

Instructional Assessment System

CHEM 1112 109
Chemistry
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Sandhya Gavva
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	24	25	54	21				4.0	5 *****	6 *****
2. The content of the lab section was:	24	21	54	25				4.0	4 ****	5 *****
3. The lab instructor's contribution to the course was:	24	29	38	29	4			3.9	2 **	4 ****
4. The lab instructor's effectiveness in teaching the subj. matter was:	23	43	26	30				4.3	5 *****	6 *****
COMBINED ITEMS 1-4	95	29	43	26	1			4.0	4 ****	5 *****
5. Explanations by the lab instructor were:	24	33	38	21	8			4.1	4 ****	5 *****
6. Lab instructor's preparedness for lab sessions was:	24	54	33	12				4.6	8 *****	7 *****
7. Quality of questions or problems raised by the lab instructor was:	24	42	17	42				4.0	4 ****	5 *****
8. Lab instructor's enthusiasm was:	24	46	21	25	8			4.3	4 ****	5 *****
9. Student confidence in lab instructor's knowledge was:	24	54	29	17				4.6	7 *****	7 *****
10. Lab instructor's ability to solve unexpected problems was:	24	54	29	12	4			4.6	8 *****	8 *****
11. Answers to student questions were:	24	38	29	33				4.1	5 *****	5 *****
12. Interest level of lab sessions was:	23	35	26	26	13			3.9	5 *****	7 *****
13. Communication and enforcement of safety procedures were:	24	46	46	8				4.4	7 *****	7 *****
14. Lab instructor's ability to deal with student difficulties was:	24	46	29	25				4.4	7 *****	7 *****
15. Availability of extra help when needed was:	24	38	29	33				4.1	5 *****	5 *****
16. Use of lab section time was:	24	42	38	21				4.3	5 *****	6 *****
17. Lab instructor's interest in whether students learned was:	24	50	29	21				4.5	6 *****	7 *****
18. Amount you learned in the lab sections was:	24	25	33	33	8			3.8	3 **	4 ****
19. Relevance and usefulness of lab section content were:	24	33	29	29	4	4		3.9	4 ****	5 *****
20. Coordination between lectures and lab activities was:	24	42	21	29	8			4.1	7 *****	7 *****
21. Reasonableness of assigned work for lab section was:	24	38	42	21				4.2	6 *****	6 *****
22. Clarity of student responsibilities and requirements was:	24	33	46	21				4.1	4 ****	5 *****

	Respondents	Relative to other college courses you have taken:						MEDIAN	DECILE RANK	
		Much Higher (7)	Average (6)	(5)	(4)	(3)	(2)		Much Lower (1)	Institution
23. Do you expect your grade in this course to be:	24	38	33	17	8	4		6.1	9 *****	9 *****
24. The intellectual challenge presented was:	24	12	25	17	46			4.8	1 *	1 *
25. The amount of effort you put into this course was:	24	12	29	29	17	4	8	5.2	4 ****	4 ****
26. The amount of effort to succeed in this course was:	24	12	21	29	29	4	4	4.9	2 **	2 **
27. Your involvement in course (assignments, attendance, etc.) was:	24	12	42	17	25		4	5.6	5 *****	5 *****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>21</td><td>Under 2</td></tr> <tr><td>42</td><td>2-3</td></tr> <tr><td>25</td><td>4-5</td></tr> <tr><td>8</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 24 Class median: 2.9 Hours per credit: 2.90</p>	Percent	Hours	21	Under 2	42	2-3	25	4-5	8	6-7		8-9		10-11	4	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>42</td><td>Under 2</td></tr> <tr><td>29</td><td>2-3</td></tr> <tr><td>17</td><td>4-5</td></tr> <tr><td>8</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 24 Class median: 2.1 Hours per credit: 2.07</p>	Percent	Hours	42	Under 2	29	2-3	17	4-5	8	6-7		8-9		10-11	4	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>61</td><td>A (3.9-4.0)</td></tr> <tr><td>22</td><td>A- (3.5-3.8)</td></tr> <tr><td>4</td><td>B+ (3.2-3.4)</td></tr> <tr><td></td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td>13</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 23 Class median: 3.9</p>	Percent	Grade	61	A (3.9-4.0)	22	A- (3.5-3.8)	4	B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)	13	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>71</td><td>In your major A distribution requirement An elective</td></tr> <tr><td>21</td><td>In your minor A program requirement</td></tr> <tr><td>8</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 33 Survey Respondents: 24 Evaluation Form Type: H</p>	Percent	Description	71	In your major A distribution requirement An elective	21	In your minor A program requirement	8	Other
Percent	Hours																																																																																														
21	Under 2																																																																																														
42	2-3																																																																																														
25	4-5																																																																																														
8	6-7																																																																																														
	8-9																																																																																														
	10-11																																																																																														
4	12-13																																																																																														
	14-15																																																																																														
	16-17																																																																																														
	18-19																																																																																														
	20-21																																																																																														
	22 or more																																																																																														
Percent	Hours																																																																																														
42	Under 2																																																																																														
29	2-3																																																																																														
17	4-5																																																																																														
8	6-7																																																																																														
	8-9																																																																																														
	10-11																																																																																														
4	12-13																																																																																														
	14-15																																																																																														
	16-17																																																																																														
	18-19																																																																																														
	20-21																																																																																														
	22 or more																																																																																														
Percent	Grade																																																																																														
61	A (3.9-4.0)																																																																																														
22	A- (3.5-3.8)																																																																																														
4	B+ (3.2-3.4)																																																																																														
	B (2.9-3.1)																																																																																														
	B- (2.5-2.8)																																																																																														
	C+ (2.2-2.4)																																																																																														
	C (1.9-2.1)																																																																																														
13	C- (1.5-1.8)																																																																																														
	D+ (1.2-1.4)																																																																																														
	D (0.9-1.1)																																																																																														
	D- (0.7-0.8)																																																																																														
	E (0.0)																																																																																														
	Pass																																																																																														
	Credit																																																																																														
	No Credit																																																																																														
Percent	Description																																																																																														
71	In your major A distribution requirement An elective																																																																																														
21	In your minor A program requirement																																																																																														
8	Other																																																																																														

IAS SURVEY ID: SP091077
UTD SURVEY ID: cegczwue

CHEM1112.109.09S :: General Chemistry Lab II
Instructor of Record: S. Gavva
Official Enrollment: 33

Report Generated On: 11-22-2009 17:20:23

1. Percentages are based on the number of students who rated each item.