

Instructional Assessment System

BIOL 2281 105
Biology
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Wen Lin
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	22	14	27	32	23		5	3.2	1 •	1 •
2. The content of the lab section was:	22	18	32	32	14	5		3.5	2 ••	3 •••
3. The lab instructor's contribution to the course was:	22	14	36	27	18		5	3.5	1 •	2 ••
4. The lab instructor's effectiveness in teaching the subj. matter was:	22	9	27	32	23	5	5	3.1	1 •	1 •
COMBINED ITEMS 1-4	88	14	31	31	19	2	3	3.3	1 •	1 •
5. Explanations by the lab instructor were:	22		36	32	18	9	5	3.1	1 •	1 •
6. Lab instructor's preparedness for lab sessions was:	22	32	36	18	9	5		4.0	4 ••••	4 ••••
7. Quality of questions or problems raised by the lab instructor was:	22	9	45	18	18	5	5	3.6	2 ••	3 •••
8. Lab instructor's enthusiasm was:	22	9	27	27	18	18		3.0	0	0
9. Student confidence in lab instructor's knowledge was:	22	36	27	14	23			4.0	4 ••••	3 •••
10. Lab instructor's ability to solve unexpected problems was:	22	23	32	23	5	9	9	3.6	3 •••	2 ••
11. Answers to student questions were:	22	9	23	23	23	18	5	2.7	0	0
12. Interest level of lab sessions was:	22		41	23	14	23		3.1	2 ••	2 ••
13. Communication and enforcement of safety procedures were:	22	18	41	14	23		5	3.7	3 •••	2 ••
14. Lab instructor's ability to deal with student difficulties was:	22	18	14	18	14	23	14	2.5	0	0
15. Availability of extra help when needed was:	22	5	32	36	14		14	3.1	1 •	1 •
16. Use of lab section time was:	22	9	23	41	23		5	3.1	0	0
17. Lab instructor's interest in whether students learned was:	22	23	27	27	18	5		3.5	1 •	2 ••
18. Amount you learned in the lab sections was:	22	18	41	18	18	5		3.7	3 •••	4 ••••
19. Relevance and usefulness of lab section content were:	21	29	19	38	14			3.4	1 •	2 ••
20. Coordination between lectures and lab activities was:	21	24	29	29	14	5		3.6	4 ••••	4 ••••
21. Reasonableness of assigned work for lab section was:	22	14	14	50	9	14		3.0	0	1 •
22. Clarity of student responsibilities and requirements was:	22	14	36	23	14	9	5	3.5	1 •	2 ••

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	22		23	23	36	14	5		4.4	1 •	2 ••
24. The intellectual challenge presented was:	22	14	55	5	23		5		5.8	7 ••••••	7 ••••••
25. The amount of effort you put into this course was:	22	23	41	23	14				5.8	7 ••••••	7 ••••••
26. The amount of effort to succeed in this course was:	22	18	45	18	14		5		5.8	7 ••••••	6 ••••••
27. Your involvement in course (assignments, attendance, etc.) was:	22	18	50	18	9	5			5.9	6 ••••••	7 ••••••

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>5</td><td>Under 2</td></tr> <tr><td>27</td><td>2-3</td></tr> <tr><td>45</td><td>4-5</td></tr> <tr><td>14</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>5</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td>5</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 22 Class median: 4.3 Hours per credit: 2.15</p>	Percent	Hours	5	Under 2	27	2-3	45	4-5	14	6-7		8-9	5	10-11		12-13	5	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>14</td><td>Under 2</td></tr> <tr><td>41</td><td>2-3</td></tr> <tr><td>27</td><td>4-5</td></tr> <tr><td>14</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 22 Class median: 3.3 Hours per credit: 1.64</p>	Percent	Hours	14	Under 2	41	2-3	27	4-5	14	6-7	5	8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>10</td><td>A (3.9-4.0)</td></tr> <tr><td>38</td><td>A- (3.5-3.8)</td></tr> <tr><td>14</td><td>B+ (3.2-3.4)</td></tr> <tr><td>14</td><td>B (2.9-3.1)</td></tr> <tr><td>14</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>10</td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 21 Class median: 3.4</p>	Percent	Grade	10	A (3.9-4.0)	38	A- (3.5-3.8)	14	B+ (3.2-3.4)	14	B (2.9-3.1)	14	B- (2.5-2.8)		C+ (2.2-2.4)	10	C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>80</td><td>In your major</td></tr> <tr><td>5</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>15</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 23 Survey Respondents: 22 Evaluation Form Type: H</p>	Percent	Description	80	In your major	5	A distribution requirement		An elective		In your minor	15	A program requirement		Other
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IAS SURVEY ID: SP091046

UTD SURVEY ID: cegdglxd

BIOL2281.105.09S :: Introductory Biology Laboratory
Instructor of Record: W. Lin
Official Enrollment: 23

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1. Percentages are based on the number of students who rated each item.