 46 Class median: 5.7 Hours per credit: 1.89</p>	Percent	Hours	7	Under 2	13	2-3	28	4-5	26	6-7	11	8-9	7	10-11	4	12-13		14-15		16-17	2	18-19	2	20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>20</td><td>Under 2</td></tr> <tr><td>24</td><td>2-3</td></tr> <tr><td>22</td><td>4-5</td></tr> <tr><td>15</td><td>6-7</td></tr> <tr><td>7</td><td>8-9</td></tr> <tr><td>4</td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>2</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>2</td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 46 Class median: 4.1 Hours per credit: 1.37</p>	Percent	Hours	20	Under 2	24	2-3	22	4-5	15	6-7	7	8-9	4	10-11	4	12-13		14-15	2	16-17		18-19	2	20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>48</td><td>A (3.9-4.0)</td></tr> <tr><td>20</td><td>A- (3.5-3.8)</td></tr> <tr><td>9</td><td>B+ (3.2-3.4)</td></tr> <tr><td>15</td><td>B (2.9-3.1)</td></tr> <tr><td>4</td><td>B- (2.5-2.8)</td></tr> <tr><td>2</td><td>C+ (2.2-2.4)</td></tr> <tr><td>2</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 46 Class median: 3.8</p>	Percent	Grade	48	A (3.9-4.0)	20	A- (3.5-3.8)	9	B+ (3.2-3.4)	15	B (2.9-3.1)	4	B- (2.5-2.8)	2	C+ (2.2-2.4)	2	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>27</td><td>In your major</td></tr> <tr><td>5</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>68</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 64 Survey Respondents: 46 Evaluation Form Type: B</p>	Percent	Description	27	In your major	5	A distribution requirement		An elective		In your minor	68	A program requirement		Other
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IAS SURVEY ID: AU021078

UTD SURVEY ID: ceggpppp

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Instructor of Record: P. Choudhary  
Official Enrollment: 64

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1. Percentages are based on the number of students who rated each item.