

# Instructional Assessment System

MATH 1326 501  
Mathematical Sciences  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Cyrus Malek  
Lecturer  
Spring 2009

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	20	45	35	15	5			4.4	7	7
2. The course content was:	20	35	45	15	5			4.2	6	7
3. The instructor's contribution to the course was:	20	60	30	5	5			4.7	6	7
4. The instructor's effectiveness in teaching the subj. matter was:	20	60	20	15	5			4.7	7	8
COMBINED ITEMS 1-4	80	50	32	12	5			4.5	6	7
5. Course organization was:	19	47	37	11	5			4.4	7	8
6. Sequential presentation of concepts was:	20	50	45		5			4.5	7	8
7. Explanations by instructor were:	20	60	30	5	5			4.7	8	8
8. Instr's ability to present alternative explan. when needed was:	20	60	25	10	5			4.7	7	8
9. Instructor's use of examples and illustrations was:	20	50	35	10	5			4.5	6	7
10. Instructor's enhancement of student interest in the material was:	20	40	40	5	15			4.3	6	7
11. Student confidence in instructor's knowledge was:	20	70	25		5			4.8	7	7
12. Instructor's enthusiasm was:	20	35	40	15	10			4.1	3	4
13. Clarity of course objectives was:	20	50	30	10	10			4.5	7	8
14. Interest level of class sessions was:	20	40	30	20	5	5		4.2	6	8
15. Availability of extra help when needed was:	20	45	30	15	5	5		4.3	6	7
16. Use of class time was:	20	65	25		10			4.7	8	9
17. Instructor's interest in whether students learned was:	19	42	26	16	16			4.2	4	6
18. Amount you learned in the course was:	20	35	40	20	5			4.1	6	6
19. Relevance and usefulness of course content were:	20	45	25	20	10			4.3	6	7
20. Evaluative and grading techniques (tests, papers, etc.) were:	20	65	20	10		5		4.7	8	9
21. Reasonableness of assigned work was:	20	60	30	5		5		4.7	8	9
22. Clarity of student responsibilities and requirements was:	20	55	35	5	5			4.6	7	8

### Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	20	10	35	5	35	5	5	5	4.5	2	3
24. The intellectual challenge presented was:	20	15	60	20	5				5.9	7	7
25. The amount of effort you put into this course was:	20	20	30	25	20	5			5.5	5	6
26. The amount of effort to succeed in this course was:	20	30	40	20	10				6.0	8	7
27. Your involvement in course (assignments, attendance, etc.) was:	20	35	45	15	5				6.2	8	8

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td>15</td><td>2-3</td></tr> <tr><td>40</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td>5</td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td>5</td><td>14-15</td></tr> <tr><td>5</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 5.3 Hours per credit: 1.75</p>	Percent	Hours		Under 2	15	2-3	40	4-5	25	6-7	5	8-9		10-11	5	12-13	5	14-15	5	16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>10</td><td>Under 2</td></tr> <tr><td>25</td><td>2-3</td></tr> <tr><td>15</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td>5</td><td>12-13</td></tr> <tr><td>5</td><td>14-15</td></tr> <tr><td>15</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 5.5 Hours per credit: 1.83</p>	Percent	Hours	10	Under 2	25	2-3	15	4-5	25	6-7		8-9		10-11	5	12-13	5	14-15	15	16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>30</td><td>A (3.9-4.0)</td></tr> <tr><td>5</td><td>A- (3.5-3.8)</td></tr> <tr><td>20</td><td>B+ (3.2-3.4)</td></tr> <tr><td>10</td><td>B (2.9-3.1)</td></tr> <tr><td>10</td><td>B- (2.5-2.8)</td></tr> <tr><td>20</td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td>5</td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 20 Class median: 3.2</p>	Percent	Grade	30	A (3.9-4.0)	5	A- (3.5-3.8)	20	B+ (3.2-3.4)	10	B (2.9-3.1)	10	B- (2.5-2.8)	20	C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)	5	D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>33</td><td>In your major A distribution requirement An elective</td></tr> <tr><td>6</td><td>In your minor</td></tr> <tr><td>56</td><td>A program requirement</td></tr> <tr><td>6</td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 33 Survey Respondents: 20 Evaluation Form Type: B</p>	Percent	Description	33	In your major A distribution requirement An elective	6	In your minor	56	A program requirement	6	Other
Percent	Hours																																																																																																
	Under 2																																																																																																
15	2-3																																																																																																
40	4-5																																																																																																
25	6-7																																																																																																
5	8-9																																																																																																
	10-11																																																																																																
5	12-13																																																																																																
5	14-15																																																																																																
5	16-17																																																																																																
	18-19																																																																																																
	20-21																																																																																																
	22 or more																																																																																																
Percent	Hours																																																																																																
10	Under 2																																																																																																
25	2-3																																																																																																
15	4-5																																																																																																
25	6-7																																																																																																
	8-9																																																																																																
	10-11																																																																																																
5	12-13																																																																																																
5	14-15																																																																																																
15	16-17																																																																																																
	18-19																																																																																																
	20-21																																																																																																
	22 or more																																																																																																
Percent	Grade																																																																																																
30	A (3.9-4.0)																																																																																																
5	A- (3.5-3.8)																																																																																																
20	B+ (3.2-3.4)																																																																																																
10	B (2.9-3.1)																																																																																																
10	B- (2.5-2.8)																																																																																																
20	C+ (2.2-2.4)																																																																																																
	C (1.9-2.1)																																																																																																
	C- (1.5-1.8)																																																																																																
	D+ (1.2-1.4)																																																																																																
	D (0.9-1.1)																																																																																																
5	D- (0.7-0.8)																																																																																																
	E (0.0)																																																																																																
	Pass																																																																																																
	Credit																																																																																																
	No Credit																																																																																																
Percent	Description																																																																																																
33	In your major A distribution requirement An elective																																																																																																
6	In your minor																																																																																																
56	A program requirement																																																																																																
6	Other																																																																																																

IAS SURVEY ID: SP092351

UTD SURVEY ID: cefsamvq

MATH1326.501.09S :: Applied Calculus II  
Instructor of Record: S. Malek  
Official Enrollment: 33

Report Generated On: 11-22-2009 17:07:18

1. Percentages are based on the number of students who rated each item.