

Instructional Assessment System

GEOS 2407 301
Geosciences
School of Natural Sciences and Mathematics
The University of Texas at Dallas

Mohamed Abdel-Salam
Assistant Professor
Autumn 2005

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	8	62	25	12				4.7		
2. The course content was:	8	50	38	12				4.5		
3. The instructor's contribution to the course was:	8	62	38					4.7		
4. The instructor's effectiveness in teaching the subj. matter was:	8	50	50					4.5		
COMBINED ITEMS 1-4	32	56	38	6				4.6		
5. Opportunity for practicing what was learned was:	8	50	38	12				4.5		
6. Sequential development of skills was:	8	38	62					4.3		
7. Explan. of underlying rationales for new techniques or skills were:	8	62	38					4.7		
8. Demonstrations of expected skills were:	8	38	62					4.3		
9. Instructor's confidence in students' ability was:	8	38	50	12				4.3		
10. Recognition of student progress by instructor was:	8	62	25	12				4.7		
11. Student confidence in instructor's knowledge was:	8	75	25					4.8		
12. Freedom allowed students to develop own skills and ideas was:	8	62	38					4.7		
13. Instructor's ability to deal with student difficulties was:	8	75	25					4.8		
14. Tailoring of instruction to varying student skill levels was:	8	62	38					4.7		
15. Availability of extra help when needed was:	8	62	38					4.7		
16. Use of class time was:	8	50	38	12				4.5		
17. Instructor's interest in whether students learned was:	8	50	50					4.5		
18. Amount you learned in the course was:	8	50	50					4.5		
19. Relevance and usefulness of course content were:	8	50	38	12				4.5		
20. Evaluative and grading techniques (tests, papers, etc.) were:	8	75	25					4.8		
21. Reasonableness of assigned work was:	8	25	62	12				4.1		
22. Clarity of student responsibilities and requirements was:	8	75	25					4.8		

Relative to other college courses you have taken:

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		Much Higher (7)	(6)	Average (5)	(4)	(3)	Much Lower (2)		(1)	Institution
23. Do you expect your grade in this course to be:	8	25	25	38	12			5.5		
24. The intellectual challenge presented was:	8	50	50					6.5		
25. The amount of effort you put into this course was:	8	50	38	12				6.5		
26. The amount of effort to succeed in this course was:	8	38	62					6.3		
27. Your involvement in course (assignments, attendance, etc.) was:	8	50	50					6.5		

<p>28. On average, how many hours per week have you spent on this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>50</td> <td>2-3</td> </tr> <tr> <td>25</td> <td>4-5</td> </tr> <tr> <td>12</td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td>12</td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 8 Class median: 5.5 Hours per credit:</p>	Percent	Hours		Under 2	50	2-3	25	4-5	12	6-7		8-9		10-11	12	12-13		14-15		16-17		18-19		20-21		22 or more	<p>29. From the total average hours above, how many do you consider were valuable in advancing your education?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Under 2</td> </tr> <tr> <td>50</td> <td>2-3</td> </tr> <tr> <td>38</td> <td>4-5</td> </tr> <tr> <td>12</td> <td>6-7</td> </tr> <tr> <td></td> <td>8-9</td> </tr> <tr> <td></td> <td>10-11</td> </tr> <tr> <td></td> <td>12-13</td> </tr> <tr> <td></td> <td>14-15</td> </tr> <tr> <td></td> <td>16-17</td> </tr> <tr> <td></td> <td>18-19</td> </tr> <tr> <td></td> <td>20-21</td> </tr> <tr> <td></td> <td>22 or more</td> </tr> </tbody> </table> <p>Respondents: 8 Class median: 5.5 Hours per credit:</p>	Percent	Hours		Under 2	50	2-3	38	4-5	12	6-7		8-9		10-11		12-13		14-15		16-17		18-19		20-21		22 or more	<p>30. What grade do you expect in this course?</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>A (3.9-4.0)</td> </tr> <tr> <td>12</td> <td>A- (3.5-3.8)</td> </tr> <tr> <td>25</td> <td>B+ (3.2-3.4)</td> </tr> <tr> <td></td> <td>B (2.9-3.1)</td> </tr> <tr> <td>12</td> <td>B- (2.5-2.8)</td> </tr> <tr> <td></td> <td>C+ (2.2-2.4)</td> </tr> <tr> <td></td> <td>C (1.9-2.1)</td> </tr> <tr> <td></td> <td>C- (1.5-1.8)</td> </tr> <tr> <td></td> <td>D+ (1.2-1.4)</td> </tr> <tr> <td></td> <td>D (0.9-1.1)</td> </tr> <tr> <td></td> <td>D- (0.7-0.8)</td> </tr> <tr> <td></td> <td>E (0.0)</td> </tr> <tr> <td></td> <td>Pass</td> </tr> <tr> <td></td> <td>Credit</td> </tr> <tr> <td></td> <td>No Credit</td> </tr> </tbody> </table> <p>Respondents: 8 Class median: 3.8</p>	Percent	Grade	50	A (3.9-4.0)	12	A- (3.5-3.8)	25	B+ (3.2-3.4)		B (2.9-3.1)	12	B- (2.5-2.8)		C+ (2.2-2.4)		C (1.9-2.1)		C- (1.5-1.8)		D+ (1.2-1.4)		D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	<p>31. In regard to your academic program, is this course best described as:</p> <table border="1"> <thead> <tr> <th>Percent</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>In your major</td> </tr> <tr> <td></td> <td>A distribution requirement</td> </tr> <tr> <td></td> <td>An elective</td> </tr> <tr> <td></td> <td>In your minor</td> </tr> <tr> <td></td> <td>A program requirement</td> </tr> <tr> <td></td> <td>Other</td> </tr> </tbody> </table> <p>Challenge & Engagement Index: -</p> <p>Survey Enrollment: 15 Survey Respondents: 8 Evaluation Form Type: E</p>	Percent	Description	100	In your major		A distribution requirement		An elective		In your minor		A program requirement		Other
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IAS SURVEY ID: AU052179

UTD SURVEY ID: ceeziwcc

GEOS2407.301.05F :: Field Geology I - Field Geology I Laboratory
Instructor of Record: M. Abdelsalam
Official Enrollment: 15

Report Generated On: 11-22-2009 17:36:45

1. Percentages are based on the number of students who rated each item.