

Instructional Assessment System

CHEM 1111 103
Chemistry
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Sandhya Gavva
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
			E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:		23	30	17	52				3.5	2 **	2 **
2. The content of the lab section was:		23	30	13	52	4			3.4	1 *	2 **
3. The lab instructor's contribution to the course was:		23	30	35	26	9			3.9	2 **	4 ****
4. The lab instructor's effectiveness in teaching the subj. matter was:		23	39	13	39	4	4		3.7	2 **	3 ***
COMBINED ITEMS 1-4		92	33	20	42	4	1		3.6	2 **	3 ***
5. Explanations by the lab instructor were:		23	35	30	26	9			4.0	4 ****	5 *****
6. Lab instructor's preparedness for lab sessions was:		23	48	22	22	9			4.4	7 *****	6 *****
7. Quality of questions or problems raised by the lab instructor was:		22	27	27	41	5			3.7	2 **	3 ***
8. Lab instructor's enthusiasm was:		23	43	30	17	9			4.3	4 ****	5 *****
9. Student confidence in lab instructor's knowledge was:		23	48	26	17	9			4.4	6 *****	6 *****
10. Lab instructor's ability to solve unexpected problems was:		23	39	26	26	9			4.1	6 *****	5 *****
11. Answers to student questions were:		23	43	26	17	13			4.3	6 *****	6 *****
12. Interest level of lab sessions was:		23	26	22	35	13	4		3.4	3 ***	4 ****
13. Communication and enforcement of safety procedures were:		23	35	22	35	9			3.8	3 ***	2 **
14. Lab instructor's ability to deal with student difficulties was:		23	35	30	22	13			4.0	5 *****	5 *****
15. Availability of extra help when needed was:		23	26	30	17	26			3.7	3 ***	3 ***
16. Use of lab section time was:		23	30	26	30	9	4		3.8	2 **	3 ***
17. Lab instructor's interest in whether students learned was:		23	30	22	35	13			3.6	2 **	2 **
18. Amount you learned in the lab sections was:		21	24	33	29	14			3.7	3 ***	4 ****
19. Relevance and usefulness of lab section content were:		23	22	22	39	17			3.3	1 *	2 **
20. Coordination between lectures and lab activities was:		23	22	13	43	17	4		3.2	2 **	2 **
21. Reasonableness of assigned work for lab section was:		23	22	26	39	13			3.4	2 **	2 **
22. Clarity of student responsibilities and requirements was:		23	35	22	35	4	4		3.8	2 **	3 ***

Relative to other college courses you have taken:

	Respondents	Average							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)		Institution	College
23. Do you expect your grade in this course to be:	23	13	52	13	22				5.8	7 *****	8 *****
24. The intellectual challenge presented was:	22	5	32	27	23	9	5		5.0	2 **	2 **
25. The amount of effort you put into this course was:	23	4	26	35	22	13			4.9	2 **	3 ***
26. The amount of effort to succeed in this course was:	23		22	43	17	17			4.9	2 **	2 **
27. Your involvement in course (assignments, attendance, etc.) was:	23	13	39	30	9	9			5.6	4 ****	5 *****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>9</td><td>Under 2</td></tr> <tr><td>41</td><td>2-3</td></tr> <tr><td>36</td><td>4-5</td></tr> <tr><td>5</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>9</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 22 Class median: 3.5 Hours per credit: 3.50</p>	Percent	Hours	9	Under 2	41	2-3	36	4-5	5	6-7		8-9		10-11		12-13		14-15	9	16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>41</td><td>Under 2</td></tr> <tr><td>36</td><td>2-3</td></tr> <tr><td>14</td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>5</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>5</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 22 Class median: 2.0 Hours per credit: 2.00</p>	Percent	Hours	41	Under 2	36	2-3	14	4-5		6-7		8-9	5	10-11		12-13		14-15	5	16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>43</td><td>A (3.9-4.0)</td></tr> <tr><td>39</td><td>A- (3.5-3.8)</td></tr> <tr><td>4</td><td>B+ (3.2-3.4)</td></tr> <tr><td>9</td><td>B (2.9-3.1)</td></tr> <tr><td>4</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 23 Class median: 3.7</p>	Percent	Grade	43	A (3.9-4.0)	39	A- (3.5-3.8)	4	B+ (3.2-3.4)	9	B (2.9-3.1)	4	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>30</td><td>In your major</td></tr> <tr><td>13</td><td>A distribution requirement</td></tr> <tr><td>4</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>43</td><td>A program requirement</td></tr> <tr><td>9</td><td>Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 35 Survey Respondents: 23 Evaluation Form Type: H</p>	Percent	Description	30	In your major	13	A distribution requirement	4	An elective		In your minor	43	A program requirement	9	Other
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IAS SURVEY ID: SP091085

UTD SURVEY ID: cefrrgpm

CHEM1111.103.09S :: General Chemistry Lab I
Instructor of Record: S. Gavva
Official Enrollment: 35

Report Generated On: 11-22-2009 17:39:30

1. Percentages are based on the number of students who rated each item.