

# Instructional Assessment System

STAT 3360 502  
Statistics  
School of Natural Sciences and Mathematics  
The University of Texas at Dallas

Yuly Koshevnik  
Lecturer  
Spring 2009

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	61	28	28	34	8	2	3.7	3 ***	4 ****	
2. The course content was:	61	28	26	34	11		3.7	3 ***	3 ***	
3. The instructor's contribution to the course was:	60	45	28	18	7	2	4.3	4 ****	5 *****	
4. The instructor's effectiveness in teaching the subj. matter was:	61	39	23	20	10	7 2	4.0	4 ****	5 *****	
COMBINED ITEMS 1-4	243	35	26	27	9	2 1	3.9	3 ***	4 ****	
5. Course organization was:	61	38	33	20	8	2	4.1	5 *****	6 *****	
6. Sequential presentation of concepts was:	61	34	30	26	10		4.0	4 ****	4 ****	
7. Explanations by instructor were:	61	31	30	26	8	3 2	3.9	3 ***	4 ****	
8. Instr's ability to present alternative explan. when needed was:	61	33	28	25	8	7	3.9	3 ***	4 ****	
9. Instructor's use of examples and illustrations was:	61	38	30	16	15	2	4.1	4 ****	5 *****	
10. Instructor's enhancement of student interest in the material was:	61	26	31	25	11	5 2	3.7	3 ***	5 *****	
11. Student confidence in instructor's knowledge was:	61	59	18	21	2		4.7	5 *****	6 *****	
12. Instructor's enthusiasm was:	61	57	20	13	10		4.6	6 *****	7 *****	
13. Clarity of course objectives was:	61	38	28	21	10	3	4.1	4 ****	5 *****	
14. Interest level of class sessions was:	61	31	21	26	13	5 3	3.6	4 ****	5 *****	
15. Availability of extra help when needed was:	61	44	25	25	5	2	4.3	6 *****	6 *****	
16. Use of class time was:	61	39	36	16	7	2	4.2	5 *****	6 *****	
17. Instructor's interest in whether students learned was:	61	41	33	18	7	2	4.2	5 *****	6 *****	
18. Amount you learned in the course was:	61	30	30	21	13	3 3	3.8	3 ***	4 ****	
19. Relevance and usefulness of course content were:	61	26	31	20	18	5	3.7	2 **	3 ***	
20. Evaluative and grading techniques (tests, papers, etc.) were:	61	43	30	16	10	2	4.3	5 *****	6 *****	
21. Reasonableness of assigned work was:	61	43	26	25	7		4.2	6 *****	6 *****	
22. Clarity of student responsibilities and requirements was:	61	39	33	16	11		4.2	5 *****	6 *****	

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)		Institution	College
23. Do you expect your grade in this course to be:	61	11	33	15	36	3	2	5.1	4 ****	5 *****	
24. The intellectual challenge presented was:	61	25	39	16	18	2		5.9	7 *****	7 *****	
25. The amount of effort you put into this course was:	61	23	30	25	20	2	2	5.6	6 *****	6 *****	
26. The amount of effort to succeed in this course was:	60	20	42	17	22			5.8	6 *****	6 *****	
27. Your involvement in course (assignments, attendance, etc.) was:	61	28	31	21	20			5.8	6 *****	6 *****	

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>2</td><td>Under 2</td></tr> <tr><td>23</td><td>2-3</td></tr> <tr><td>26</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td>7</td><td>8-9</td></tr> <tr><td>5</td><td>10-11</td></tr> <tr><td>11</td><td>12-13</td></tr> <tr><td>2</td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 57 Class median: 5.4 Hours per credit: 1.81</p>	Percent	Hours	2	Under 2	23	2-3	26	4-5	25	6-7	7	8-9	5	10-11	11	12-13	2	14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr><td>23</td><td>Under 2</td></tr> <tr><td>9</td><td>2-3</td></tr> <tr><td>25</td><td>4-5</td></tr> <tr><td>25</td><td>6-7</td></tr> <tr><td>11</td><td>8-9</td></tr> <tr><td>5</td><td>10-11</td></tr> <tr><td>4</td><td>12-13</td></tr> <tr><td></td><td>14-15</td></tr> <tr><td></td><td>16-17</td></tr> <tr><td></td><td>18-19</td></tr> <tr><td></td><td>20-21</td></tr> <tr><td></td><td>22 or more</td></tr> </tbody> </table> <p>Respondents: 57 Class median: 5.0 Hours per credit: 1.67</p>	Percent	Hours	23	Under 2	9	2-3	25	4-5	25	6-7	11	8-9	5	10-11	4	12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr><td>36</td><td>A (3.9-4.0)</td></tr> <tr><td>17</td><td>A- (3.5-3.8)</td></tr> <tr><td>8</td><td>B+ (3.2-3.4)</td></tr> <tr><td>20</td><td>B (2.9-3.1)</td></tr> <tr><td>10</td><td>B- (2.5-2.8)</td></tr> <tr><td></td><td>C+ (2.2-2.4)</td></tr> <tr><td>3</td><td>C (1.9-2.1)</td></tr> <tr><td>3</td><td>C- (1.5-1.8)</td></tr> <tr><td></td><td>D+ (1.2-1.4)</td></tr> <tr><td></td><td>D (0.9-1.1)</td></tr> <tr><td></td><td>D- (0.7-0.8)</td></tr> <tr><td></td><td>E (0.0)</td></tr> <tr><td>2</td><td>Pass</td></tr> <tr><td></td><td>Credit</td></tr> <tr><td></td><td>No Credit</td></tr> </tbody> </table> <p>Respondents: 59 Class median: 3.5</p>	Percent	Grade	36	A (3.9-4.0)	17	A- (3.5-3.8)	8	B+ (3.2-3.4)	20	B (2.9-3.1)	10	B- (2.5-2.8)		C+ (2.2-2.4)	3	C (1.9-2.1)	3	C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)	2	Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>59</td><td>In your major</td></tr> <tr><td>9</td><td>A distribution requirement</td></tr> <tr><td>2</td><td>An elective</td></tr> <tr><td>5</td><td>In your minor</td></tr> <tr><td>23</td><td>A program requirement</td></tr> <tr><td>2</td><td>Other</td></tr> </tbody> </table> <p>Challenge &amp; Engagement Index: -</p> <p>Survey Enrollment: 110 Survey Respondents: 61 Evaluation Form Type: B</p>	Percent	Description	59	In your major	9	A distribution requirement	2	An elective	5	In your minor	23	A program requirement	2	Other
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IAS SURVEY ID: SP092053

UTD SURVEY ID: cefhuknb

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Instructor of Record: Y. Koshevnik  
Official Enrollment: 110

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1. Percentages are based on the number of students who rated each item.