

# Instructional Assessment System

MATH 1306 001  
 Mathematical Sciences  
 School of Natural Sciences and Mathematics  
 The University of Texas at Dallas

William Scott  
 Lecturer  
 Spring 2009

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>					MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)		VP (0)	Institution
1. The course as a whole was:	12	33	50	17			4.2	6 *****	7 *****
2. The course content was:	12	33	58	8			4.2	6 *****	7 *****
3. The instructor's contribution to the course was:	12	50	33	17			4.5	5 *****	6 *****
4. The instructor's effectiveness in teaching the subj. matter was:	12	42	42	17			4.3	5 *****	6 *****
COMBINED ITEMS 1-4	48	40	46	15			4.3	5 *****	6 *****
5. Course organization was:	11	36	55	9			4.3	6 *****	7 *****
6. Clarity of instructor's voice was:	12	42	42	17			4.3	3 ***	4 ****
7. Explanations by instructor were:	12	50	33	17			4.5	6 *****	7 *****
8. Instr's ability to present alternative explan. when needed was:	12	42	42	8		8	4.3	5 *****	6 *****
9. Instructor's use of examples and illustrations was:	12	42	50			8	4.3	5 *****	6 *****
10. Quality of questions or problems raised by instructor was:	12	42	50			8	4.3	6 *****	7 *****
11. Student confidence in instructor's knowledge was:	12	58	33	8			4.6	5 *****	6 *****
12. Instructor's enthusiasm was:	12	50	33	17			4.5	5 *****	6 *****
13. Encouragement given students to express themselves was:	12	50	33	8		8	4.5	4 ****	6 *****
14. Answers to student questions were:	12	50	33	8		8	4.5	7 *****	7 *****
15. Availability of extra help when needed was:	12	58	33			8	4.6	8 *****	8 *****
16. Use of class time was:	12	50	17	25		8	4.5	7 *****	7 *****
17. Instructor's interest in whether students learned was:	12	58	17	8	8	8	4.6	7 *****	8 *****
18. Amount you learned in the course was:	12	50	17	17	8	8	4.5	7 *****	8 *****
19. Relevance and usefulness of course content were:	12	33	25	33	8		3.8	3 ***	4 ****
20. Evaluative and grading techniques (tests, papers, etc.) were:	12	42	42	17			4.3	5 *****	7 *****
21. Reasonableness of assigned work was:	12	42	42	8		8	4.3	6 *****	7 *****
22. Clarity of student responsibilities and requirements was:	11	45	36	18			4.4	6 *****	7 *****

### Relative to other college courses you have taken:

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	Much Lower (2)		(1)	Institution
23. Do you expect your grade in this course to be:	11	55	18	9	18			6.6	9 *****	9 *****
24. The intellectual challenge presented was:	11	27	18	27	27			5.3	4 ****	4 ****
25. The amount of effort you put into this course was:	11	27	27	9	27	9		5.7	6 *****	6 *****
26. The amount of effort to succeed in this course was:	11	18	27	9	45			5.0	2 **	2 **
27. Your involvement in course (assignments, attendance, etc.) was:	11	36	18	9	18	9	9	5.8	6 *****	6 *****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>45</td><td>2-3</td></tr> <tr><td>18</td><td>4-5</td></tr> <tr><td>27</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 11            Class median: 3.3            Hours per credit: 1.10</p>	Percent	Hours	9	Under 2	45	2-3	18	4-5	27	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>8</td><td>Under 2</td></tr> <tr><td>42</td><td>2-3</td></tr> <tr><td>25</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 12            Class median: 3.5            Hours per credit: 1.17</p>	Percent	Hours	8	Under 2	42	2-3	25	4-5	25	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>9</td><td>A (3.9-4.0)</td></tr> <tr><td>45</td><td>A- (3.5-3.8)</td></tr> <tr><td>18</td><td>B+ (3.2-3.4)</td></tr> <tr><td>18</td><td>B (2.9-3.1)</td></tr> <tr><td>9</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 11            Class median: 3.5</p>	Percent	Grade	9	A (3.9-4.0)	45	A- (3.5-3.8)	18	B+ (3.2-3.4)	18	B (2.9-3.1)	9	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>33</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td>8</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>50</td><td>A program requirement</td></tr> <tr><td>8</td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 36            Survey Respondents: 12            Evaluation Form Type: A</p>	Percent	Description	33	In your major		A distribution requirement	8	An elective		In your minor	50	A program requirement	8	Other
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IAS SURVEY ID: SP092365  
 UTD SURVEY ID: cegagpgq

MATH1306.001.09S :: College Algebra for Non-Sci  
 Instructor of Record: W. Scott  
 Official Enrollment: 36

Report Generated On: 11-22-2009 17:17:38

1. Percentages are based on the number of students who rated each item.