

Instructional Assessment System

CHEM 1112 601
Chemistry
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Sandhya Gavva
Lecturer
Spring 2009

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	30	30	50	20				4.1	5 *****	6 *****
2. The content of the lab section was:	30	33	43	23				4.1	6 *****	7 *****
3. The lab instructor's contribution to the course was:	29	62	28	10				4.7	7 *****	8 *****
4. The lab instructor's effectiveness in teaching the subj. matter was:	30	47	33	17	3			4.4	5 *****	6 *****
COMBINED ITEMS 1-4	119	43	39	18	1			4.3	6 *****	7 *****
5. Explanations by the lab instructor were:	30	47	40	10	3			4.4	6 *****	7 *****
6. Lab instructor's preparedness for lab sessions was:	30	57	33	10				4.6	8 *****	7 *****
7. Quality of questions or problems raised by the lab instructor was:	30	40	37	23				4.2	5 *****	6 *****
8. Lab instructor's enthusiasm was:	30	47	37	13	3			4.4	4 *****	6 *****
9. Student confidence in lab instructor's knowledge was:	30	57	37	7				4.6	7 *****	7 *****
10. Lab instructor's ability to solve unexpected problems was:	30	53	33	13				4.6	8 *****	8 *****
11. Answers to student questions were:	30	50	33	17				4.5	7 *****	7 *****
12. Interest level of lab sessions was:	29	38	41	14	7			4.2	7 *****	8 *****
13. Communication and enforcement of safety procedures were:	30	47	40	13				4.4	7 *****	7 *****
14. Lab instructor's ability to deal with student difficulties was:	30	50	43	7				4.5	8 *****	8 *****
15. Availability of extra help when needed was:	30	50	40	10				4.5	7 *****	7 *****
16. Use of lab section time was:	30	50	37	10	3			4.5	7 *****	7 *****
17. Lab instructor's interest in whether students learned was:	30	40	50	10				4.3	5 *****	6 *****
18. Amount you learned in the lab sections was:	30	40	50	10				4.3	6 *****	7 *****
19. Relevance and usefulness of lab section content were:	30	43	43	13				4.3	6 *****	7 *****
20. Coordination between lectures and lab activities was:	30	43	37	13	7			4.3	8 *****	8 *****
21. Reasonableness of assigned work for lab section was:	30	50	33	17				4.5	7 *****	8 *****
22. Clarity of student responsibilities and requirements was:	30	50	40	10				4.5	6 *****	7 *****

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	30	30	37	3	27	3			6.0	8 *****	8 *****
24. The intellectual challenge presented was:	29	7	31	21	41				4.9	2 **	2 **
25. The amount of effort you put into this course was:	30	10	20	20	43	7			4.5	1 *	1 *
26. The amount of effort to succeed in this course was:	30	17	23	20	40				5.0	2 **	2 **
27. Your involvement in course (assignments, attendance, etc.) was:	30	23	27	7	37	7			5.5	4 ****	5 *****

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>31</td><td>Under 2</td></tr> <tr><td>55</td><td>2-3</td></tr> <tr><td>10</td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 29 Class median: 2.2 Hours per credit: 2.19</p>	Percent	Hours	31	Under 2	55	2-3	10	4-5		6-7		8-9		10-11		12-13		14-15	3	16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>50</td><td>Under 2</td></tr> <tr><td>40</td><td>2-3</td></tr> <tr><td>7</td><td>4-5</td></tr> <tr><td></td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td></td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td>3</td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 30 Class median: 1.5 Hours per credit: 1.50</p>	Percent	Hours	50	Under 2	40	2-3	7	4-5		6-7		8-9		10-11		12-13		14-15	3	16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>53</td><td>A (3.9-4.0)</td></tr> <tr><td>37</td><td>A- (3.5-3.8)</td></tr> <tr><td>7</td><td>B+ (3.2-3.4)</td></tr> <tr><td>3</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 30 Class median: 3.9</p>	Percent	Grade	53	A (3.9-4.0)	37	A- (3.5-3.8)	7	B+ (3.2-3.4)	3	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>73</td><td>In your major A distribution requirement An elective</td></tr> <tr><td>27</td><td>In your minor A program requirement Other</td></tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 35 Survey Respondents: 30 Evaluation Form Type: H</p>	Percent	Description	73	In your major A distribution requirement An elective	27	In your minor A program requirement Other
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IAS SURVEY ID: SP091079

UTD SURVEY ID: ceflizig

CHEM1112.601.09S :: General Chemistry Lab II
Instructor of Record: S. Gavva
Official Enrollment: 35

Report Generated On: 11-22-2009 17:26:16

1. Percentages are based on the number of students who rated each item.