

# Instructional Assessment System

BIOL 1300 502  
Biology  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Mehmet Candas  
Lecturer  
Spring 2009

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	9	33	44	22				4.1	5 *****	6 *****
2. The course content was:	9	33	33	33				4.0	5 *****	6 *****
3. The instructor's contribution to the course was:	9	56	33	11				4.6	6 *****	7 *****
4. The instructor's effectiveness in teaching the subj. matter was:	9	56	33	11				4.6	6 *****	7 *****
COMBINED ITEMS 1-4	36	44	36	19				4.3	6 *****	7 *****
5. Course organization was:	9	44	22	22	11			4.3	6 *****	7 *****
6. Sequential presentation of concepts was:	9	44	11	44				4.0	4 ****	5 *****
7. Explanations by instructor were:	9	67	22	11				4.8	8 *****	9 *****
8. Instr's ability to present alternative explan. when needed was:	9	56	22	22				4.6	7 *****	8 *****
9. Instructor's use of examples and illustrations was:	9	56	33	11				4.6	7 *****	7 *****
10. Instructor's enhancement of student interest in the material was:	9	56	11	33				4.6	7 *****	9 *****
11. Student confidence in instructor's knowledge was:	9	67	11	22				4.8	6 *****	7 *****
12. Instructor's enthusiasm was:	9	56	33	11				4.6	5 *****	7 *****
13. Clarity of course objectives was:	9	33	44	22				4.1	5 *****	6 *****
14. Interest level of class sessions was:	9	22	44	33				3.9	5 *****	6 *****
15. Availability of extra help when needed was:	9	56	22	22				4.6	7 *****	8 *****
16. Use of class time was:	9	33	56	11				4.2	5 *****	6 *****
17. Instructor's interest in whether students learned was:	9	56	33	11				4.6	7 *****	8 *****
18. Amount you learned in the course was:	9	22	67	11				4.1	5 *****	6 *****
19. Relevance and usefulness of course content were:	9	44	33	22				4.3	6 *****	7 *****
20. Evaluative and grading techniques (tests, papers, etc.) were:	9	44	22	22	11			4.3	5 *****	6 *****
21. Reasonableness of assigned work was:	9	56	22	22				4.6	7 *****	8 *****
22. Clarity of student responsibilities and requirements was:	9	44	33	11	11			4.3	5 *****	7 *****

### Relative to other college courses you have taken:

	Respondents	PERCENTAGES <sup>1</sup>							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	8		75	12	12				5.8	7 *****	8 *****
24. The intellectual challenge presented was:	8		38	25	25	12			5.0	2 **	2 **
25. The amount of effort you put into this course was:	8		38	38	12		12		5.2	4 ****	4 ****
26. The amount of effort to succeed in this course was:	8		38	12	25	25			4.5	1 *	1 *
27. Your involvement in course (assignments, attendance, etc.) was:	8		12	25	25	38			5.0	2 **	2 **

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>11</td><td>Under 2</td></tr> <tr><td>11</td><td>2-3</td></tr> <tr><td>44</td><td>4-5</td></tr> <tr><td>22</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>11</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 9 Class median: 4.8 Hours per credit: 1.58</p>	Percent	Hours	11	Under 2	11	2-3	44	4-5	22	6-7		8-9	11	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>11</td><td>Under 2</td></tr> <tr><td>22</td><td>2-3</td></tr> <tr><td>33</td><td>4-5</td></tr> <tr><td>22</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>11</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 9 Class median: 4.5 Hours per credit: 1.50</p>	Percent	Hours	11	Under 2	22	2-3	33	4-5	22	6-7		8-9		10-11	11	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>22</td><td>A (3.9-4.0)</td></tr> <tr><td>11</td><td>A- (3.5-3.8)</td></tr> <tr><td>67</td><td>B+ (3.2-3.4)</td></tr> <tr><td></td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 9 Class median: 3.0</p>	Percent	Grade	22	A (3.9-4.0)	11	A- (3.5-3.8)	67	B+ (3.2-3.4)		B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>11</td><td>In your major</td></tr> <tr><td>22</td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>56</td><td>A program requirement</td></tr> <tr><td>11</td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 9 Survey Respondents: 9 Evaluation Form Type: B</p>	Percent	Description	11	In your major	22	A distribution requirement		An elective		In your minor	56	A program requirement	11	Other
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IAS SURVEY ID: SP091026

UTD SURVEY ID: cefycmik

BIOL1300.502.09S :: Body Systems With Lab  
Instructor of Record: M. Candas  
Official Enrollment: 9

Report Generated On: 11-22-2009 16:56:26

1. Percentages are based on the number of students who rated each item.