

Instructional Assessment System

MATH 1326 501
Mathematical Sciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Cyrus Malek
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	20	45	35	15	5			4.4	7	7
2. The course content was:	20	35	45	15	5			4.2	6	7
3. The instructor's contribution to the course was:	20	60	30	5	5			4.7	6	7
4. The instructor's effectiveness in teaching the subj. matter was:	20	60	20	15	5			4.7	7	8
COMBINED ITEMS 1-4	80	50	32	12	5			4.5	6	7
5. Course organization was:	19	47	37	11	5			4.4	7	8
6. Sequential presentation of concepts was:	20	50	45		5			4.5	7	8
7. Explanations by instructor were:	20	60	30	5	5			4.7	8	8
8. Instr's ability to present alternative explan. when needed was:	20	60	25	10	5			4.7	7	8
9. Instructor's use of examples and illustrations was:	20	50	35	10	5			4.5	6	7
10. Instructor's enhancement of student interest in the material was:	20	40	40	5	15			4.3	6	7
11. Student confidence in instructor's knowledge was:	20	70	25		5			4.8	7	7
12. Instructor's enthusiasm was:	20	35	40	15	10			4.1	3	4
13. Clarity of course objectives was:	20	50	30	10	10			4.5	7	8
14. Interest level of class sessions was:	20	40	30	20	5	5		4.2	6	8
15. Availability of extra help when needed was:	20	45	30	15	5	5		4.3	6	7
16. Use of class time was:	20	65	25		10			4.7	8	9
17. Instructor's interest in whether students learned was:	19	42	26	16	16			4.2	4	6
18. Amount you learned in the course was:	20	35	40	20	5			4.1	6	6
19. Relevance and usefulness of course content were:	20	45	25	20	10			4.3	6	7
20. Evaluative and grading techniques (tests, papers, etc.) were:	20	65	20	10		5		4.7	8	9
21. Reasonableness of assigned work was:	20	60	30	5		5		4.7	8	9
22. Clarity of student responsibilities and requirements was:	20	55	35	5	5			4.6	7	8

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	20	10	35	5	35	5	5	5	4.5	2	3
24. The intellectual challenge presented was:	20	15	60	20	5				5.9	7	7
25. The amount of effort you put into this course was:	20	20	30	25	20	5			5.5	5	6
26. The amount of effort to succeed in this course was:	20	30	40	20	10				6.0	8	7
27. Your involvement in course (assignments, attendance, etc.) was:	20	35	45	15	5				6.2	8	8

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td>15</td><td>2-3</td></tr> <tr><td>40</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td>5</td><td>14-15</td></tr> <tr><td>5</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 5.3 Hours per credit: 1.75</p>	Percent	Hours		Under 2	15	2-3	40	4-5	25	6-7	5	8-9		10-11	5	12-13	5	14-15	5	16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td>25</td><td>2-3</td></tr> <tr><td>15</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td>5</td><td>14-15</td></tr> <tr><td>15</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 5.5 Hours per credit: 1.83</p>	Percent	Hours	10	Under 2	25	2-3	15	4-5	25	6-7		8-9		10-11	5	12-13	5	14-15	15	16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>30</td><td>A (3.9-4.0)</td></tr> <tr><td>5</td><td>A- (3.5-3.8)</td></tr> <tr><td>20</td><td>B+ (3.2-3.4)</td></tr> <tr><td>10</td><td>B (2.9-3.1)</td></tr> <tr><td>10</td><td>B- (2.5-2.8)</td></tr> <tr><td>20</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>5</td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 3.2</p>	Percent	Grade	30	A (3.9-4.0)	5	A- (3.5-3.8)	20	B+ (3.2-3.4)	10	B (2.9-3.1)	10	B- (2.5-2.8)	20	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)	5	D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>33</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td></td><td>An elective</td></tr> <tr><td>6</td><td>In your minor</td></tr> <tr><td>56</td><td>A program requirement</td></tr> <tr><td>6</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 33 Survey Respondents: 20 Evaluation Form Type: B</p>	Percent	Description	33	In your major		A distribution requirement		An elective	6	In your minor	56	A program requirement	6	Other
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IAS SURVEY ID: SP092351
UTD SURVEY ID: cefsamvq

MATH1326.501.09S :: Applied Calculus II
Instructor of Record: S. Malek
Official Enrollment: 33

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1. Percentages are based on the number of students who rated each item.