

# Instructional Assessment System

GEOS 3110 102  
Geosciences  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Steve Bergman  
Lecturer  
Autumn 2002

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK Institution College
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	3			33	67			2.3	
2. The course content was:	3			33	67			2.3	
3. The instructor's contribution to the course was:	3		33	33	33			3.0	
4. The instructor's effectiveness in teaching the subj. matter was:	3		33	33		33		3.0	
COMBINED ITEMS 1-4	12		17	33	42	8		2.5	
5. Course organization was:	3		33		33		33	2.0	
6. Sequential presentation of concepts was:	3		33	33			33	3.0	
7. Explanations by instructor were:	3		33	33		33		3.0	
8. Instr's ability to present alternative explan. when needed was:	3		33		67			2.3	
9. Instructor's use of examples and illustrations was:	3		33		33	33		2.0	
10. Quality of questions or problems raised by the instructor was:	3		33		33	33		2.0	
11. Contribution of assign. to understanding course content was:	3		33	33		33		3.0	
12. Instructor's enthusiasm was:	3		67	33				3.8	
13. Instructor's ability to deal with student difficulties was:	3		33	33		33		3.0	
14. Answers to student questions were:	3		67	33				3.8	
15. Availability of extra help when needed was:	3		33	33	33			3.0	
16. Use of class time was:	3		33	33	33			3.0	
17. Instructor's interest in whether students learned was:	3	33	33	33				4.0	
18. Amount you learned in the course was:	3		33	33		33		3.0	
19. Relevance and usefulness of course content were:	3		33		33	33		2.0	
20. Evaluative and grading techniques (tests, papers, etc.) were:	3		33		33	33		2.0	
21. Reasonableness of assigned work was:	3		33		33	33		2.0	
22. Clarity of student responsibilities and requirements was:	3		33	33	33			3.0	

### Relative to other college courses you have taken:

	Respondents	PERCENTAGES <sup>1</sup>							MEDIAN	DECILE RANK Institution College
		Much Higher (7)	(6)	Average (5) (4) (3)			(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	3			33	67				4.3	
24. The intellectual challenge presented was:	3	33	33		33				6.0	
25. The amount of effort you put into this course was:	3	33	33		33				6.0	
26. The amount of effort to succeed in this course was:	3	33	67						6.3	
27. Your involvement in course (assignments, attendance, etc.) was:	3	33	33	33					6.0	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td></td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>33</td><td>6-7</td></tr> <tr><td>33</td><td>8-9</td></tr> <tr><td>33</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 3 Class median: 8.5 Hours per credit: 8.50</p>	Percent	Hours		Under 2		2-3		4-5	33	6-7	33	8-9	33	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td></td><td>Under 2</td></tr> <tr><td>33</td><td>2-3</td></tr> <tr><td></td><td>4-5</td></tr> <tr><td>33</td><td>6-7</td></tr> <tr><td></td><td>8-9</td></tr> <tr><td>33</td><td>10-11</td></tr> <tr><td></td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 3 Class median: 6.5 Hours per credit: 6.50</p>	Percent	Hours		Under 2	33	2-3		4-5	33	6-7		8-9	33	10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td></td><td>A (3.9-4.0)</td></tr> <tr><td>33</td><td>A- (3.5-3.8)</td></tr> <tr><td>33</td><td>B+ (3.2-3.4)</td></tr> <tr><td>33</td><td>B (2.9-3.1)</td></tr> <tr><td></td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td></td><td>C (1.9-2.1)</td></tr> <tr><td></td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td></td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 3 Class median: 3.3</p>	Percent	Grade		A (3.9-4.0)	33	A- (3.5-3.8)	33	B+ (3.2-3.4)	33	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>33</td><td>In your major</td></tr> <tr><td></td><td>A distribution requirement</td></tr> <tr><td>33</td><td>An elective</td></tr> <tr><td></td><td>In your minor</td></tr> <tr><td>33</td><td>A program requirement</td></tr> <tr><td></td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 10 Survey Respondents: 3 Evaluation Form Type: D</p>	Percent	Description	33	In your major		A distribution requirement	33	An elective		In your minor	33	A program requirement		Other
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IAS SURVEY ID: AU021300

UTD SURVEY ID: cefllyxr

GEOS3110.102.02F :: Environmental Geology Laboratory  
Instructor of Record: S. Bergman  
Official Enrollment: 10

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1. Percentages are based on the number of students who rated each item.