

Instructional Assessment System

POEC 5313 501
Political Economy
School of Economic, Political and Policy Sciences
The University of Texas at Dallas

Paul Jargowsky
Professor
Autumn 2002

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	32	31	34	28	6			4.0	
2. The course content was:	32	28	38	34				3.9	
3. The instructor's contribution to the course was:	32	41	31	28				4.2	
4. The instructor's effectiveness in teaching the subj. matter was:	32	41	34	12	12			4.2	
COMBINED ITEMS 1-4	128	35	34	26	5			4.1	
5. Course organization was:	32	41	28	28	3			4.2	
6. Sequential presentation of concepts was:	32	41	34	25				4.2	
7. Explanations by instructor were:	32	28	50	16	6			4.1	
8. Instr's ability to present alternative explan. when needed was:	32	47	25	25	3			4.4	
9. Instructor's use of examples and illustrations was:	32	34	41	19	6			4.1	
10. Instructor's enhancement of student interest in the material was:	32	28	41	25	6			4.0	
11. Student confidence in instructor's knowledge was:	32	47	38	16				4.4	
12. Instructor's enthusiasm was:	32	38	38	22	3			4.2	
13. Clarity of course objectives was:	32	28	44	22	6			4.0	
14. Interest level of class sessions was:	32	19	38	44				3.7	
15. Availability of extra help when needed was:	32	31	41	28				4.0	
16. Use of class time was:	32	31	44	19	6			4.1	
17. Instructor's interest in whether students learned was:	32	31	38	25	6			4.0	
18. Amount you learned in the course was:	32	28	44	25		3		4.0	
19. Relevance and usefulness of course content were:	32	28	44	28				4.0	
20. Evaluative and grading techniques (tests, papers, etc.) were:	32	34	44	19		3		4.1	
21. Reasonableness of assigned work was:	32	28	56	9	3	3		4.1	
22. Clarity of student responsibilities and requirements was:	31	35	52	13				4.2	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	32	6	31	25	25	6	6		5.0	
24. The intellectual challenge presented was:	32	16	47	34	3				5.8	
25. The amount of effort you put into this course was:	32	9	50	28	9		3		5.7	
26. The amount of effort to succeed in this course was:	32	22	50	12	12		3		5.9	
27. Your involvement in course (assignments, attendance, etc.) was:	32	16	53	22	6		3		5.9	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>3</td><td>Under 2</td></tr> <tr><td>3</td><td>2-3</td></tr> <tr><td>10</td><td>4-5</td></tr> <tr><td>24</td><td>6-7</td></tr> <tr><td>21</td><td>8-9</td></tr> <tr><td>10</td><td>10-11</td></tr> <tr><td>10</td><td>12-13</td></tr> <tr><td>14</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>3</td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 29 Class median: 8.3 Hours per credit: 2.78</p>	Percent	Hours	3	Under 2	3	2-3	10	4-5	24	6-7	21	8-9	10	10-11	10	12-13	14	14-15		16-17		18-19	3	20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>3</td><td>Under 2</td></tr> <tr><td>16</td><td>2-3</td></tr> <tr><td>16</td><td>4-5</td></tr> <tr><td>28</td><td>6-7</td></tr> <tr><td>9</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>12</td><td>12-13</td></tr> <tr><td>12</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td>3</td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 32 Class median: 6.6 Hours per credit: 2.20</p>	Percent	Hours	3	Under 2	16	2-3	16	4-5	28	6-7	9	8-9		10-11	12	12-13	12	14-15		16-17		18-19	3	20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>31</td><td>A (3.9-4.0)</td></tr> <tr><td>22</td><td>A- (3.5-3.8)</td></tr> <tr><td>9</td><td>B+ (3.2-3.4)</td></tr> <tr><td>12</td><td>B (2.9-3.1)</td></tr> <tr><td>19</td><td>B- (2.5-2.8)</td></tr> <tr><td>6</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 32 Class median: 3.5</p>	Percent	Grade	31	A (3.9-4.0)	22	A- (3.5-3.8)	9	B+ (3.2-3.4)	12	B (2.9-3.1)	19	B- (2.5-2.8)	6	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>53</td><td>In your major A distribution requirement An elective</td></tr> <tr><td>47</td><td>In your minor A program requirement Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 38 Survey Respondents: 32 Evaluation Form Type: B</p>	Percent	Description	53	In your major A distribution requirement An elective	47	In your minor A program requirement Other
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IAS SURVEY ID: AU022221

UTD SURVEY ID: cefvypjy

POEC5313.501.02F :: descriptive inferential stat soc
Instructor of Record: P. Jargowsky
Official Enrollment: 38

Report Generated On: 11-22-2009 17:38:58

1. Percentages are based on the number of students who rated each item.